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VOL. I

OCTOBER, 1915

No. 3

BULLETIN
OF
EMORY UNIVERSITY
ANNOUNCEMENTS
1915



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JULY 16, 1894

BULLETIN
OF
EMORY UNIVERSITY
ANNOUNCEMENTS
1915



CALENDAR 1915-1916

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UNIVERSITY CALENDAR

SESSION 1915-'16

Unless otherwise specified all entries are for the entire University.
1915

SEPTEMBER 15, Wednesday Fall Term of Schools of Liberal Arts and Theology begins.

SEPTEMBER 20-23 Entrance Examinations and Special Examinations for Conditioned Students of Medicine.

SEPTEMBER 24-25 Registration of Students in School of Medicine.

SEPTEMBER 27, Monday First Semester of the Sixty-First Annual Session of the School of Medicine begins.

OCTOBER 2 (6 p. m.), Saturday Registration book closes for the School of Medicine.

OCTOBER 29, Friday Anniversary of Few Society.

NOVEMBER 25, Thursday Thanksgiving Day.

DECEMBER 8, Wednesday Winter Term begins in School of Theology.

1916

JANUARY 31, Monday Second Semester of School of Medicine begins.

FEBRUARY 1, Tuesday Spring Term of School of Liberal Arts begins.

FEBRUARY 22, Tuesday Washington's Birthday.

MARCH 1, Wednesday Spring Term of the School of Theology begins.

MARCH 8, Wednesday Anniversary of Phi Gamma Society.

APRIL 26, Wednesday Memorial Day.

MAY 21, Sunday Commencement Sermon of the School of Theology.

MAY 24, Wednesday Graduating Exercises of the School of Theology.

MAY 30, Tuesday Commencement Exercises of the School of Medicine, 8 p. m.

JUNE 9, Friday Commencement begins at School of Liberal Arts.

JUNE 11, Sunday, 11 a. m. Commencement Sermon of School of Liberal Arts.

JUNE 12, Monday, 9:30 a. m. Annual Meeting of the Board of Trustees.

JUNE 13, Tuesday, 4 p. m. Annual Reunion of Alumni Association of Emory College, Alumni Address.

JUNE 14, Wednesday, 9:30 a. m.

. Commencement Day of School of Liberal Arts.

JUNE 21, Wednesday Summer Term of School of Theology begins.

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HISTORICAL STATEMENT

In common with all the great churches of Christendom, the Methodist Episcopal Church, South, from the beginning of its history, has founded and fostered institutions of learning. In so doing, it has not departed from the course of the Church of Christ in all ages.

This educational policy has been pursued not for the achievement of sectarian ends, but for the accomplishment of most pious and patriotic purposes. The object proposed is the promotion of such intellectual culture as will conserve the democratic institutions, social welfare, and religious interests of our country.

The church proposes institutions of learning in harmony with the republican spirit of the American commonwealth and permeated by the principles and influence of the Christian religion. It does not believe that the high ends at which it aims can be best secured and served by a bureaucratic type of secular education imparted in institutions, which, in separation from the ownership and control of both church and state, boast of irresponsibility to the people, and seek support from sources of supply infected with the same evil spirit of spurious independentism.

It is a well-known fact that there is a distinct movement to secularize education in all its branches, especially the higher education of our country. Strong influences are operating to remove from all responsibility to church or state many institutions of higher learning, the advocates of such an educational program mis-calling such irresponsible institutions "independent." The right and expediency of the church's owning and controlling institutions of learning has been brought in question by the apologists of secularism in the most unequivocal and offensive terms. The educational work of the churches has been decried as being injurious to both culture and religion.

In view of these pernicious tendencies the Bishops of the Methodist Episcopal Church, South, in their address to the General Conference, assembled in Oklahoma City, May, 6, 1914, said:

"No decriing the Church's educational work as sectarian must be allowed to deter it from maintaining schools of every grade, from highest to lowest, wherever such institutions are needed. To decri denominational colleges and universities in our country, where the relations of Church and State are such as they are, is tantamount to denouncing all distinctively religious institutions

of learning in the land. The Christian schools of America are, and by the nature of the case must be, owned and controlled by the Christian Churches of the country. That they serve the interests of the denominations who own and control them does not make them less serviceable to the nation; but rather more so, if, indeed, the Churches to which they belong are to be esteemed as useful, and not injurious, organizations. It would be a monstrous perversion of history to say that the Churches, through their institutions of learning, have done little or nothing for the religious welfare of the people of the country; but, on the contrary, have subordinated both religion and education to ends of bigotry. The answer to such an indictment is the more energetic and effective prosecution of the work of education by all the Churches."

Following this suggestion of the Bishops, and having in mind the particular conditions which then confronted the Church, the General Conference provided for the creation of an Educational Commission "to be appointed by the College of Bishops," and "to be composed of sixteen members, four of whom shall be Bishops, four ministers other than Bishops, and eight laymen."

The Educational Commission thus created was instructed as follows:

"Said Commission when appointed, shall provide at the earliest possible time for the establishment and maintenance of a Biblical School, or Department of Theology, where young men may be taught and trained for the ministry of the Church, and to this end said Commission is directed, if necessary, to arrange for the temporary establishment of such Biblical School, or Department of Theology, either separate from, or in connection with, some institution of learning under the control and management of our Church."

The Educational Commission was further instructed to

"consider and determine the advisability and wisdom of establishing an institution or institutions of higher education of the grade of a University of, for, and on behalf of the Methodist Episcopal Church, South. It being the intention of the General Conference to, and it does hereby, confer upon the said Commission authority to establish and provide for the location, maintenance, and endowment of an institution or institutions of higher education, and to establish and to provide for the location, maintenance, and endowment of a School or Schools of Theology, with full power and authority in this regard, to act for and on behalf of this General Conference, as fully and as freely as it could or would act for itself."

In connection with the instructions given to the Educational Commission concerning the founding of universities the General Conference gave the following expression of its judgment with reference to the location of such institutions:

“We express the belief that there should be East of the Mississippi River one such institution, and one such institution West of the Mississippi River; and in this connection, we express our pleasure at the establishment, by the membership of our Church in the State of Texas, of Southern Methodist University, situated and located in the city of Dallas, in said State, and commend such institution to the said Commission for its consideration.”

In obedience to the order of the General Conference the Bishops appointed the following as the members of the Educational Commission: Bishops W. B. Murrah, W. A. Candler, James H. McCoy, and John C. Kilgo; Rev. Plato T. Durham, D.D., of the Western North Carolina Conference; Rev. Forrest J. Prettyman, D.D., of the Baltimore Conference; Rev. A. J. Lamar, D.D., of the Alabama Conference; Rev. William D. Bradfield, D.D., of the West Texas Conference; Hon. G. T. Fitzhugh, Memphis, Tenn.; Mr. Asa G. Candler, Sr., Atlanta, Ga.; Hon. W. G. M. Thomas, Chattanooga, Tenn.; Dr. John P. Scott, Shreveport, La.; Mr. H. R. Fitzgerald, Danville, Va.; Judge J. E. Cockrell, Dallas, Texas; Mr. T. T. Fishburne, Roanoke, Va.; William D. Thomson, Esq., Atlanta, Ga.

Before the adjournment of the General Conference the Commission was formally organized by the election of Bishop W. A. Candler, Chairman; Rev. Plato T. Durham, D.D., Secretary; and Mr. Asa G. Candler, Sr., Treasurer; and adjourned to meet on the call of the Chairman.

The first meeting of the Commission after adjournment of the General Conference was held in Birmingham, Ala., on June 17, 1914, at which meeting it was decided that the Southern Methodist University, Dallas, Texas, should be the connectional institution of the Church for the region west of the Mississippi, provided the charter were so amended as to comply with the conditions of ownership and control prescribed by the General Conference.

The matter of the location and establishment of the institution East of the Mississippi was discussed at length, and the Commission adjourned after issuing the following statement:

“The Educational Commission of the Methodist Episcopal Church, South, appointed by the General Conference at its recent session in Oklahoma City, among other things, decided that conditions justify and make advisable the building of a great central university under the ownership and control of the Church, this enterprise to be upon some foundation already established or upon a new foundation, as the Commission may finally decide.

“In furtherance of this policy, the Commission has appointed the undersigned committee and charged it with the duty of looking into the matter of the location of such an institution, and of reporting back to a meeting of the full Commission to be held about the middle of July, a definite recommendation for the site of the University.

“The Committee therefore announces to the public that it is ready to look into the advantages to be offered by the cities and communities that may be interested in securing the location of the proposed university. All communications should be addressed to the Chairman of the Committee, Bishop W. A. Candler, of Atlanta, Ga.

“While we are not prepared to deal in definite figures, it may be said that it is the purpose of the Educational Commission to build upon a scale worthy of the great Church it represents and of the great civilization it is designed to serve. It is our hope that the liberality of our people will make this the greatest educational institution our Church has ever enterprised.

Warren A. Candler,
James H. McCoy,
Andrew J. Lamar,
W. G. M. Thomas,
Plato T. Durham,
Committee.”

On July 15, 1914, the Commission met in the convention hall of the Piedmont Hotel, Atlanta, to hear and consider the report of this Committee. After the fullest consideration the University was located at Atlanta, the Chamber of Commerce pledging \$500,000.00 as a gift from the city, the trustees of the Wesley Memorial Building tendering the use of that magnificent structure for the School of Theology, and the trustees of the Wesley Memorial Hospital offering that institution for the use of the School of Medicine. On July 16th, Mr. Asa G. Candler, Sr., addressed a letter to the Chairman of the Educational Commission offering the sum of \$1,000,000.00 for the “endowment of an institution, the plans and methods of which are to be definitely directed to the advancement of sound learning and pure religion.”

This munificent gift was quickly followed by a generous gift of \$25,000.00 from Mr. T. T. Fishburne, of Roanoke, Va., another member of the Commission.

The founding of the University was thus assured, and the Educational Commission took steps immediately for the opening of the School of Theology in the Wesley Memorial Building, in the month of September following.

EMORY COLLEGE

At the meeting of the Commission at Birmingham on June 17th, the President of Emory College, Rev. Jas. E. Dickey, offered before the body and communicated the following action taken by the Board of Trustees of that old and honored institution, June 8, 1914:

“Whereas, the General Conference, recently held in Oklahoma City, Oklahoma, appointed an Educational Commission, and instructed said Commission to ‘provide at the earliest possible time for the establishment and maintenance of a Biblical School or Department of Theology, where young men may be taught and trained for the ministry of the Church, and directed said Commission, if necessary, to arrange for the temporary establishment of such Biblical School or Department of Theology, either separate from, or in connection with, some institution of learning under the control and management of the Church.’

“And, whereas, the General Conference further instructed said Commission to consider and determine the advisability and wisdom of establishing an institution or institutions of higher education of the grade of a university, for and on behalf of the Methodist Episcopal Church, South, and said General Conference expressed ‘the belief that there should be East of the Mississippi River one such institution, and one such West of the Mississippi River.’

“And, whereas, said Commission, which is soon to meet and begin its work, may in pursuance of the instructions of the General Conference take action which may vitally affect both the welfare of Emory College, and its duty to both the Church and the country.

“Resolved, That the Board of Trustees of Emory College expresses appreciation and approval of the action of the General Conference in seeking to provide for the educational needs of the Church and country under existing and prospective conditions, and assures the Educational Commission that the authorities of Emory College stand ready to do whatever they can in furtherance of the work which has been committed to said Commission.”

Emory College is located at Oxford, Ga., on the main line of the Georgia Railroad, not far from Atlanta; and when the location of the University had been fixed, the Educational Commission opened negotiations with the Board of Trustees of the College, which resulted in its becoming the School of Liberal Arts of the new institution, and giving to it the name, Emory University.

Thus Emory University perpetuates and extends a noble foundation and is related to a history which is preserved with pride.

Emory College was named in honor of Bishop John Emory, of Maryland, who was elected to the episcopacy in 1832 on the same ballot with Bishop James O. Andrew, and who presided over the fourth session of the Georgia Conference, at Washington, Wilkes County, in 1834. In December, 1835, he was accidentally thrown from his carriage and killed, near his home in Baltimore. The Conference session of 1836, at Columbus, Georgia, appointed trustees to incorporate the college, and directed them to call it EMORY, probably at the suggestion of Bishop Andrew, as a tribute to the memory of his lamented colleague. In pursuance of the will of the Conference, the trustees bought 1,400 acres of land near Covington, Newton County, in the granite region of Georgia, for \$14,000.00, and, at the suggestion of Dr. Ignatius A. Few, gave it the classic name of Oxford, in honor of the old English University.

In 1837 the college was opened for the reception of students, under the presidency of Dr. I. A. Few. The first class was graduated in 1841. During these years, nearly two thousand men have received the diplomas of the college, and have since served the country and the church with honor to themselves and their Alma Mater, among whom may be mentioned the late L. Q. C. Lamar, of the Supreme Court of the United States, the late Bishop Atticus G. Haygood, and Bishop Joseph S. Key.

During the presidency of Dr. A. G. Haygood the college began to take on new life, when Mr. George I. Seney, of Brooklyn, N. Y., gave about \$100,000.00 to the institution, erecting the building known as "Seney Hall" and making large additions to the endowment.

Under the presidency of Dr. W. A. Candler, the endowment was increased by the addition of \$100,000.00, Rev. W. P. Patillo, of Atlanta, Ga., giving \$25,000.00. The new library building named "Candler Hall" was erected at a cost of \$25,000.00.

During the presidency of Dr. C. E. Dowman, "Pierce Hall of Science" was projected, the corner-stone was laid, and the funds with which to erect the building were in large measure secured, Capt. J. P. Williams, of Savannah, donating \$15,000.00.

During the administration of Dr. James E. Dickey, "The J. P. Williams Gymnasium," "The Allen Memorial Chapel" and "Haygood Hall" have been erected, and \$300,000.00 added to the endowment.

The original Board of Trustees was composed of men whose names are historic in Georgia Methodism: Ignatius A. Few, Lovick Pierce, Charles Hardy, William J. Parks, Elijah Sinclair, Samuel K. Hodges, Samuel J. Bryan, Alexander Speer, George F. Pierce, Daniel P. Hillhouse, William P. Graham, Seaborn Jones, Joseph A. Eve, Iverson L. Graves, Lucius Wittich and John Park.

The following have filled the office of President: Ignatius A. Few, D.D., LL.D.; Augustus B. Longstreet, LL.D.; George F. Pierce, D.D., LL.D.; Alexander Means, D.D., LL.D.; James R. Thomas, LL.D.; Luther M. Smith, D.D.; Osborne L. Smith, D.D.; Atticus G. Haygood, D.D., LL.D.; Isaac S. Hopkins, Ph.D., D.D.; Warren A. Candler, D.D., LL.D.; C. E. Dowman, D.D.; James E. Dickey, D.D. Three of these, Drs. Pierce, Haygood and Candler, were elected to the episcopacy from the Presidency of the College. Dr. Haygood, however, declined the election in 1882 on account of his duty to the College, but was re-elected in 1890, after he had resigned the Presidency.

Now incorporated as the School of Liberal Arts of Emory University, this beloved institution, with augmented resources, enters upon an era of wider influence and greater prosperity than it has ever known in all its long history of high service to the Church and the country.

ATLANTA MEDICAL COLLEGE

By joint action of the Board of Trustees of Emory University and the Board of Trustees of the Atlanta Medical College, the latter institution was made the School of Medicine of the University, the legal transfer having been completed and the title passed on May 24, 1915.

The Atlanta Medical College was founded in 1854, and has had a most creditable history. Among its graduates are many of the leading physicians of the South.

Its buildings are good, its apparatus and laboratories are ample, its hospital facilities are excellent, and its faculty is composed of competent men of learning and experience. With an endowment, now increased by the sum of \$250,000, it advances to a period of fuller development, increased efficiency, and enlarged usefulness.

THE THREE SCHOOLS OF THE UNIVERSITY

Thus Emory University begins the year 1915-1916 with three schools ready for service, viz.: the School of Liberal Arts, the School of Theology, and the School of Medicine.

Other schools will be opened as rapidly as the nature of so large an enterprise will permit.

I. The School of Liberal Arts

FACULTY OF EMORY COLLEGE

BISHOP WARREN A. CANDLER, D.D., LL.D.

Chancellor

REV. JAMES E. DICKEY, D.D., LL.D.

President

JOHN FLETCHER BONNELL, Ph.D.

"Alfred H. Colquitt Professor of Physics"

A.B., Emory College, 1871; Ph.D., Southern University; Student Harvard University, 1871-72 and 1903; Co-Principal Union Springs (Ala.) Institute, 1872-74; Principal Milner High School, 1874-75; Professor of Natural Science, Emory College, since 1875.

MANSFIELD THEODORE PEED, A.M.

Professor of Pure Mathematics and Astronomy.

A.M., Randolph-Macon College, 1878; Instructor in Bethel Academy (Va.), 1880-82; Graduate Student, Johns Hopkins University, 1883-85 and 1887-88; Acting Assistant in Mathematics, University of North Carolina, 1889; Professor of Mathematics, Emory College, since 1889; Fellow of the American Association for the Advancement of Science.

HARRY HARLAN STONE, A.M.

(HONORARY.)

"George W. W. Stone Professor of Applied Mathematics"

A.B., Emory College, 1880 and A.M., 1883; Adjunct Professor of Mathematics, Emory College, 1880-91 and Professor of Applied Mathematics since 1891; Student, Harvard University, summer 1891; Honorary Professor 1912.

EDGAR HUTCHINSON JOHNSON, Ph.D.

"Alumni Professor of History and Political Economy"

S.B., Emory College, 1891; Professor of Mathematics, Quitman College (Ark.), 1891-93; Student, Johns Hopkins University, 1893-95; S. M., University of Chicago, 1899; Adjunct Professor of Mathematics, Emory College, 1895-1900; Professor of History and Political Economy, Emory College, since 1900; A.M., Harvard University, 1903; Student at the University of Chicago, on leave of absence, 1909-10; Ph.D., University of Chicago, 1910.

JAMES PARK HANNER, JR., A.B.

Professor of Modern Languages.

A.B., Vanderbilt University, 1894; Professor of Modern Languages and History, Millsap College, 1894-1900; Student, University of Chicago, summer quarter of 1896; Student in University of Leipzig and in Barcelona, 1900-1901; Professor of Modern Languages, Emory College, since 1901.

REV. JAMES EDWARD DICKEY, D.D., LL.D.

Professor Biblical Literature.

A.B., Emory College, 1891; Member of the North Georgia Conference since 1891; Adjunct Professor of Mental and Moral Science, Emory College, 1891-96; Alumni Professor of History and Political Economy, 1896-99; President and Professor of Mental and Moral Science, July 1902-1910; D.D., Kentucky Wesleyan College, 1903; President and Professor Biblical Literature, Emory College, since 1910; LL.D., Emory University, 1915.

EDWARD KIMBROUGH TURNER, Ph.D.

Professor of the Latin Language and Literature.

A.B., 1890 and A.M., 1892, Southern University; Graduate Fellow, 1893-95, and A.M., 1895, Vanderbilt University; Headmaster, Vanderbilt Training School, Bridgeport, Alabama, 1895-97; Principal Sub-Freshman Department, 1897-98; Adjunct Professor Modern Languages, 1898-99; and Professor of Ancient Languages, 1899-1900, Southern University; Student at Leipzig, Berlin, Halle-Wittenberg, 1900-1902; Ph.D., Halle-Wittenberg, 1902; Professor of Greek, 1902-03, Southern University; Professor of Latin, Emory College, since 1903.

GEORGE PINCKNEY SHINGLER, JR., B.S., S.B., (M. I. T.)

Professor of Chemistry.

B.S., Mercer University, 1900; Assistant in the Department of Chemistry, Mercer University; Teacher in the Public Schools of South Carolina and Georgia, 1900-1903; Student at the summer school of the South, Knoxville, 1903; Graduate Student in Agricultural Chemistry, University of Georgia, 1903-04; Graduate Student in the Department of Chemistry, Massachusetts Institute of Technology, 1904-05, 1905-06, graduating with the degree of Bachelor of Science in Chemistry, 1906; Acting Professor of Chemistry, Emory College, 1906-07; Professor of Chemistry, Emory College, since 1908.

WIGHTMAN FLETCHER MELTON, Ph.D.

"Bishop George F. Pierce Professor of the English Language and Literature"

Student Southern University, 1887; Licentiate of Instruction, Peabody College for Teachers, 1889; Teacher in the Public Schools of Alabama and Florida, 1889-1892; President Florida Conference College, 1892-1895; Vice-President, Nashville College for Young Ladies, 1895-97; President, Tuscaloosa (Ala.) Female College, 1897-1903; Student and Fellow by Courtesy, Johns Hopkins University, 1903-1906, and Ph.D., 1906; Head of the Department of English, Baltimore City College, 1906-08; Head of the Department of English in Emory College, since 1908.

JOHN BRADBURY PEEBLES, B.E.

"George W. W. Stone," Professor of Applied Mathematics.

B.E., Union University, 1906; General Electric Testing Department, 1906; Engineer in Penna. R. R. Tunnel under East River, 1906-1908; Assistant Professor of Applied Mathematics Wofford College, 1908-1912; Professor of Applied Mathematics Emory College since 1912.

CLARENCE EUGENE BOYD, Ph.D.

"Geo. I. Seney" Professor of Greek Language and Literature.

A.B., Wofford College, 1896; A.M., University of Missouri, 1901; Ph.D., University of Wisconsin, 1909; Graduate Student, Vanderbilt University, 1899-1900; Fellow in Greek, University of Missouri, 1900-01; Principal Public Schools, South Carolina, 5 years; Professor Preparatory Schools,

S. C. and Tenn., 3 years; Associate Professor Ancient Languages, Central College, (Mo.), 1906-07; Graduate Student, Fellow in Latin, 1907-08, and Assistant in Latin, 1908-09, University of Wisconsin; Professor of Classics, Florida State College for Women, 1909-13; Professor of Greek, Emory College, since 1913.

GOODRICH COOK WHITE, A.M.

"Lovick Pierce Professor of Mental and Moral Science"

A.B., Emory College, 1908; A.M., Columbia University, 1911; Professor of English and Instructor in Philosophy, Kentucky Wesleyan College, 1911-13; Professor of Psychology and Education, Wesleyan Female College, 1913-14; Professor of Mental and Moral Science, Emory College, since 1914.

REV. ELAM FRANKLIN DEMPSEY, A.B., B.D., D.D.

Professor of Theology.

A.B., Emory College, 1899; B.D., Vanderbilt University, 1906; Member of North Georgia Conference, since 1899; Professor of Theology, Emory College, since September, 1914; D.D., Southern University, 1915.

WILSON GEE, Ph.D.

Professor of Biology.

B.S., Clemson College, 1908; M.A., University of South Carolina, 1910; Ph.D., University of California, 1913; Assistant in Biology, University of South Carolina, 1908-1909; Graduate Student, University of Chicago, summer session, 1909; Assistant in Zoology and Graduate Student, University of Wisconsin, 1909-1911; Assistant Professor of Zoology, Clemson College, 1911-1912; University Fellow in Zoology, University of California, 1912-1913; elected Instructor in Genetics, University of California, 1913, resigning to become Professor of Biology, University of South Carolina, 1913-1914; Professor of Biology, Emory College, since 1914.

NOLAN A. GOODYEAR, A.M.

Associate Professor of Modern Languages (French)

A.B., Emory College, 1904; Principal, Palmer Institute, 1904-05; Teacher, Roanoke (Ala.) Normal College, 1905-06; A.M., Emory College, 1907; Principal, Waycross High School, 1907-08; Student, Harvard Summer School of Physical Training, 1908; Adjunct Professor of Languages, Emory College, 1908-1913; Graduate Student, University of Grenoble (France), 1913-14.

J. G. STIPE, A.B.

Adjunct Professor of Languages (Spanish)

Adjunct Professor of Languages; A.B., Emory College, 1907; Professor of Latin and Mathematics, Candler College, (Havana, Cuba), 1907-1910; Adjunct Professor of Language, Emory College, 1911-12; Acting Principal Sub-Freshman Department, 1913-14.

DOUGLAS RUMBLE, A.M.

Associate Professor of Pure Mathematics

A.B., Emory College, 1904; Teacher, Broxton, Ga., 1904-1905; Adjunct Professor Mathematics, Emory College, 1905-1907; A.M., Emory College, 1907; Graduate Student, Harvard University, 1907-1909; A.M., Harvard University, 1908; Associate Professor Mathematics, Emory College, 1910-14.

OFFICERS OF FACULTY

EDGAR H. JOHNSON	Vice-President
MANSFIELD THEODORE PEED	Secretary
WIGHTMAN F. MELTON	Librarian
N. A. GOODYEAR	Director of Gymnasium
HAYGOOD EVANS	Assistant Librarian

COMMITTEES

CURRICULUM COMMITTEE—President Dickey, Professors Peed, Boyd, Peebles, Johnson, Dempsey, Turner, Gee.

LIBRARY COMMITTEE—Professors Melton, Stone, Boyd, Bonnell, White, Hanner, Shingler.

COMMITTEE ON EXTRA STUDIES—Professors Peed, Johnson, Turner.

COMMITTEE ON EXCUSES—Professors Turner, Shingler, Goodyear.

ADMISSION

The Fall Term begins the third Wednesday in September; the Spring Term, the first day in February.

The first two days in the Fall Term are given mainly to examination of students for admission, and it is very important that applicants be present on the opening day. Failure to be on hand is a hindrance to the student and an inconvenience to the Faculty.

For admission to the Freshman Class, Emory College conforms to the requirements laid down by the Educational Commission of the Methodist Episcopal Church, South. Students are admitted to college (1) as Full Freshmen; (2) as Conditioned Freshmen; (3) as Special Students.

(I)—FULL FRESHMAN

For admission as Full Freshman students must present fourteen entrance units, a unit meaning a subject of study pursued in an academy or high school through a session of nine months, recitation periods being not less than forty minutes in length, preferably five times a week. On the average a full year's high school course should represent four units of work.

The required number of entrance units is to be selected from the following list of subjects, to which is attached their value as entrance units:

ENGLISH

Three units. (For definition see page 21).

MATHEMATICS

1. High School Algebra.

(a) To Quadratics. 1 unit.

(b) Quadratics through Progressions. $\frac{1}{2}$ unit.

2. Plane Geometry. 1 unit.

3. Solid Geometry. $\frac{1}{2}$ unit.

4. Trigonometry. $\frac{1}{2}$ unit.

LATIN

1. Grammar and Composition. 1 unit.
2. Cæsar (any four books on the Gallic War). 1 unit.
3. Cicero (six orations). 1 unit.
4. Vergil (six books of the *Æneid*). 1 unit.

For the work in Cæsar and Cicero an equivalent amount of Nepos and Sallust, and for the work in Vergil an equivalent amount of Ovid may be substituted.

GREEK

1. Grammar and Composition. 1 unit.
2. Xenophon (first four books of *Anabasis*). 1 unit.
3. Homer's *Iliad* (the first three books), with Prosody and translation at sight. 1 unit.

GERMAN

1. One-half of Elementary Grammar, and 75 to 100 pages of approved reading. 1 unit.
2. Elementary German completed, and 150 to 200 pages of approved reading. 1 unit.
3. Intermediate German, including the reading of some 400 pages of approved prose and poetry. 1 unit.

FRENCH

1. One-half of Elementary Grammar, and 100 to 175 pages of approved reading. 1 unit.
2. Grammar completed, and 250 to 400 pages of approved reading. 1 unit.
3. Intermediate French, including the reading of some 400 to 600 pages of French of ordinary difficulty. 1 unit.

SPANISH, ITALIAN, OR OTHER APPROVED MODERN LANGUAGE.

Requirements equivalent to those in French.

HISTORY

1. Ancient History, with special reference to Greek and Roman History. 1 unit.
2. Mediæval and Modern European History. 1 unit.
3. English History. 1 unit.
4. American History (Civics may be part of this course). 1 unit.

SCIENCE

A suitable text, giving sufficient material for an introduction to Science in general, may receive credit for one unit.

1. Physics. 1 unit.

The preparation in Physics should include the study of at least one standard high school text, together with a laboratory notebook covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same basis as that prescribed for Physics.

3. Botany. $\frac{1}{2}$ or 1 unit.

The preparation in Botany should include the study of at least one standard high school text, together with an approved laboratory notebook.

4. Zoölogy. $\frac{1}{2}$ or 1 unit.

A course upon the same general plan as that outlined for Botany.

5. Physiography. $\frac{1}{2}$ or 1 unit.

A course upon the same general plan as that outlined for Botany.

Credit in History and Science must be based upon the time devoted to each course and the quality of work done, and not upon the ground covered. In estimating the value of a particular course the definition of a unit must be rigidly adhered to.

ENGLISH

1. Higher English Grammar. $\frac{1}{2}$ unit.

2. Elements of Rhetoric and weekly written compositions. 1 unit.

3. English Literature. $1\frac{1}{2}$ units.

The study of English Literature includes the study of some works and the reading of others, as laid down in the requirements of the National Conference on Uniform Entrance Requirements in English, as follows:

REQUIREMENTS FOR 1915-19

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition.—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may comprise letter-writing, narration, description, exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature.—The second object is sought by means of two lists of books, headed respectively "Reading" and "Study," from which may be framed a progressive course in literature covering four years. In connection with both lists the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

(a) **Reading.**—The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.:

GROUP I. CLASSICS IN TRANSLATION.

(Two Selections.)

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey, with the omission, if desired, of Books I., II., III., IV., V., XV., XVI., XVII.

The Iliad, with the omission, if desired, of Books XI., XIII., XIV., XV., XVII., XXI.

The Æneid.

(The Odyssey, Iliad, and Æneid should be read in English translations of recognized literary excellence.)

For any selection from this group a selection from any other group may be substituted.

GROUP II. SHAKESPEARE.

(Two selections.)

"A Midsummer Night's Dream," "The Merchant of Venice," "As You Like It," "Twelfth Night," "The Tempest," "Romeo and Juliet," "King John," "Richard II.," "Richard III.," "Henry V.," "Coriolanus," "Julius Cæsar," "Macbeth," "Hamlet."

If any one of the last three is selected for study under (b), it may not be chosen as a requirement for reading.

GROUP III. PROSE FICTION.

(Two selections.)

Malory, "Morte d'Arthur"; Bunyan, "Pilgrim's Progress," Part I.; Swift, "Gulliver's Travels"; Defoe, "Robinson Crusoe," Part I.; Goldsmith, "Vicar of Wakefield"; Frances Burney, "Evelina"; Scott's novels, any one; Jane Austen's novels, any one; Maria Edgeworth, "Castle Rackrent" or "The Absentee"; Dickens's novels, any one; Thackeray's novels, any one; George Eliot's novels, any one; Mrs. Gaskell, "Cranford"; Kingsley, "Westward Ho!" or "Hereward, the Wake"; Reade, "The Cloister and the Hearth"; Blackmore, "Lorna Doone"; Hughes, "Tom Brown's School Days"; Stevenson, "Treasure Island," or "Kidnapped," or "Master of Ballantrae"; Cooper's novels, any one; Poe, "Selected Tales"; Hawthorne, "The House of the Seven Gables," or "Twice-Told Tales," or "Moses from an Old Manse"; a collection of short stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.

(Two selections.)

Addison and Steele, "The Sir Roger de Coverley Papers," or selections from the "Tattler" and "Spectator" (about 200 pages); Boswell, selections from the "Life of Johnson" (about 200 pages); Franklin, "Autobiography"; Irving, selections from the "Sketch Book" (about 200 pages), or "Life of Goldsmith"; Southey, "Life of Nelson"; Lamb, selections from the "Essays of Elia" (about 100 pages); Lockhart, selections from the "Life of Scott" (about 200 pages); Thackeray, "Lectures on Swift, Addison, and Steele in the English Humorists"; Macaulay, any one of the following essays: "Lord Clive," "Warren Hastings," "Milton," "Addison," "Goldsmith," "Frederick the Great," "Madame d'Arblay"; Trevelyan, selections from the "Life of Macaulay" (about 200 pages); Ruskin, "Sesame and Lilies," or "Selections" (about 150 pages); Dana, "Two Years Before the Mast"; Lincoln, selections, including at least the two "Inaugurals," the "Speeches in Independence Hall and at Gettysburg," the "Last Public Address," the "Letter to Horace Greeley," together with a brief memoir or estimate of Lincoln; Parkman, "The Oregon Trail"; Thoreau, "Walden"; Lowell, "Selected Essays" (about 150 pages); Holmes, "The Autocrat of the Breakfast Table"; Stevenson, "An Inland Voyage and Travels with a Donkey"; Huxley, "Autobiography" and selections from "Lay Sermons," including the addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk"; a collection of essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

GROUP V. POETRY.

(Two selections.)

Palgrave, "Golden Treasury" (First Series), Books II and III., with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave, "Golden Treasury" (First Series), Book IV., with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under (b)); Goldsmith, "The Traveler" and "The Deserted Village"; Pope, "The Rape of the Lock"; a collection of English and Scotch ballads, as, for example, some Robin Hood ballads, "The Battle of Otterburn," "King Estmere," "Young Beichan," "Bewick and Grahame," "Sir Patrick Spens," and a selection from later ballads; Coleridge, "The Ancient Mariner," "Christabel," and "Kubla Khan"; Byron,

"Childe Harold," Canto III. or IV., and "The Prisoner of Chillon"; Scott, "The Lady of the Lake," or "Marmion"; Macaulay, "The Lays of Ancient Rome," "The Battle of Naseby," "The Armada," "Ivry"; Tennyson, "The Princess," or "Gareth and Lynette," "Lancelot and Elaine," and "The Passing of Arthur"; Browning, "Cavalier Tunes," "The Lost Leader," "How They Brought the Good News from Ghent to Aix," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "Hervé Riel," "Pheidippides," "My Last Duchess," "Up at a Villa—Down in the City," "The Italian in England," "The Patriot," "The Pied Piper," "De Gustibus —," "Instans Tyrannus"; Arnold, "Sohrab and Rustum" and "The Forsaken Merman Selections from American Poetry," with special attention to Poe, Lowell, Longfellow, and Whittier.

(b) **Study.**—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA.

Shakespeare, "Julius Cæsar," "Macbeth," "Hamlet."

GROUP II. POETRY.

Milton, "L'Allegro," "Il Penseroso," and either "Comus" or "Lycidas"; Tennyson, "The Coming of Arthur," "The Holy Grail," and "The Passing of Arthur"; the selections from Wordsworth, Keats, and Shelley in Book IV. of Palgrave's "Golden Treasury" (First Series).

GROUP III. ORATORY.

Burke, "Speech on Conciliation with America"; Macaulay's "Speech on Copyright" and Lincoln's "Speech at Cooper Union"; Washington's "Farewell Address" and Webster's "First Bunker Hill Oration."

GROUP IV. ESSAYS.

Carlyle, "Essay on Burns," with a selection from "Burns's Poems"; Macaulay, "Life of Johnson"; Emerson, "Essay on Manners."

Examination.—However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which will be on grammar and composition and the other on literature.

In grammar and composition the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in literature will include:

(a) General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under "(a) Reading" above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions.

(b) A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

CONDITIONED FRESHMAN

A candidate may be accepted as a conditioned Freshman, if he offers twelve units, of which, however, three shall be in English and two in Mathematics. But, when he is so admitted, he must arrange to satisfy the remaining units in the first two years.

SPECIAL STUDENTS

Under certain conditions, students that have not satisfied the minimum of entrance units required of candidates for degrees may be admitted as special students, provided they have satisfied eight units, including requirements in English and History, or be at least twenty years of age. But all such must be published in a separate list in the catalogue, and so reported to the Board of Education.

For admission as Full Freshmen, candidates for the A.B. degree must present fourteen units. Of these, there must be three in English; two and one-half in Mathematics, including Algebra from Quadratics to the Progressions; three in Latin; two in Greek, including four books of the Anabasis, and one in History. Candidates for the Ph.B. or S.B. degree omit Greek, offering two courses in French. The remaining required units are to be selected from the list above.

Candidates for admission into classes above Freshman will be examined, in addition to the studies named above, on the studies already completed by the class into which they seek to be admitted.

A thorough knowledge of the English, Greek, and Latin Grammars and of the fundamental principles of Mathematics, can not be too strongly urged. Few students enter college properly drilled in these subjects. Too many students attempt to enter college with inadequate preparation upon these subjects, and bring embarrassment to themselves and difficulties to their instructors which might be avoided by more careful, systematic instruction while in training for a college course. Special attention is directed to thorough preparation in English, Greek, and Mathematics, particularly, of applicants for classes higher than Freshman.

After a satisfactory examination, each applicant, having carefully read the laws of the College, will be required to matriculate, thereby pledging himself to observe College law during his continuance in the institution.

Satisfactory testimonials of good character will be required in all cases, and applicants coming from another college or academy must present certificate of honorable dismissal.

ADMISSION BY CERTIFICATE

By action of the Board of Trustees the Faculty are authorized to admit students on certificates from approved high schools and academies. This privilege has been granted to a number of such schools. The faculty will cheerfully con-

sider the course of study of any school which may be submitted, looking to this arrangement.

In no case will a student be admitted on certificate to a class higher than Sophomore, unless from a college of equal rank.

Blank forms of certificate may be had on application to the President or Secretary of the Faculty.

EXAMINATIONS

As many that contemplate entering college in the fall prefer to stand their entrance examination before the close of the school they are attending, examination questions will be sent on application to any teacher or other school officer.

DEPARTMENTS AND COURSES OF STUDY

The institution offers full and varied courses of study. Special attention is invited to the following points:

There is no branch of useful learning the study of which may not now be prosecuted as profitably and successfully at Emory College as at any other American college, and the variety of courses opened is sufficient to meet the tastes and wants of all.

Courses of study in English and the Bible are required for every degree at Emory College. Our Mother Tongue and our Holy Religion occupy the first place in the work of this institution.

The work offered in the Department of History and Political Economy, taken in connection with the study of Greek and Roman History, in the Classical Department, and the study of the Bible, is one of the fullest and most beneficial courses of historical study.

The courses of Natural Science and Pure and Applied Mathematics are full and satisfactory. Completion of the Bachelor of Science course will qualify the student for the work of civil engineering, chemical analysis, etc.

The value of Modern Languages is recognized by varied and attractive courses.

While Emory College recognizes fully the worth of scientific study and the value of modern languages, it refuses to yield to an unwise popular clamor against the classics. No student can receive the degree of A.B. from this institution who has not satisfactorily completed courses in Latin and Greek, as well as English, and at least one of the Modern Languages. The literatures of the Hebrews, Greeks and Romans have entered vitally into our own civilization, and familiarity with them is reckoned of the highest value by the authorities of this College.

The College is organized into the following departments:

- I. Department of Biblical Literature and Theology.
- II. Department of Mental and Moral Science.
- III. Department of Constitutional History and Political Economy.
- IV. Department of English Language and Literature.
- V. Department of Modern Languages.
- VI. Department of Latin Language and Literature.
- VII. Department of Greek Language and Literature.
- VIII. Department of Pure Mathematics.
- IX. Department of Applied Mathematics.
- X. Department of Physics.
- XI. Department of Chemistry and Geology.
- XII. Department of Biology.
- XIII. Department of Physical Education.

DEPARTMENT OF BIBLICAL LITERATURE AND THEOLOGY

DR. DICKEY AND DR. DEMPSEY

Every student in the School of Liberal Arts is required to take the courses in the study of the English Bible. The Bible itself is the text-book of the work, Steele's Outlines of Bible Study being used as a guide. The work is divided into four parts, one of which is completed by each of the classes during the year.

Freshman Class.—Patriarchal and Hebrew History, from the Creation to the death of Solomon. One hour a week.

Sophomore Class.—From the Revolt of the Ten Tribes to the Return from the Babylonian Captivity, together with the poetic and prophetic books. One hour a week.

Junior Class.—The Life of Christ. One hour a week.

Senior Class.—The propagation of the Gospel, including the Acts of the Apostles and the Epistles. One hour a week.

Every student is expected to be provided with a Teacher's Bible.

Brief courses in theology are offered in the School of Liberal Arts, to enable young men who are preparing for the ministry, and who are candidates for degrees, but who for any cause are unable to attend the School of Theology, to make some theological preparation for their life work. The courses offered may be taken as electives in the Junior and Senior years. Some of these courses will be open to other students also, besides ministerial students.

The following is an outline of the courses offered for the year 1915-1916.

THE ENGLISH BIBLE.

- *I. (a) The Historical Books of the Old Testament.** Elective to Juniors and Seniors in the first half year. This course will comprehend the study of the beginnings of sacred literature. The great characters of Old Testament History, the origin and development of the Hebrew people, the establishment and significance of religious institutions.
- (b) The Prophetical Books.** Elective as above in the second half year. The prophets will be studied as preachers with a message for their times; the fulfilment of prophecy will be noted; and the application of the messages of the prophets to modern times will be considered.

In connection with these courses, lectures will be given on the history of the English Bible, collateral readings will be required, and research and discussion will be encouraged.

- II. (a) The Life of Christ.** Elective to Juniors and Seniors in the first half year. This course comprehends a thorough study of the Gospel.

*Starred courses not given 1915-1916.

- (b) **The Founding of the Christian Church.** Elective as above in the second half year. The Acts of the Apostles will be the basis of this course, but the study of the Epistles will be introduced at the points in the history at which they are believed to have been written.

HOMILETICS AND PASTORAL THEOLOGY.

- I. (a) **Homiletics.** Elective to Juniors and Seniors in the first half year. Study of models of great preachers, preparation and delivery of sermons, written exercises and criticism.
- (b) **Pastoral Theology.** Elective as above in the second half year. The pastor and the church in work and worship.

CHURCH HISTORY.

- I. (a) **History of the Early Church.** Elective to Juniors and Seniors in the first half year. This will be a study of the great men and events of the period from Pentecost to Gregory the Great.
- (b) **History of the Mediaeval Church.** Elective as above in the second half year. This course covers the history from Gregory the Great to Martin Luther.
- *II. (a) **History of the American Church.** Elective as above in the first half year.
- (b) **History of Methodism.** Elective as above in the second half year. In all of these courses, collateral reading and essays on subjects suggested by the period studied will be required.

SYSTEMATIC THEOLOGY.

- *I. (a) **Theism.** Elective to Juniors and Seniors in the first half year. The nature of the subject as related to Christian Theology will be emphasized.
- (b) **Apologetics.** Elective as above in the second half year. Attention will be directed to the great apologists of the past, and especially to the defense recently made against the manifold assaults of modern unbelief.
- II. (a) **Fundamental Topics of Theology.** Elective as above in the first half year. The attributes of God, the deity of Jesus Christ, the nature of sin, the atonement, the office of the Holy Spirit will be studied.
- (b) **Distinctive Doctrines of Methodism.** Elective as above in the second half year. Its Arminian origin and its distinctive points of emphasis will be noted. The doctrine relating to personal salvation will receive chief attention.

During the Spring of 1916, a series of lectures will be delivered by the Chancellor of the University, Bishop Warren A. Candler.

N. B.—All the above courses are open to special students preparing for the ministry.

*Starred courses not given 1915-1916.

DEPARTMENT OF MENTAL AND MORAL SCIENCE

PROFESSOR WHITE.

PSYCHOLOGY AND ETHICS

- I. **Psychology.** An introductory course. Required of all candidates for a bachelor's degree. Text, Angell, *Psychology*, supplemented by lectures, demonstrations, and assigned readings. Three hours a week, fall term.
- II. **Ethics.** A study of the development, nature, and practical problems of the moral life, in its individual and social aspects. Required of all candidates for a bachelor's degree. Text, Dewey and Tufts, *Ethics*. Three hours a week, spring term.
- III. **Educational Psychology.** (See Education 3.)
- IV. **Educational Psychology.** (See Education 4.)

PHILOSOPHY

Of the following courses 1 and 2 only are offered in 1915-'16; 3 and 4 were given in 1914-'15, and will be repeated in alternate years.

- I. **Logic.** An introductory study of inductive and deductive processes of reasoning and the principles of scientific method. Elective to Juniors and Seniors only. Text, Creighton, *An Introductory Logic*. Three hours a week, fall term.
- II. **Introduction to Philosophy.** A consideration of the chief problems of philosophy and the solutions offered in representative systems. Elective to Juniors and Seniors only. Text, Russell, *First Course in Philosophy*. Three hours a week, spring term.
- III. **History of Ancient and Mediaeval Philosophy.** A careful study of the Greek thinkers, with critical reading of the sources, followed by a cursory survey of mediaeval thought. Elective to Juniors and Seniors only. Texts, Thilly, *History of Philosophy*, and Bakewell, *Source Book in Ancient Philosophy*. Three hours a week, fall term.
- IV. **History of Modern Philosophy.** A general survey of the development of philosophic thought from Bacon and Descartes to the present. Lectures and the reading and discussion of selections from the philosophical classics constitute the major part of the work. Elective to Juniors and Seniors only. Texts, Thilly, *History of Philosophy*, and Partridge, *Reading Book in Modern Philosophy*. Three hours a week, spring term.

EDUCATION

Graduates of the College whose course has included the amount of work in education required by the State Board of Education will be eligible for a professional secondary certificate, to be granted after the plan prescribed by the Board. These certificates are valid for three years in any public school or system coming under the direction of said Board and renewable thereafter for an indefinite period according to the Board's provisions.

Admission to these courses is not, however, limited to those intending to apply for these certificates. It is believed that the study of education has interest and value aside from its immediate relation to the work of the teacher.

The following courses will be offered in 1915-'16 and repeated in alternate years:

- I. **History of Education to Modern Times.** A survey of educational theory and practice from primitive times to the eighteenth century. The text is supplemented by assigned readings from the sources and authorities. Text, Monroe, Text-book in the History of Education, or Graves, History of Education, Vols. I and II. Three hours a week, fall term.
- II. **History of Education in Modern Times.** The development of educational theory and its influence upon practice from Rousseau to the present. Special emphasis is placed upon the reading of selections from representative modern writers upon education. Text, Monroe, Text-book in the History of Education, or Graves, History of Education, Vol. III. Three hours a week, spring term.
- III. **Educational Psychology.** A study of the fundamental human instincts, mental development, and the various activities of mind involved in the process of education. Introductory psychology is a prerequisite. Texts, Thorndike, Educational Psychology, Briefer Course; Kirkpatrick, The Individual in the Making; Colvin, the Learning Process. Three hours a week, fall term.
- IV. **Educational Psychology.** (a) An intensive study of the psychology of reasoning and of related educational problems. Introductory Psychology is a prerequisite. Text, Dewey, How We Think.
(b) Individual Differences. Text, Thorndike, Individuality. Three hours a week, spring term.

In 1916-'17 and in alternate years half-year courses will be offered in the Principles of Education, in Secondary Education, in Teaching and School Administration, and in Educational Sociology.

DEPARTMENT OF HISTORY AND POLITICAL ECONOMICS

PROFESSOR JOHNSON.

History 1. A year's work in European history extending from the fall of the western Roman Empire to the present is required of all freshmen. Its purpose is to sketch the principal historical movements of the mediaeval and modern ages and to trace the development of the modern European states. The text-books used are Robinson and Breasted's Outlines of European History, Parts I and II. Tuesday, Wednesday and Thursday at 10:30 a. m.

History 2. In the fall term is given a course in English history, extending from the reign of George I to the present day. Considerable collateral reading is required in this course. Text book, Cross's History of England and Greater Britain. Tuesday, Thursday and Saturday at 12:30.

History 3. Europe since 1815 (omitted 1915-16).

History 4. A course in the constitutional history of the United States is given in the spring term. It consists of the study of certain topics of constitutional history and law, and might as properly be listed as a course in government. Allen Johnson's Readings in American Constitutional History will probably be used as a text, supplemented by Boyd's Cases in Constitutional Law. Wednesday, Friday and Saturday at 11:30 a. m.

History 5. Economic History of the United States. (Omitted 1915-'16.)

Government 1. Government of the United States. (Omitted 1915-'16.)

Government 2. European Governments. (Omitted 1915-'16.)

Economics 1. A half year's course in Economics is given in the spring term and must be taken by every one who receives a bachelor's degree. It is required of the A.B. and Ph.B. sophomores who do not take mathematics in its stead. All students who do not take this study in the sophomore year are required to do so in the junior year. Its purpose is to give the student a general survey of the subject. Thursday, Friday and Saturday at 9 a. m.

Economics 2. Money and Banking. (Omitted 1915-'16.)

Economics 3. An elective course in Public Finance, open to all juniors and seniors is given in the fall term. The expenditures, revenues and indebtedness of governments are studied, most of the time being given to the study of taxation. Thursday, Friday and Saturday at 8 a. m.

Economics 4. In the spring term is given an elective course, open to all juniors and seniors, in methods of economic reform, including those which involve no vital change in the present order, as well as those which are more radical. Among the subjects studied are social insurance, profit sharing, cooperation, single tax and socialism. Thursday, Friday and Saturday at 8 a. m.

Sociology 1. An introductory course in sociology, open as an elective to juniors and seniors, is given in the fall term. Wednesday, Friday, Saturday, at 11:30 a. m.

In order to allow those students who desire it, as large an opportunity as possible to do work in this department the elective courses offered are not the same during any two consecutive years.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

PROFESSOR MELTON

Freshman Class.

Oral and written compositions; assigned reading, with oral and written reports; declamation; American Literature; Southern Literature; Essays of Robert Louis Stevenson.

Note.—Required of all freshmen. Thursday, Friday and Saturday, 9 a. m.

Handbooks: Baldwin's Composition Oral and Written; Simonds' History of American Literature; Mims and Payne's Southern Prose and Poetry; Phelps's Essays of Stevenson.

Sophomore Class.

Continuation of oral and written compositions; assigned reading, with oral and written reports; declamation; History of English (Language and Literature); English Classics.

Note.—Required of all sophomores. Wednesday, Thursday, and Friday, 11:30 a. m.

Handbooks: Pancoast and Shelley's First Book in English Literature; Emerson's Essays; Ruskin's Crown of Wild Olive; English Narrative Poems, Selected and Edited by Fuess and Sanborn. Emerson, Ruskin, and Narrative Poems can be had in the Macmillan Pocket Classic Series; Poe's The Gold Bug . . . and Other Tales, and The Raven, etc. (Riverside Literature Series, Nos. 119, 120, Houghton, Mifflin and Company.)

Junior Class.

(a) Old and Middle English; Oration; Essays.

Handbooks: Cook's First Book in Old English; Bright's Gospel of St. John; Emerson's Poems of Chaucer.

(b) Extempore Speaking; Essays.

Handbooks: Shurter's Extempore Speaking; Shurter's The Rhetoric of Oratory.

(c) The Drama; Oration; Essays.

Handbooks: Shakespeare's Hamlet, Julius Caesar, and Merchant of Venice (in class); Richard III., Macbeth, and The Tempest (out of class); assigned readings from other Elizabethan dramatists.

Note.—Courses (a) and (b) alternate. Course (b) will be given in the Fall Term, 1915-1916. Course (c) will be given in the Spring Term.

Courses (a), (b), and (c) are elective for all members of the junior and senior classes, who have not previously done the same work. Tuesday and Wednesday, 8 a. m.; Friday, 2:30 p. m.

Senior Class.

(a) The Shortstory; Essays (including the writing of short stories); Oration.

Handbooks: Cross, The Shortstory; Stories from Poe, Stevenson, Kipling, Hawthorne, O. Henry, Maupassant, Turgenieff; Stories from current magazines.

(b) Journalism: Newsgathering; The Editorial; Magazine Making; Newspaper Jurisprudence; The Press and Public Opinion; Advertising; Agricultural, Educational, and Religious Journalism.

Handbooks: (Text in Journalism to be announced); Current Magazines; daily and weekly newspapers.

(c) Nineteenth Century Poetry in England and America.

Handbooks: French's Points about Poetry; Wordsworth, Browning, Arnold, Keats, Shelley (Macmillan's Pocket Classics); Lanier (edited by Morgan Callaway, Jr.).

Note.—These courses are elective for all members of the junior and senior classes, who have not previously done the same work. Courses (a) and (c), Tuesday and Wednesday, 9 a. m.; Course (b) Friday, 3:30 p. m.

DEPARTMENT OF MODERN LANGUAGES

FRENCH, GERMAN AND SPANISH

PROFESSOR HANNER, PROFESSOR GOODYEAR, PROFESSOR STIPE.

Courses of three years in German, two years in French and one year in Spanish are offered.

The Fall Term of the first year is devoted largely to the study of the fundamental principles of syntax. During the Spring Term easy selections, involving rules of syntax already learned, are translated and parsed. Throughout the course weekly written exercises in translating English into the foreign languages are required. The ear of the student is trained by dictation and conversational exercises. An effort to imbue the student with the spirit of the language is made, and he has impressed upon him constantly the importance of an idiomatically accurate translation.

During the second and third years the form work is subordinated to a critical study of the literature of the language, as represented by its best writers.

Candidates for the A.B. degree are required to take either a two-year course in French or German or a one-year course in each; the language not taken as a required study may be taken as an elective by Juniors and Seniors.

Candidates for the Ph.B. degree are required to have had two years of either French or German for entrance into the Freshman class. Two years of the language not offered for entrance are required for graduation. A third year in German is offered as an elective for Juniors and Seniors.

Candidates for the S.B. degree are required to present two years of French or German for entrance into the Freshman class. The language not presented for entrance may be taken as an elective in the Junior and Senior years.

French I. Open to A.B. Juniors and Seniors. Texts: French Grammar (Whitney); *Le Francais et Sa Patrie* (Talbot); French Composition (Grandgent).

French II. Open to A.B. Seniors. Texts: French Short Stories (Buffum); plays selected from the works of Corneille, Racine and Moliere; Composition.

German I. Required of Ph.B. Sophomores; open to A.B. and S.B. Juniors and Seniors. Texts: German Grammar (Joynes and Wesselhoeft); *Grusz aus Deutschland* (Holzwarth).

- German II.** Required of Ph.B. Juniors; open to A.B. and S.B. Seniors. Texts: Schiller's "Das Lied von der Glocke." Other texts will be selected from the works of Lessing, Goethe and Schiller. German Exercises (Wesselhoeft).
- German III.** Open to Juniors and Seniors who have had two years of German. Selected works of representative German authors will be studied.
- Spanish.** Open as an elective to all Juniors and Seniors. Much attention is given to oral work throughout the year. Texts: Abridged Spanish Grammar (Olmsted and Gordon); Spanish Tales for Beginners (Hills); collateral reading from modern Spanish novelists.

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE

PROFESSOR TURNER

To teach the student to read Latin with ease and appreciation and to write it with accuracy, is the aim of the first two years. To this end thorough and constant drills and reviews of the forms are given and regular exercises in prose composition are required. In the Junior and the Senior classes more attention is given to the style of the different authors studied and some practice in textual criticism as a stimulant to the student's independent thinking. Along with these are carried a study of the history of Rome and of its civilization and literature and frequent drills in turning connected passages of English into idiomatic Latin, and translating by sight and hearing.

Latin I. Required of all A.B. and Ph.B. Freshmen. Livy; Selections (Egbert). Virgil; *Bucolics* and *Georgics* (Page). Cicero; *De Officiis* (Rockwood). Collateral; Erasmus; Selections (Clark). Prose Composition (Barss). Grammar (Gildersleeve-Lodge or Allen & Greenough). Mythology (Fairbanks).

Latin II. Required of all A.B. and Ph.B. Sophomores. *Facitus*; *Annals I and II* (Allen). Horace; *Odes* and *Epodes* (Shorey or Moore). Collateral; Pliny; Selections from *Letters* (Westcott). Prose Composition (Arnold-Bradley). Latin Versification. Private Life of Romans.

Latin III. Elective to A.B. and Ph.B. Juniors and Seniors. Fall Term: Roman Comedy. Terence; *Phormio* (Elmer). *Heanton Timorumenos* (Ballentine). Plautus; *Captivi* (Hallidie) and *Mostellaria* (Fay). Spring Term: Roman Tragedy. Seneca; *Hercules Furens*, *Troades* and *Medea* (Kingery). Prose Composition (Nutting) and Roman Literature (MaRail) throughout the entire year.

Latin IV. Elective to Senior A.B.'s and Ph.B.'s. Roman Satire. Juvenal (Wilson); Horace's *Satires* and *Epistles* (Morris); Petronius's *Cena Trimalchionis* (Waters). Collateral; Seneca's *Essays* (Ball). Prose Composition, Second Latin Writer (Bennett). Roman Literature (Cruttwell).

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE

PROFESSOR BOYD

Prerequisite to courses offered in the College are a year in Elementary Greek and a year in Xenophon's *Anabasis* (including prose work). Two additional years are required for the Bachelor of Arts degree, these being devoted to thorough study of a few of the great exponents of Greek Literature, constant reviews in grammar, and as much prose composition as time conditions allow. There are offered, further, two elective courses running alternately.

A new arrangement has been effected between the Greek and Theological departments of the College which gives all students opportunity to pursue a course in New Testament Greek as a regular College subject with usual credit. Until recently only partial credit was allowed in this department and only Theological students were offered New Testament Greek in the other department. This course, however, can not substitute regular courses in Greek.

Special emphasis is placed on the study of Greek literature on the part of students not registering for the usual courses in Greek. Though open to all Juniors and Seniors primarily, students pursuing special work in the College, with certain limitations, are also admitted. The subject matter, the Greek Epics and the Greek Drama, is presented in alternate years, being in the form of lectures and recitations. Choicest portions of literature are thus studied through the medium of translations. The stereopticon and the reflectoscope, utilizing appropriate slides and photographs, prove helpful and instructive in the progress of the course.

CLASSICAL GREEK

- I. Herodotus, Books VII, VIII (Smith and Laird). Homer's *Iliad*, Books I, III, VI and Selections (Sterrett). Prose Composition (Spieker), and Sight Reading in Xenophon's *Cyropaedia* (Gleason). Greek Grammar. Required of A.B. Freshmen.
- II. Plato's *Apology* and *Crito* (Flagg). Attic Orators, Selections from Antiphon, Andocides, Lysias, Isocrates, and Isaeus (Jebb). Prose Composition (Spieker). Greek Grammar. Required of A.B. Sophomores.

- III. (a) Demosthenes, *On the Crown* (Humphreys). Aeschylus' *Prometheus Vincetus* (Stephenson). Lyric Poets, Elegiac, Iambic, and Melic (Tyler). Greek Literature, Homer to Theocritus (Capps). Plato's *Euthyphro*. Elective to Juniors and Seniors. (Omitted in 1915-'16.)
- (b) Thucydides, Book VII (Smith). Plato's *Dialogues* (Selected). Euripides, *Alcestris* (Bayfield). Prose Composition (Spieker). Greek Literature, Homer to Theocritus (Capps). Elective to Juniors and Seniors.
- IV. Pindar's *Olympian and Pythian Odes* (Gildersleeve). Aeschylus' *Agamemnon*. Aristophanes' *Knights* (Neil). Lucian, *Selected Writings* (Allinson). Wright's *History of Greek Literature*. Elective to Seniors.

NEW TESTAMENT GREEK

Fall Term—Elective to students who offer Preparatory Greek equivalent to requirements for Freshman Class. Critical reading of Gospel by Mark, with rapid reading of Matthew and Luke. Grammar of the New Testament.

Spring Term—Elective as above. Critical reading of the Gospel by John with rapid reading of the Catholic Epistles. Grammar of the Greek Testament.

GREEK LITERATURE

- A. Greek Epic Poetry in English Translation (Lang, Leaf and Myers' *Iliad*, Butcher and Lang's *Odyssey*). Mycenaean Antiquities. The History of Greece (Botsford). The Life of the Ancient Greeks (Gulick). (Omitted in 1915-'16.)
- B The Greek Drama in English Translations (Headlam's Aeschylus, Jebb's Sophocles, Way's Euripides, Frere's Aristophanes). Greek Architecture and Sculpture.

DEPARTMENT OF PURE MATHEMATICS AND ASTRONOMY

PROFESSOR PEED AND PROFESSOR RUMBLE

In this department, the following courses are offered:

- I. (1) **Plane Trigonometry** together with a thorough study of logarithms.
- (2) **College Algebra.** Permutations, Combinations, Logarithms, Binomial Theorem. Four hours a week are devoted to these subjects jointly in the fall term.
- (3) **Plane Analytical Geometry.** Smith & Gale's Introduction. Three times a week. I is required for all degrees.
- II. (1) **Advanced Algebra and Spherical Trigonometry.** Three times a week, fall term. Required of those who receive entrance credit in Trigonometry, elective in all others.
- (2) **Solid Analytic Geometry.** Fine & Thompson. Three times a week, spring term. Elective to all. Prerequisite course I.
- III. **Differential and Integral Calculus.** Townsend & Goodenough's Essentials. Three times a week. Required of candidates of the S.B. Elective to others.
- IV. (1) **Theory of Equations.** Three times a week, fall term.
- (2) **Differential Equations.** Three times a week, spring term.
- V. (1) **Geometry of Position.** Three times a week, fall term.
- (2) **Modern Plane Analytic Geometry.** Three times a week, spring term.
- V. will be given in 1915-'16.
- VI. **Astronomy.** Young's Manual. The purpose of this course is to give the student that knowledge of the subject which should be possessed by every liberally educated man. A portable 6-inch telescope is used in connection with the class-work.

DEPARTMENT OF APPLIED MATHEMATICS

PROFESSOR PEEBLES, PROFESSOR STONE (Honorary).

Mechanics I. ($\frac{1}{4}$ unit.) This course is intended to give a general presentation of the facts and laws of mechanics. It consists of experimental lectures and recitations, supplemented by individual laboratory experiments. Trigonometry is a prerequisite. Required of candidates for all degrees. Fall or spring term.

Mechanics II. ($\frac{1}{2}$ unit.) This course treats the subject more mathematically than I, and is designed for students interested in engineering. It consists of lectures, recitations. Offered to candidates for all degrees. Spring term. Three hours per week.

Graphics I. ($\frac{1}{2}$ unit.) This is an elementary course in mechanical drawing and lettering. It is required of all candidates for the B.S. degree. Fall term. Freshman class.

Graphics II. ($\frac{1}{2}$ unit.) The student is drilled in the principles of cabinet, isometric, and orthographic projection. The intersection and development of surfaces, and in perspective. Required of all candidates for the B.S. degree. Spring term. Freshman class.

Graphics III. ($\frac{1}{2}$ unit.) A course in Descriptive Geometry or Machine Drawing. Open to candidates for all degrees. Fall term. Junior and senior classes.

DEPARTMENT OF ENGINEERING

Surveying I. ($\frac{1}{2}$ unit.) A course in plane surveying and mapping. Office computations and plotting are made adjuncts to the field surveys. Fall term. Junior and senior elective. (Required of B.S. sophomores.)

Surveying II. ($\frac{1}{2}$ unit.) A general course in topographical and plane table surveying and mapping. I is prerequisite. Spring term. Junior and senior elective.

Electrical Engineering I. ($\frac{1}{2}$ unit.) The student is carefully drilled in the principles of magnetism and direct currents. Recitations are supplemented by laboratory experiments. Prerequisites; Mechanics I and Trigonometry. Fall term. Junior and senior elective.

Electrical Engineering II. ($\frac{1}{2}$ unit.) E. E. I. is prerequisite. The student is given a thorough course in direct current machines and auxiliary apparatus, taking into account the principles of design. Recitations and laboratory. Spring term. Junior and senior elective.

DEPARTMENT OF PHYSICS

PROFESSOR BONNELL

Physics I.—The first course required of all Sophomores; also of Freshmen in the Ph.B. and S.B. courses embraces studies in all the subjects of General Physics. Instruction in this course covers a field of lectures, recitations and demonstrations, and is accompanied by a parallel of individual laboratory work by the students extending throughout the year and consisting of exercises in quantitative work of physical measurements. Students are required to submit full written records of all the work. Admission to Pure Mathematics I. is a prerequisite.

Physics II.—This is a course of Advanced Physics elective to students of the Junior and Senior classes.

In connection with this course are offered studies of X-ray work, and of the principles of wireless telegraphy, with experimental demonstrations.

Great improvements have been made in this department by the addition of the new lecture-room and several large laboratories occupying two floors of Pierce Science Hall, and by the acquisition of new and improved apparatus obtained from all the larger supply houses of this country and of many imported from Europe.

The instruction is thorough and progressive and affords the student the training in Physics which is sought in a college course of the highest grade.

DEPARTMENT OF CHEMISTRY

PROFESSOR SHINGLER

The Department of Chemistry now occupies old Science Hall. It has a laboratory for general chemistry, another for analytical chemistry, a lecture room, weighing room and acid room.

The laboratory for general chemistry will accommodate forty-eight students, two students working at each desk. The work is designed to give the student practice in the execution of experiments in general chemistry.

The laboratory for analytical chemistry is equipped with modern desks, with gas and water on each desk. Each student has a desk of his own, equipped with drawers and lockers. Each laboratory is provided with a fume cupboard. The department has analytical balances of great delicacy, mounted upon a stone pier. Apparatus is added from time to time to meet the growing demands of the department.

The courses offered in this department for the present year are as follows:

First year chemistry will be required of all B.S. and B.Ph. men, who have already had physics and mechanics, in the Sophomore year. A.B. men will be required first chemistry in the Junior year. The course consists of three hours of recitations and two hours of laboratory work throughout the year.

Inorganic Chemistry. A detailed study of the elements according to their preparation, properties, compounds, uses, tests, emphasizing especially the Periodic Arrangement, is pursued. The laboratory work is made to closely correlate the class-room work. The importance of accurate observation and immediate record is duly emphasized. The student is urged to think out by related problems and experiments the relationship of the science.

Organic Chemistry. An introductory course in organic chemistry consisting of lectures and recitations is offered in the spring term. The student is taught the survey of the greater divisions of the subject by especial reference to, and emphasis upon, syntheses and proofs of structures through a detailed study of the formulae. The course of lectures is supplemented by laboratory experiments performed before the class.

Text-book: Any college reference work like Smith's "College Chemistry," Blair's "Chemistry, Theoretical and Applied," and so forth for Inorganic Chemistry, and F. J. Moore's "General Organic Chemistry," for Organic Chemistry.

Chemistry IIA. The plan of this course is to follow the lecture and recitation work of organic chemistry. The more significant preparations with their side reactions are done by the student. The recitation period is made of broader study and discussion of the work done in the laboratory. Especial stress is laid upon the practical bearings of the subject. While not wholly so intended, this course is given for young men having medicine in view. It is urged as a broader study of organic chemistry than could possibly be had from the text-book alone. Consists of four hours laboratory work a week and one hour recitation. Elective to those students who have had, or are having, organic chemistry in the class..

Text-book: F. J. Moore's "Outlines for Organic Chemistry Laboratory." The course is offered in the spring term, and is a half year elective.

CHEMISTRY II.

Qualitative Analysis. The principles of physico chemistry is applied to the study of the six groups of metals. Especial attention is paid to the ionization theory and mass action law. Problems of analyses are discussed. Numerous unknown solutions are given for analysis in the laboratory work. Correct observations of group reactions are made. A clear record of all work done is made the basis of future reference. The course includes a study of the acid groups as well. A final analysis of some inorganic product or ore is made and its history, preparation, and its chemistry are worked out from the literature by the student. This course is not a half year elective, but is a part of a whole year course. It is open to juniors and seniors who have had chemistry I, and consists of four hours' laboratory work and one hour of recitation.

Text-book: Seller's "Treatise on Qualitative Chemical Analysis."

Quantitative Analysis. A brief course is given to illustrate gravimetric and volumetric methods. The chemical balance, the necessity for care, neatness, and full use of laboratory time are taught. The analyses of common salt, copper sulphate, ferric alum, apatite, and dolomite are made according to the gravimetric way. In volumetric analysis, normal solutions, calibration of apparatus are first done. Then determinations of the alkalinity of ash, standardization of oxalic acid, determination of iron in iron ore follow. This course is offered to those who have completed the work in Qualitative Analysis, and the laboratory time in it can not be measured very accurately, as it depends upon the skill of the student. The recitation periods are made to correlate the work to the principles of the science and to solve problems in stoichiometry.

Text-book: Talbot's "Quantitative Analysis."

CHEMISTRY III.

A third year of chemistry is offered either in agricultural chemistry or in advanced volumetric analysis and water

analysis to those who have had chemistry II. This is a whole year elective.

Toxicology. Metallic and acid poisons, alkaloids, with special reference to their chemical nature. Required IIa prerequisite.

Text-book: Autenrieth's (Warren) "Alkaloids."

GEOLOGY

A brief course in dynamical, structural, and historical geology is offered in the fall term, consisting of three hours a week, lectures and recitations. The college has a large collection of minerals available for study and makes the course more extensive than a mere text-book survey. The student is taught the broader phases of the subject and is urged to use his powers of observation.

Geology is elective to juniors and seniors.

Text-book: Scott's "Introduction to Geology." One-half year elective. Fall term.

DEPARTMENT OF BIOLOGY

PROFESSOR GEE

The Department of Biology is located on the third floor of Pierce Science Hall. The entire floor is occupied by the department and consists of two laboratories, an office, a storeroom, and a large lecture room.

The laboratories are well lighted, equipped with gas and waterworks, and fitted with substantial laboratory desks. The department has on hand numerous specimens from the plant and animal kingdoms for dissection and demonstration. The students have free use of all the equipment, which includes thirty-five compound microscopes, seventeen dissecting microscopes, copper water bath, Freas electric incubator, microtome, etc., for advanced microscopical work. The Zoology laboratory has large aquaria with running water for the study of freshwater animals.

The following courses are offered:

- I. Human Physiology and Personal Hygiene.** A study of the structure and functions of the various parts of the living, healthy human body. A half year's course required of all sophomores except those who take sophomore mathematics, for whom it will be required in their junior year. Lectures, quizzes, and laboratory work. Fall term.

Text: Martin's Human Body; Pyle's Personal Hygiene.

- II. Elementary Botany.** A general introduction to the study of botany. The course consists in a consideration of the structure, physiology, and ecology of plants. Required of S.B. sophomores and elective to juniors and seniors. Spring term.

Text: Steven's Introduction to Botany.

- III. General Zoology.** Lectures, quizzes, and laboratory work constituting an introduction to the general principles and concepts of Zoology. Type forms of the various phyla of the animal kingdom are studied and dissected and their place in nature discussed. Recommended for prospective medical students. Required of S.B. sophomores, and elective to juniors and seniors. Throughout the year.

Text: Hegner's College Zoology.

- IV. General Biological Problems.** A lecture course dealing with the fundamental principles of biology. This is a general culture course, elective to all juniors and seniors, and concerns itself with such subjects as structure, development, classification, nutrition, growth, reproduction, evolution, variation, and heredity. The bearing of these topics on human life and development is considered. Spring term.

Text: Abbott's General Biology.

V. Agricultural Biology. A study in applied biology. Such questions as the improvement of farm crops and animals through breeding, plant nutrition, fertilizers, soil life, orchards, spraying, etc., are among those considered. Some knowledge of elementary physics, chemistry, and biology is desired as a prerequisite. Offered to candidates for all degrees. Spring term.

Text: Warren's Elements of Agriculture.

VI. Methods in Histology. Principles of killing, fixing, imbedding, sectioning, staining and mounting microscopic slides of plant and animal material. Four hours laboratory and one hour recitation a week. Fall term.

Texts: Guyer's Animal Micrology; Chamberlain's Methods in Plant Histology.

DEPARTMENT OF PHYSICAL EDUCATION

PROFESSOR GOODYEAR, DIRECTOR

Freshman Class.—Dumb-bell; Freehand Work; Breathing; Graded Apparatus; Marching.

Sophomore Class.—Dumb-bells; Indian Clubs; Apparatus; Marching; Freehand; Running and Walking.

Junior Class.—Dumb-bells; Indian Clubs; Bar-bells; Apparatus; Marching; Freehand; Running and Walking.

Senior Class.—Dumb-bells; Clubs; Bar-bells; Freehand; Marching; Mat Work; Anthropometry.

REQUIRED AND ELECTIVE COURSES OF STUDY LEADING TO DEGREES

FRESHMAN		
A.B.	Ph.B.	S.B.
Latin 3	Latin 3	Same as for Ph.B. except the Latin, for which Graphics is substituted.
Greek 3	English 3	
English 3	History 3	
History 3	Physics-Mechanics 5 (Fall)	
Mathematics 4 (Fall)	Physics 4 (Spring)	
3 (Spring)	Mathematics 4 (Fall)	
Bible 1	3 (Spring)	
	Bible 1	
SOPHOMORE		
A.B.	Ph.B.	S.B.
Latin 3	Latin 3	Surveying 3 (Fall)
Greek 3	German 3	Botany 3 (Spring)
English 3	English 3	English 3
Physics-Mechanics 5 (Fall)	Chemistry 4	Chemistry 4
Physics 4 (Spring)	Mathematics or Physiology-Economics 3	Mathematics 3
Mathematics 3, or Physiology-Economics 3	Bible 1	Zoology 3
Bible 1		Bible 1
JUNIOR		
A.B.	Ph.B.	S.B.
Required:	Required:	Required:
Bible 1	Bible 1	Bible 1
Chemistry 4	German 3	Physiology-Economics 3
French or German 3	Physiology-Economics 3, or Psychology-Ethics 3	A Science
Physiology-Economics 3, or Psychology-Ethics 3	Half year in Government or Economics.	Three electives additional
Two electives additional	Half year in Philosophy	
	Two electives additional	

SENIOR

A.B.	Ph.B.	S.B.
Required:	Required:	Required:
Bible 1	Bible 1	Bible 1
French or German 3	Psychology-Ethics,	Psychology-Ethics
Psychology-Ethics 3	if not already taken	A year of Science
if not already taken	Electives:	Electives:
Electives:	The same list as in	The same list as in
The same list as in	Junior with the ad-	Junior
Junior, with the	dition of German	Three electives
addition of Chem-	III	
istry II.		
Four electives if	Four electives if	
Psychology and	Psychology and	
Ethics are Junior	Ethics are Junior	
studies; otherwise	studies; otherwise	
three.	three.	

Except in the case of a year in Science, or of the first year in a Modern Language, the choice of an elective may be made for one term. A Junior or Senior is admitted to any elective for which, in the judgment of the professor in charge, he is properly qualified. Choice of elective must conform to the schedule.

Students having completed, in the School of Liberal Arts (Emory College) of Emory University, the Freshman and Sophomore courses leading to the B.S. degree will be permitted to take the first and second years' courses in the Medical Department of Emory University in lieu of the Junior and Senior courses in the Collegiate Department. Students having completed the courses as above stated will receive from Emory University the degree of Bachelor of Science.

Students who have completed all the work of the A.B. course but five electives and Senior Bible, may take the first year of the School of Theology in lieu of the Senior year in the School of Liberal Arts, and receive the A.B. degree.

THE PRE-MEDICAL COURSE

The Pre-Medical Course, heretofore given in the School of Medicine, will henceforth be offered in the School of Liberal Arts. This course can be more satisfactorily pursued, and at less expense, in Oxford than in Atlanta. The tuition fee for this course is \$60.00 per year, not including the laboratory fees in the Departments of Chemistry, Physics and Biology. Board is far less in the village of Oxford than in the city. Excellent rooms in Haygood Hall, the new dormitory, can be secured for \$50.00 per year. The

Pre-Medical Course consists of one year in German or French, Chemistry, Physics and Biology.

In order that a student may be admitted to the Pre-Medical Course, the satisfactory completion of a first-grade high school or college preparatory course, or its equivalent, will be required, evidenced by any of the following: (1) A certificate setting forth in detail a complete course of study in a recognized four-year high school, normal school, or academy which totals in credit fourteen units of secondary school subjects. (2) A Medical Student's Certificate issued by State authority, the requirements of which shall cover fourteen units of high school work. (3) A certificate of admission to a recognized school or university after examination, covering fourteen units in secondary school work. (4) A satisfactory written examination in all branches embraced in the curriculum of a four-year accredited high school.

SELECTED COURSES NOT LEADING TO A DEGREE

There are many young men who for various reasons can not take a full course and receive a degree, but a year or more in college is of great value to them. For the benefit of such persons, the Board of Trustees has made provision by the following statute: "The Faculty may receive students, not candidates for a degree, who possess the requisite qualifications for taking up the studies they elect; provided, they take studies sufficient to profitably occupy their time."

By the act of the Educational Commission special students must be able to satisfy the requirements in English, History, and one other subject, or be at least twenty years of age. The College requires that any pupil must present eight units in order to be admitted as a "Special," unless twenty years of age.

The work of such students must conform to the schedule of lectures and recitations arranged for the regular courses.

The literary societies connected with the College are open to all students, and the discussions therein afford young men who can not take the entire College Course great assistance in practical preparation for the duties of life.

A.M. COURSE

A student with a Bachelor's degree from this institution or one of equal standing may present for the degree of Master of Arts five courses. These may all be taken from under-graduate electives, not included in the Bachelor's degree, or any number of them may be so taken, the remainder being post-graduate.

THE SUMMER SCHOOL

Many students expecting to enter college in the fall, find themselves deficient in one or more studies—deficiencies which can be made up easily with the aid of a good teacher during the summer. To meet the wants of such students, as well as the needs of teachers in the common schools who desire a fuller acquaintance with some subjects, the Summer School was organized. Board can be secured in private homes in Oxford during the summer at a reasonable rate.

DEGREES

The degrees in course conferred by the School of Liberal Arts are: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Master of Arts. They are conferred upon students who complete the courses leading to these degrees, and are never complimentary.

VACATIONS

There is only one vacation—extending from Commencement Day, second Wednesday in June, to third Wednesday in September, with a recess of one week at Christmas. By this arrangement many young men are enabled to earn money enough during vacation to pay their expenses during the next college year.

SCHEDULES OF CLASS PERIODS

1915 - 1916

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00 9:00	Latin I, Greek IV, English III, Education, Graphics, Church History.	Latin I, Greek IV, English III, Education, Graphics, Church History.	Greek I, Latin IV, Fr. II, Math. III, Zoology, Economics II, N. T. Greek I.	Greek I, Latin IV, Fr. II, Economics II, Math. III, Zoology, N. T. Greek I.	Greek I, Latin IV, Fr. II, Economics II, Math. III, Zoology, N. T. Greek I.
9:00 10:00	Greek II, German I, English IV, Geology, Graphics, Botany, Sys. Theology.	Greek II, German I, English IV, Geology, Graphics, Botany, Sys. Theol.	English I, Math. II, Physiology and Econ., Psychology and Ethics.	English I, Math. II, Psychology and Ethics, Econ. I.	English I, Math. II, Physiology and Econ., Psychology and Ethics.
10:00 10:30	Chapel	Chapel	Chapel	Chapel	Chapel
10:30 11:30	History I, Latin II, Gk. Lit., Ger. III, Histology, Spanish, English Bible, Math. IV, Surveying.	History I, Latin II, Gk. Lit., Ger. III, Histology, Spanish, English Bible, Math. IV, Surveying.	History I, Latin II, Gk. Lit., Histology, Spanish, English Bible, Mech. II, Ger. III.	Mech. Physics I, Chem. I, German II, Philosophy, Mech. II.	Mech. I, Physics I, Chem. I, German II, Philosophy.
11:30 12:30	Physics I, Chem. I, German II, Philosophy, Mech. II.	Gym. I, English II, French I, Physics II, N. T. Gk. II, Government, Astronomy, Elect. Eng.	Bible IV, English II, Elect. Eng.	Gym. I, English II, Fr. I, N. T. Greek II, Chem. II, Government, Astronomy, Elec. Lab.	Bible I, Physics II, Fr. I, N. T. Greek II, Government, Astronomy, Surveying Lab.
12:30 1:30	Gym. II, His. II, Greek III, Math. I, Latin III, Engineering, Prac. Theol.	Bible III, Mech. I.	Gym. II, History II, Greek III, Math. I, Latin III, Engineering Prac. Theol.	Elec. Lab.	Bible II, Hist. II, Greek III, Math. I, Latin III, Prac. Theol. Engineering, Surveying Lab.
2:30 3:30	{ Chem. I, Lab. Mech. I, Lab.	{ Chem. II, Lab. Physiology I, Lab.	{ Chem. I, Lab. Mech. I, Lab.	Latin I, Greek IV, English III, Education, Graphics, Church History.	{ Chem. II, Lab.
3:30 4:30	{ Physiology I, Lab. Physics I, Lab.	{ Physics II, Lab. Engineering, Lab. Math. I (Fall Term)	{ Biol. II, Lab. Mech. II, Lab. Physics I, Lab.	Greek II, German I, English IV, Geology, Graphics, Botany, Sys. Theol.	{ Physiol. II, Lab.
4:30 5:30	Gym. III.	Gym. IV.	Gym. III.	Gym. IV.	

BUILDINGS AND GROUNDS

LOCATION, ETC.

Emory College is located at Oxford, Newton County, Georgia, forty miles east of Atlanta, one mile from the Georgia Railroad. A street-car line runs to the depot. Oxford is healthy, and emphatically the student's home. The village is on a high granite ridge, and with no possible local cause for sickness. Its literary, social, and religious advantages are unexcelled. By special act of the legislature drinking and gambling saloons are excluded from the town and from within one mile of its corporate limits. The quiet seclusion of the place invites to study, and the prevailing influences around favor the formation of good habits and the development of true manhood. Covington is the office to which telegrams should be sent.

Emory College is the department of liberal arts of Emory University. While it is Methodist in its organization, it is not exclusive or sectarian, numbering among its patrons members of all Protestant denominations.

THE DINING HALL AND DORMITORY

PROF. J. G. STIPE, SUPT.

At the annual meeting of the Board of Trustees in 1902, the old Helping Hall system was abolished and a Dining Hall and Dormitory system was inaugurated. Good, wholesome food is furnished at a maximum cost of \$10.00 per month. Each room in the Dormitory is furnished with one iron bedstead; one bed-spring, one mattress, one washstand, one mirror, one table, two chairs. These rooms are let to students at a cost of \$1.50 each, per month, two students occupying each room.

Fuel and light will average \$2.00 per month per room; thus board, lodging, fuel and lights are obtained at a cost of \$12.50 per month for each student.

Students desiring to avail themselves of this system will please correspond with Prof. J. G. Stipe.

J. P. WILLIAMS GYMNASIUM

All students who are not physically disqualified are required to take exercise two hours per week under the supervision of a skilled director. Realizing the great benefit which accrued to the student body from exercises of the

Gymnasium and also recognizing the inadequacy of our plant, the authorities decided to erect and equip an Athletic Hall commensurate with the need of the institution in this department. The building is 66 by 106 feet, three stories. It is heated by steam, lighted by electricity, and furnished with hot and cold baths. An adequate supply of steel lockers with combination locks, has been provided for the dressing-room, so that each student may have a separate apartment accessible to himself alone. A system of ventilation has been installed which constantly furnishes an abundant supply of fresh air to all parts of the gymnasium and as constantly withdraws all vitiated air from the building. Every effort has been made by the Building Committee to provide a plant modern in all of its appointments. This magnificent gymnasium, with its equipment, representing an investment of \$27,500, expresses in a measure the solicitude of the institution for the physical well-being of its pupils.

THE ALLEN MEMORIAL CHURCH

As the name indicates, this structure was erected as a memorial to the lamented Dr. Young J. Allen, an alumnus of the College of the class of 1858. It is set apart as a place of worship for the students of the institution and the citizens of Oxford, and for the exercises of the annual commencement.

It was completed in the spring of 1910 at a cost, including furnishings, of about \$30,000, which was contributed by the Methodist constituency, the alumni, and other friends of the College. The external appearance of the building is impressive, the internal appointments and furnishings convenient and elegant, and the acoustics are well-nigh perfect. The church as a whole is an imposing symbol of the chief aim of the College, the development of the spiritual nature of the students, and it will stand as a constant suggestion to them of the glory of a life of service in the field of foreign missions in which lived and labored and died the noble man whose name it bears.

NEW DORMITORY

ATTICUS G. HAYGOOD HALL

This building is of brick with a tile roof, and is three stories in height. It is heated by steam, lighted by electric-

ity and supplied throughout with hot and cold water. It is supplied with fire plugs, fire hose and fire escapes on each floor.

The plans are what is known as the unit system, which divides the building into suites of four and six rooms.

Each room has a stationary porcelain lavatory with hot and cold water, a large closet; two three-quarter size iron bedsteads with springs and mattress, chairs, chiffonier, table.

In connection with each suite of rooms there are two shower baths and one toilet which are for the exclusive use of the boys occupying the rooms of that suite.

Connected with the Dormitory is a sewerage disposal plant of the most approved design, which will insure perfect sanitary conditions.

The dormitory will accommodate 126 students. The terms are as follows:

Corner rooms and extra large rooms at \$58.50 for each student per college year.

Other rooms at \$49.50 for each student per college year.

This rate is for the collegiate year and not by the month. The amount of the yearly rent is divided into nine equal installments, the first installment to be paid at the opening of college in September, and the others monthly thereafter. There is no deduction on account of Christmas holidays.

This amount includes heat, light and water, but does not include laundry.

A Damage Deposit of \$5.00 will be required of each student, upon entrance, which amount will be returned to him when room is vacated, provided no damage has been done to room, furniture or building. In case of damage, the amount necessary to repair same will be deducted from deposit, and the remainder returned to the student.

Students desiring to make reservations must remit the September installment of rent to Harry H. Stone, Treasurer. Should the student enter college, the remittance will be credited on his rent account, otherwise the amount will be forfeited to the college.

Students will be required to furnish bed clothing, pillow, towels, etc.

All inquiries concerning dormitory should be addressed to Prof. H. H. Stone, Oxford, Georgia.

THE COLLEGE LIBRARY

WIGHTMAN F. MELTON, LIBRARIAN

HAYGOOD EVANS, ASSISTANT LIBRARIAN

The Library contains 40,000 volumes, and the collection is enlarged and improved constantly. The books have been carefully selected, and the Library is one of the best in the Southern States. The Library is open every school-day from 8:30 a. m. to 12 m., and from 2:30 to 5 p. m.

The Library is a modern building, costing \$25,000. It furnishes ample room for 75,000 volumes, and is one of the most beautiful and admirably-arranged library buildings in the South.

THE HARRISON COLLECTION

Emory College now owns the library of the late Dr. W. P. Harrison. It consists of some 8,000 books, many of them early prints and very valuable.

THE CALLAWAY COLLECTION OF ENGLISH LITERATURE

A collection has been begun of books helpful to the study of English Literature, in memory of the late Dr. Morgan Callaway, who was for more than twenty years Professor of English in the College. Subscriptions in money and donations of books have been solicited from his former pupils and about four hundred volumes have already been donated or purchased.

A RECENT VALUABLE GIFT TO THE LIBRARY

The friends of the College, and especially those interested in the Library, will be gratified to learn of a recent valuable gift. Mrs. Weber has generously given the books of her lamented husband, Dr. W. L. Weber, to the College.

Dr. Weber was for several years "The Geo. F. Pierce" Professor of English, and as such rendered most valuable service to the College. His memory will long be cherished by the Emory students who sat under his tuition, and they will be glad to know that the valuable collection of books which he gathered will contribute to the culture of the Emory men of the future.

The books will be inscribed as belonging to "The W. L. Weber Collection," and friends or former students who may wish to add volumes are most cordially invited to do so. The generosity of Mrs. Weber in making this valuable gift to the Library is most highly appreciated.

THE JOHN W. AKIN MEMORIAL ENDOWMENT

Mrs. John W. Akin, of Cartersville, Ga., has given to Emory College the sum of five thousand dollars for the purpose of endowing the English Department of the Library. The proceeds from this fund will be used annually to purchase books for this department. This endowment, together with the income from other sources, will enable the College to provide more perfectly for its pupils the benefits to be derived from a rapidly increasing collection of books bearing upon the history and literature of our language.

R. E. PARK CONFEDERATE MEMORIAL

Capt. R. E. Park, Class '62, late Treasurer of Georgia, accumulated a large collection of books pertaining to the Confederacy, many of them scarce and out of print. He had also a number of framed portraits of Confederate generals and statesmen.

After Capt. Park's death, several hundred of these books and portraits were presented by his estate to Emory College, together with suitable book cases, a library table and chairs.

"The R. E. Park Confederate Memorial" is one of the most complete collections of its kind and has an ever-increasing interest and intrinsic value.

THE MINERAL CABINET

The Mineral Cabinet is very large, containing several thousands of specimens collected with care during the last fifty years, and embracing many of the most beautiful, perfect and valuable specimens of crystallization and other mineral forms from the most important localities in Europe and America.

The collection has grown so large and interesting it has attracted the attention of many people, through whose thoughtful generosity it steadily grows.

We solicit the co-operation of our friends in bringing together a still larger and more perfect collection of mineralogical, biological, and other specimens that may be useful in the study of natural science.

THE MUSEUM

Through the gifts of Dr. Young J. Allen, Col. C. P. Crawford, Rev. E. A. Gray, Rev. W. J. Callahan, Bishop A. G. Haygood and others, a most interesting collection of objects of historical interest has been made. Rev. W. P. Turner, of the Class of 1889, now deceased, long time missionary

in Japan, has made frequent and valuable contributions. Rev. Geo. N. McDonnell, missionary in Cuba, has sent a collection of Cuban curios. Valuable contributions of documents and mementoes of Methodist history, and of the early history of the College have been made by Rev. C. D. Adams, Rev. A. D. Echols, Prof. W. B. Merritt, Dr. G. W. Yarbrough and others.

THE ORNITHOLOGICAL COLLECTION

The College owns the largest collection of Georgia birds in existence. The skins have been scientifically prepared and stuffed by the best ornithologists of the State. The collection was gathered by Rev. W. H. LaPrade, Jr., of the class of 1897, who himself did most of the work involved in the capturing, stuffing, and classifying the birds, and who has presented the collection to the College. It may be found, protected in handsome glass cases, on the second floor of Pierce Science Hall, where it is of constant value in the work of the department of biology.

QUILLIAN LECTURESHIP

In 1897 Rev. W. F. Quillian, of the North Georgia Conference donated an amount subsequently increased by himself and nephew, Mr. Marvin C. Quillian, to \$1,000 for the purpose of founding a lectureship on a subject "within the range of apologetical, doctrinal, exegetical, pastoral, or historical theology." The course of lectures shall be delivered by a minister of one of the Methodist Episcopal Churches in the United States, before the Faculty and students of Emory College, when the endowment by interest and gifts shall amount to \$3,000.

By special arrangement the income from the endowment was supplemented, and the first course of lectures was delivered by Bishop C. B. Galloway, D.D., LL.D., in March, 1898. The subject was "Christianity and the Nation." The lectures were published and the profits added to the endowment.

The fund was completed in the fall of 1902, and the second series of lectures were delivered by Bishop E. R. Hendrix, D.D., LL.D., in April, 1903. The subject was "The Personality of the Holy Spirit."

The third series of lectures were delivered by Rev. James M. Buckley, D.D., LL.D., in March, 1905. The subject was "Fundamentals and Their Contrasts."

RELIGIOUS EXERCISES

The authorities of this institution are unwilling to take boys and young men away from the influences and restraints of home at a period of life when habits are forming, without bringing to bear the most direct and intentional effort to secure their religious well-being. Accordingly, while in the exercises and instruction of the College there is nothing sectarian, a pronounced Christian life is urged upon all the students, and the Bible is systematically studied by every class.

Every college-day, morning prayers are held in the Chapel, at which all students are required to be present. The services consist of reading the Scriptures, singing and prayer. The Chapel is supplied with an organ and hymnbooks, and the Chapel service is a pleasure and a blessing to all.

Every student is required to attend church twice on Sabbath.

LITERARY EXERCISES

There are two flourishing literary societies, the Few and the Phi Gamma, connected with the College. These societies date their origin almost with that of the College itself. The Phi Gamma was organized in 1837, and the Few in 1839. Each society has its own building, containing debating-halls, comfortably and handsomely furnished.

The active membership embraces a majority of the students of the College, while the total lists run up into thousands.

The weekly discussions in these societies offer the best facilities to the students to become ready speakers and able debaters, and are regarded as invaluable aids to the instruction and culture furnished by the College.

HONORS, MEDALS, ETC.

The following prizes and medals are offered for excellence in the various branches of study:

In the Sub-Freshman Department a scholarship, giving free tuition in the College for one year, is awarded to the student finishing the course of study with the best record.

The Freshman Medal. A gold medal is given for the best declamation by a Freshman Speaker at commencement.

The Sophomore Medal. A gold medal is given for the best declamation by a Sophomore speaker at commencement.

The Junior Medal. A gold medal is offered for the best oration by a Junior speaker at commencement.

The Senior Medal. A gold medal is offered for the best graduation oration by a Senior speaker, "both matter and manner to be considered."

The Boynton Prize Medal. The late Charles E. Boynton, of Atlanta, Ga., endowed a medal for the best essay written by any member of the Junior or Senior class.

The Reppard Greek Prize. Mr. R. B. Reppard, of Savannah, Ga., has endowed a medal for excellence in Junior Greek.

The Pasco Prize Medal. The Rev. F. Pasco, of the Florida Conference, has established a gold medal for excellence in the Department of Natural Science.

Charles and Eugenia Sanders Prize. Ten dollars in gold for the best work done in English Bible, in the Department of Theology.

Reeves Chemistry Medal. Mr. J. H. Reeves, of the class 1912, offers a gold medal for the best work done in Elective Chemistry. Contestants must average at least 9 on this work.

Taylor Latin Medal. Mr. J. O. J. Taylor, of the class of 1912, offers a gold medal for the best work done in Elective Latin.

Latin Medal. A friend of the College offers a gold medal for the best year's work in Latin by any member of the College body.

Mathews Debate Medal. Mr. J. E. Mathews, of the class of 1913, offers a gold medal for the best speech delivered during the annual champion debate.

Melton Athletic Medal. Mr. Quimby Melton, of the class of 1912, offers a gold medal to be awarded to the best athlete.

EXPENSES, ETC.

The total cost of a year at Emory is as low as that of any first-class college on this continent—lower than most. It has not seemed wise to the authorities of the institution to weaken its teaching force in order to make tuition free to all, but rather to grant such help to those only who really need it.

While Emory College advertises no “free tuition,” board (a much larger item than tuition in a college course), is so low in Oxford, and the expenses arising from the social surroundings of the College (which can not be stated in a catalogue, but are often heavily felt by students of other institutions), are so small that the annual expenses of a student at Emory College, exclusive of clothing, can be brought within \$250.00. Not a few students get through on less. The following schedule gives the rate of tuition, etc.:

Matriculation Fee

Matriculation Fee, payable only on entering College..\$ 5.00

Sub-Freshmen Classes

Tuition, each term.....	\$25.00
Library Fee, each term.....	1.00
General Repair Fee, each term.....	2.00
Gymnasium Fee, each term.....	1.00

Freshmen, Sophomore, Junior, Senior Classes

Tuition, each term.....	\$30.00
Library Fee, each term.....	1.00
General Repair Fee, each term.....	2.00
Gymnasium Fee, each term.....	1.00

Laboratory Fee

Physics, each term.....	\$ 2.50
Engineering, each term.....	2.50
Mechanics II, each term.....	2.50
Chemistry I, each term.....	2.50
Chemistry II, each term.....	5.00
Chemistry II-A, each term.....	7.50
Biology, each term	2.50
Diploma Fee	10.00

Diploma Fee payable by Senior Class at opening of Spring term.

Students before registering are required to settle their tuition and fees to the satisfaction of the Treasurer.

When a student enters during January, he is charged pro rata tuition for the month of January and fees for a full term.

SUSTENTATION FUND

By action of the Trustees, at the June meeting, 1911, the Williams, Myers, and Starr Funds have been made the nucleus of a Sustentation Fund, the income from which is to be used in providing assistance for students. The maximum amount donated to any one pupil per college year is \$75.00. Six or seven students can be assisted annually. Application for aid from this fund should be made to the President of the College.

OTHER MINISTERIAL STUDENTS

Candidates for the ministry, who can not be provided for by above scholarships, will receive free tuition on the following conditions:

(a) "That candidates for the ministry be required to give their notes for tuition, which are to be returned to the said candidates after two years active work on their part in the ministry."

(b) "That to receive the benefit of this provision, the candidate must come with the recommendation of the Presiding Elder in whose district he resides."

YOUNG L. G. HARRIS FUND

Credit, without interest while in College, can be given for tuition to several deserving students who may need this help, by means of the fund bequeathed the College by the late Young L. G. Harris.

R. E. PARK MEMORIAL FUND

Mrs. R. E. Park and Miss Etta Henrietta Park, the wife and daughter of the late Captain R. E. Park, donated Five Thousand Dollars to Emory College, the said sum to be known as the R. E. Park Memorial Fund. The proceeds from this Fund will be used in paying the tuition of young men needing financial aid. This Fund will provide for five scholarships annually.

THE MARY WILLARD MEMORIAL SCHOLARSHIP

Mr. Samuel L. Willard, of Baltimore, Maryland, who was at one time a student in Emory College, has contributed the

sum of \$6,000 to found this scholarship, which he names in honor of his deceased sister. The income from the fund is to be used "to aid worthy young men, who need and desire collegiate education," to pursue their studies in Emory College.

BOARD

Board can be had in private families at \$18.00 to \$20.00 per month. This includes furnished room, lights, and servants' attention.

ROLL OF STUDENTS 1914-15

SENIOR CLASS

Name	Degree	Postoffice	Parent or Guardian
Baggarly, A. O.....	Ph.B...	Oxford	Self.
Battle, L. H.....	Ph.B...	Culloden	Mr. C. W. Battle.
Bickley, C. E.....	Ph.B...	Arcadia, Fla.	Mr. J. O. Bickley.
Blackshear, R. H.....	A.B...	Dublin	Mr. D. S. Blackshear.
Bowie, J. C.....	Ph.B...	Oxford	Self.
Brown, P. E.....	S.B...	Sparta	Mr. E. A. Brown.
Cade, C. D.....	A.B...	Hannon, Ala.	Mr. C. J. Cade.
Carlisle, C. A.....	A.B...	Culloden	Mrs. Vera Carlisle.
Cheshire, H. G.....	A.B...	Colquitt	Mr. James Cheshire.
Coleman, M. E.....	Ph.B...	Lineville, Ala.	Mr. D. J. Coleman.
Demmond, E. C.....	A.B...	Savannah	Mr. E. K. Demmond
Elarbee, F. W.....	Ph.B...	Oxford	Self.
Ennis, I.	A.B...	Atlanta	Mr. J. T. Ennis.
Etheridge, R. P.....	A.B...	Auburn	Self.
Fagan, J. P.....	A.B...	Savannah	Mr. J. M. Fagan.
Glenn, C. L.....	A.B...	Plains	Rev. W. C. Glenn.
Gray, C. G.....	Ph.B...	Ft. Valley	Mr. L. P. Gray.
Howell, A. S.....	A.B...	Oxford	Self.
Inouye, J.....	S.B...	Oxford	Self.
Jolley, O. K.....	A.B...	Stilesboro	Mr. L. W. Jolley.
Kim, Y.....	Ph.B...	Oxford	Self.
Levie, E. V.....	Ph.B...	Ashland, Ala.	Mr. J. W. Levie.
Loehr, G. R., Jr.....	A.B...	Oxford	Rev. G. R. Loehr.
McDonald, J. G.....	Ph.B...	Alma	Mr. Ran. McDonald.
Mathews, G. W.....	Ph.B...	Fitzgerald	Rev. G. W. Mathews.
Megahee, P. A.....	A.B...	Thomson	Mr. J. S. Megahee.
Monfort, J. M.....	A.B...	Cartersville	Mr. J. A. Monfort.
Morrison, J. H.....	A.B...	Oxford	Self.
Munroe, G. W.....	A.B...	Quincy, Fla.	Mr. M. W. Munroe.
Murray, G. N.....	A.B...	Griffin	Mr. A. S. Murray.
Neal, T. B.....	S.B...	McDonough	Mr. H. B. Neal.
Rumble, L.....	A.B...	Forsyth	Mrs. Joe Rumble.
Shackleford, T. H....	A.B...	Hogansville	Mrs. P. J. Shacklef'd.
Stewart, A. P.....	Ph.B...	McDonough	Mr. A. M. Stewart.
Stokes, R. N.....	Ph.B...	Moultrie	Mr. R. L. Stokes.
Summers, M. C.....	A.B...	Conyers	Mrs. M. C. Summers.
Towson, L. R.....	S.B...	Eastman	Rev. W. E. Towson.
Wade, G. R.....	Ph.B...	Boston	Mr. M. E. Wade.
Weber, W. W.....	A.B...	Oxford	Mrs. W. L. Weber.
Whaley, W. E.....	A.B...	Boston	Mr. E. R. Whaley.
Whittlesey, J. T.....	A.B...	Columbus	Mr. P. E. Whittlesey.
Williams, C. G.....	Ph.B...	Greensboro	Mr. J. C. Williams.
Williams, S. R.....	Ph.B...	Opelika, Ala.	Mr. S. R. Williams.
Woolbright, L. L....	A.B...	Bronwood	Mr. D. J. Woolbright.
Worley, E. D.....	A.B...	Jonesboro, Tenn. ..	Mr. J. A. Worley.

JUNIOR CLASS

Name	Postoffice	Parent or Guardian
Attaway, E.....	Wrightsville, R. 3...	Mr. L. A. Attaway.
Banks, B. D.....	Grantville	Mr. W. N. Banks.
Bryan, R. W.....	Ringgold	Mr. W. E. Bryan.
Burkhalter, E. A.....	Warrenton	Mrs. A. J. Burkhal'r.
Candler, Samuel Charles..	Atlanta	Bishop W. A. Candler.
Clements, J. R.....	Eastman	Mr. W. M. Clements.
Cline, P.....	Waleska	Mr. J. W. Cline.
Eckford, W. H.....	Swissvale, Pa.	Mrs. J. W. Milligan.
Ellington, M. R.....	Oxford	Mr. J. B. Ellington.
Fite, J. A.....	Cartersville	Judge A. W. Fite.
Forster, G. F.....	Macon	Prof. C. R. Forster.
Griner, G. W.....	Haskell, Okla.	Rev. G. W. Griner.
Haley, J. B.....	Elberton	Mr. G. W. Haley.
Harris, R. M.....	Marietta	Dr. E. L. Harris.
Hart, J. D.....	Buena Vista	Mr. J. D. Hart.
Hays, J.....	Hayston	Self.
Hinton, H.....	Dacula	Dr. S. L. Hinton.
Hubbard, C. E.....	Rockmart	Mr. D. H. Hubbard.
Ivey, F. C., Jr.....	Boston	Mr. F. C. Ivey.
King, E. L.....	Madison	Rev. J. R. King.
Maxwell, C. A.....	Oxford	Self.
Newsom, B. D.....	Senatobia, Miss.	Self.
Rainey, G. N.....	Villanow	Mrs. J. W. Heywood.
Read, H. O.....	Commerce	Rev. K. Read.
Rumble, B.....	Forsyth	Mr. Theo. Rumble.
Sealey, O. F.....	Howard	Mr. A. H. Sealey.
Smith, J. O.....	Bingen	Mr. W. E. Smith.
Thomas, G. N.....	Americus	Rev. J. A. Thomas.
Ware, L. H.....	Pineview	Mr. J. H. Ware.
Watkins, H. L.....	Boston	Dr. J. E. Watkins.
White, R. E.....	Dixie	Mr. G. W. White.
Wilson, J. H.....	Camilla	Mr. J. M. Wilson.

SOPHOMORE CLASS

Name	Postoffice	Parent or Guardian
Boyd, G. H.....	Fairburn	Mr. W. H. Boyd.
Bray, P. A.....	Norwood	Mr. B. R. Bray.
Christian, P. W.....	Elberton	Rev. T. J. Christian.
Dorough, R. E.....	Quitman	Dr. G. D. Dorough.
Dozier, E. S.....	Oxford	Mr. J. G. Dozier.
English, J. C.....	Alva, Fla.	Mr. J. C. English.
Gaines, F. M.....	Hartwell	Self.
Garland, H. S.....	Griffin	Dr. H. J. Garland.
Lane, F. R.....	Roanoke, Ala.	Mr. W. C. Lane.
Lee, J. W.....	Oxford	Self.
Lim, D. W.....	Oxford	Self.
Morgan, T. N.....	Ashburn	Mr. T. N. Morgan.
Rogers, L. P.....	Gibson	Mr. E. B. Rogers.
Sawyer, W. S.....	Savannah	Mr. C. H. Sawyer.
Shaw, J. B.....	Madison	Mr. H. T. Shaw.
Shepard, C. E.....	Atlanta	Mr. T. J. Shepard.
Smith, H. K.....	Valdosta	Rev. W. F. Smith.

SOPHOMORE CLASS—(Continued)

Name	Postoffice	Parent or Guardian
Smith, T. G.....	Dublin	Mr. H. H. Smith.
Watkins, W. T.....	Oxford	Self.
Weems, H. V.....	Rome	Mr. A. C. Weems.
Williams, C. H.....	Covington	Rev. H. W. Williams.

FRESHMAN CLASS

Name	Postoffice	Parent or Guardian
Atherton, L. H.....	Jasper	Mr. J. T. Atherton.
Bacon, C. T., Jr.....	Maysville	Mr. C. T. Bacon.
Bazemore, W. L.....	Macon	Mr. W. L. Bazemore.
Bishop, I. L.....	Watkinsville ,	Mr. A. Bishop.
Bivings, F. L.....	Jakin	Mr. C. K. Bivings.
Burnam, S. H.....	Vienna	Self.
Cobb, G. W., Jr.....	Memphis, Tenn.	Self.
Cocroft, J. A.....	Bostwick	Mr. C. H. Cocroft.
Crittenden, B. M.....	Shellman	Mr. J. F. Crittenden.
Cross, J. Eason.....	Springfield	Mrs. A. C. Daniel.
Darling, A. C., Jr.....	Andalusia, Ala.	Mr. A. C. Darling.
Fuller, A. E.....	Shiloh	Mrs. R. S. Fuller.
Gibson, I. A.....	Savannah	Dr. I. A. Gibson.
Hale, M. S.....	Smithville	Mr. F. S. Hale.
Horne, E.....	Fitzgerald	Mr. W. H. Horne.
Huckabee, R.....	Ashburn	Mr. R. Huckabee.
Humphreys, W. F.....	Berlin	Mrs. W. R. Nobles.
Husbands, L. P., Jr.....	Moultrie.....	Mrs. L. P. Husbands.
Ingram, J. J., Jr.....	Opelika, Ala.	Mr. J. J. Ingram.
Kerr, Bramwell.....	Savannah	Rev. R. Kerr.
Lasseter, E. S.....	Vienna	Mrs. S. Lasseter.
LeConte, W. L.....	Atlanta	Mr. J. A. LeConte.
Lester, J. G., Jr.....	Covington	Mr. J. G. Lester.
Loftis, W. T.....	Atlanta	Mr. J. L. Loftis.
Logan, J. W.....	Covington	Rev. J. G. Logan.
McNatt, J. P.....	Lyons	Mr. W. A. McNatt.
Malone, M.....	Cuthbert	Rev. J. W. Malone.
Mobley, R. M.....	Hogansville	Mr. R. M. Mobley.
Mount, T. B.....	Pavo.....	Mr. G. F. Mount.
Murray, A. W.....	Bronwood	Mr. J. L. Murray.
Pafford, W. E.....	Milltown	Mr. W. M. Pafford.
Parsons, J. A.....	Hawkinsville	Mr. W. N. Parsons.
Paul, Lee M., Jr.....	Perry	Mr. L. M. Paul.
Pearson, W. M.....	Donalsonville.....	Rev. H. L. Pearson.
Ponder, P. H.....	Rutledge	Mr. E. C. Ponder.
Rast, J. M.....	Louisville	Self.
Reynolds, W. D.....	Oxford	Mrs. J. G. Dozier.
Sanders, E. H.....	Tennille	Rev. E. A. Sanders.
Shields, W.....	Covington	Mr. T. J. Shields.
Smith, P. B.....	Smithville	Self
Stephenson, W. C.....	Covington	Mr. J. L. Stephenson.
Tarpley, R. C.....	Fairburn	Mr. R. O. Tarpley.
Tarpley, Z. C.....	Fairburn	Mr. R. O. Tarpley.
Taylor, J. M.....	Quincy, Fla.	Mr. J. C. Taylor.
Terry, J. F.....	Shellman	Mr. W. S. Terry.
Turner, A. C.....	Atlanta	Mr. A. C. Turner.

GRADUATE STUDENTS

Name	Postoffice
Mizell, R. C.....	Oxford, Ga.
Pearce, H. J., Jr.....	Oxford, Ga.

SUMMARY OF CLASSES

Senior Class	45
Junior Class	32
Sophomore Class	21
Freshman Class	53
Special Students	40
Graduate Students	2
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Total	193

II. SCHOOL OF THEOLOGY

(The Candler School of Theology)

FACULTY

BISHOP WARREN A. CANDLER, D.D., LL.D.

Chancellor and Lecturer on Missions

PLATO T. DURHAM

(A.B., Trinity; Yale, '95-'96; Graduate Union Seminary; Oxford University, '01-'02; D.D., Trinity)

Dean and Professor of Church History

ANDREW SLEDD

(A.B., A.M., Randolph-Macon; A.M., Harvard; Ph.D., Yale; D.D., Florida; LL.D., South Carolina and Rollins)

Professor of Greek and New Testament Literature

H. C. HOWARD

(B.S., D.D., Southern University)

Professor of Homiletics and Pastoral Theology

W. A. SHELTON

(A.B., Hargrove College; A.M., B.D., Yale; D.D., Emory)

Professor of Hebrew and Old Testament Literature

W. A. SMART

(A.B., Vanderbilt; B.D., Union Seminary)

Professor of Biblical Theology

W. J. YOUNG

(D.D., Randolph-Macon College)

Professor of Missions

H. H. HARRIS

(A.B., A.M., Northwestern)

Professor of Religious Education

F. N. PARKER, D.D.

Professor of Systematic Theology

.....
*Professor of Sociology**

J. ABNER SAGE

Instructor in Vocal Music

* Chair not yet filled.

SPECIAL LECTURERS, 1915-1916

ON MISSIONS:

BISHOP A. W. WILSON, D.D., LL.D.

Principles of Missions; General Survey of Mission Fields.

BISHOP E. E. HOSS, D.D., LL.D.

Oriental and South American Mission Fields.

BISHOP W. R. LAMBUTH, D.D., LL.D.

African Mission Fields; Missionary Obligation.

BISHOP W. A. CANDLER, D.D., LL.D.

Latin-American Missions.

REV. JULIUS MAGATH,

Vice-President Hebrew Christian Alliance of America

Hebrew Christian Missions.

W. W. PINSON, D.D.*

Missionary Administration.

ON HOMILETICS:

BISHOP J. C. KILGO, D.D., LL.D.

BISHOP J. H. McCOY, D.D., LL.D.

*Under Dr. Pinson's direction Missionary Secretaries and Missionaries on leave will lecture on various aspects of Missionary Administration and Mission Fields.

STANDING COMMITTEES OF THE FACULTY

Curriculum Committee

PROFESSORS SMART, SLEDD, SHELTON and DURHAM

Religious Work Committee

PROFESSORS HARRIS, SMART, YOUNG

Correspondence School Committee

PROFESSORS DURHAM, YOUNG, SHELTON

Faculty Director for Library

PROFESSOR ANDREW SLEDD

Faculty Director for Religious Work

PROFESSOR W. J. YOUNG

Faculty Director for Self-Help Department

PROFESSOR H. H. HARRIS

Secretary of the Faculty

PROFESSOR W. A. SHELTON

Registrar

PROFESSOR W. A. SMART

Librarians

C. O. BAY F. E. FEW

Custodian of Buildings

PROFESSOR H. H. HARRIS

BUILDINGS AND GROUNDS

The lands that are to be the campus of Emory University, and on which the permanent buildings of the Candler School of Theology are to be erected, are in the northeastern section of Atlanta, lying contiguous to the residence park known as Druid Hills, one of the city's most desirable residence sections.

The work of preparing the campus and planning for the buildings of the University has begun. Until the completion of these buildings, the School of Theology will continue to occupy the Wesley Memorial Building. This structure is admirably adapted to the uses of the School. It contains recitation rooms, assembly halls, dormitories, library, complete kitchen and dining-hall, and a gymnasium with a complete system of baths.

The Wesley Memorial Building is in the center of Atlanta, and for this reason affords students unusual opportunities to see and become familiar with the problems of modern city life. Social settlement work of every kind is made possible for the students by the location of the building.

The building is also the center of the activities of Wesley Memorial Church. Under the leadership of Professor H. H. Harris, the present pastor of the church, all features of the modern institutional church are in successful operation. Many of the students are associated with him in this work, and they are given very valuable training in this department for the practical work of the ministry.

A building near the Wesley Memorial Church has been leased for additional dormitory facilities, and other accommodations will be provided for the increasing number of students.

Library. The library of this department now numbers about two thousand bound volumes, besides a large number of valuable pamphlets. Upon its organization, it received the Thursfield-Smith collection of Wesleyana, which had been acquired some years before, and which constitutes one of the best collections of early editions of the writings of the Wesleys to be found in this country. During this year, a considerable number of the best modern works on theological and related subjects has been added, some by purchase and others through the generosity of friends of the institution; and it is the purpose of the authorities to build up, as rapidly

as possible, a comprehensive library adequate to all the needs of the department.

Museum. At present, this includes mainly autograph letters of the Wesleys and of other early Methodist worthies; rare early prints, pictures, and busts; and numerous personal souvenirs, such as Mr. Wesley's cup and platter and seal, Bishop Asbury's Bible and seal, and such like. The museum is designed ultimately to exhibit as large and interesting a collection as possible of objects of interest connected with the origin, history, and progress of the Church, and of the private and public life of its founders and leaders, at home and abroad.

Gymnasium. A gymnasium, seventy by fifty feet, is at the disposal of the student body. Classes are in session three evenings each week, in addition to the use of the basketball court each day. The usual accommodations of lockers and showers are also to be found. A gymnasium fee of \$3.50 is required of each student, together with a key deposit of 25 cents for those desiring lockers.

REQUIREMENTS FOR ADMISSION

Each applicant for admission into the courses of this department must present the following credentials before matriculation :

(1) An official statement of all college and seminary work done in other institutions.

(2) A certificate of church membership, and a letter of endorsement from his quarterly conference or other official church organization.

Candidates for the Degree. Candidates for the Degree of Bachelor of Divinity must have the Academic Degree from some institution of recognized standing, or the equivalent thereof. Students who lack only a few courses of the work required for the Academic Degree will be allowed to complete that work during residence in the Seminary, with the understanding that such work shall not be credited toward the number of hours required for the Degree of the Seminary.

Candidates for the Diploma. Students who do not wish to take work in Hebrew and Greek may enter as candidates for the Diploma, substituting courses in English exegesis for the language courses.

Students who have not taken the Academic Degree may also become candidates for the Diploma by entering either the English or the Language courses, provided they satisfy the faculty that they have had sufficient training to enable them to do the work with profit.

Special Students. Students who through lack of preparation may not enter as candidates for the Degree of Bachelor of Divinity or for the Diploma, or who do not wish to complete the regular curriculum, may be admitted as special students. They may enter such courses as they are qualified to take, and will be given certificates for all work satisfactorily done.

Advanced Standing. Students who have completed parts of their courses at other theological seminaries of recognized standing will be given credit for all work done, and will be admitted to advanced standing.

ADMISSION

Seven full courses may be taken in the School of Theology to be credited toward the A.B. Degree in the School of Liberal Arts, provided not more than three of these courses be in strictly technical subjects. And credit will be given in the School of Theology for not more than five full courses thus taken in the School of Liberal Arts, provided the courses thus taken be in subjects which may be credited in the School of Theology.

Credit will be given for any of the following courses taken through the Correspondence School of the Methodist Episcopal Church, South:

Old Testament Department

- 9. History of Israel

New Testament Department

- 5a. Galatians
- 23b. Life and Epistles of Paul

Department of Biblical Theology

- 1. The Theology of the Prophets
- 3. The Theology of Paul

Department of Systematic Theology

- 1b. Theism
- 9. Christian Doctrine of Immortality

Department of Church History

- 1. History of Ancient Church
- 7. History of Methodism

Department of Homiletics

- 2. Homiletics
- 4. Pastoral Theology

Department of Sociology

- 1. Social Aspects of Christianity.

Department of Religious Education

- 1. Psychology of Religion
- 3-4. Practice of Religious Education

For further information, consult the Bulletin of the Correspondence School.

Graduate Courses. Graduates of other theological seminaries of recognized standing will be admitted to graduate work upon presentation of satisfactory certificates of graduation.

Departments of Missions, Social Service and Religious Education. Students who wish to prepare themselves for the mission field, either home or foreign, or for special work in the fields of Social Service or Religious Education, may enter as regular students in any one of these three departments. According to the grouping system explained elsewhere in this bulletin, work in any one of these departments

leads to either the Degree or the Diploma, and is co-ordinate with the work designed for the pastor. Laymen or preachers who wish special instruction in any one of these departments may be admitted as special students.

No candidate for the Degree or Diploma or for Certificates will be admitted to the School during any term after more than one-fourth of the work of that term has been done.

Terms. Beginning with the year 1915-16, the scholastic year will be divided into four terms—fall, winter, spring and summer. The fall, winter and spring terms will each consist of twelve weeks, with five days of recitations each week. The summer term will consist of ten weeks, with six days of recitations each week.

Courses. A full course consists of sixty hours of recitation, being given five hours a week for twelve weeks in the fall, winter and spring terms, and six hours a week for ten weeks in the summer term. Half courses and quarter courses will be given five hours a week for one-half and one-fourth of a term, respectively.

Twenty-eight full courses, or their equivalent, are required for the Degree of Bachelor of Divinity, or for the Diploma. Of this number, nineteen are in required work, and nine are elective. One hour a week in the Department of Voice Culture is required throughout residence, and is credited as one required course. Of the nine elective courses, one is allowed in the first year, two in the second year, and six in the third year.

All required courses in the third year are given in the fall term, so that students who have finished all other work necessary for graduation may complete these courses and take appointments in their conferences early in December.

All electives are open to all students unless otherwise stated, subject to the approval of the Dean and the faculty adviser of each student.

For further information regarding courses and terms of admission, address Rev. P. T. Durham, Dean, Emory University, Atlanta, Ga.

COURSES OF INSTRUCTION

PURPOSE AND SCOPE

It is the purpose of the faculty to train men in proper methods of Bible study and to familiarize them with the contents of the Scriptures; to instruct them in the history of the Church and the development of its doctrines; and to acquaint them with the rapidly developing field of theological thought.

But accuracy of scholarship is only a means to efficiency of service. Men will be trained not merely as thinkers, but as practical workers in the Kingdom of God. To this end emphasis is laid upon those courses which train for the special activities of the Church, that students may be made strong preachers, efficient pastors and capable leaders in all departments of Christian work.

In addition to the work done in 1914-15, new departments are being founded in Missions and in Sociology. A certain amount of work in each of these departments will be required of all regular students, and men wishing to prepare for special work in either of these fields, whether regular students or special, will be given the privilege of specializing in the chosen department.

Courses in Vocal Music also will be given, with special reference to the work of the pastoral office.

I. DEPARTMENT OF HEBREW AND OLD TESTAMENT LITERATURE

PROFESSOR SHELTON

The aim of this department is to give the student a working knowledge of the Hebrew language, and to familiarize him with those methods of interpretation through the use of which he shall be able to understand the messages of the Old Testament books.

In the first year, therefore, a course in the elements of the language is required. In the second year a course in Intermediate Hebrew is required of candidates for the Degree who do not take second year Greek; and for those who would pursue the study further, courses are offered in Advanced Hebrew and Biblical Aramaic.

In the elementary work, Harper's books are used. ("Elements of Hebrew" and "Hebrew Method and Manual.") In advanced work Gesenius' Lexicon and Grammar are used.

A course in Old Testament Introduction is also required in the first year, as a frame-work for the study of exegesis and also to prepare the student for further studies in theology.

Alternate courses in English exegesis are offered, designed to meet the needs of those students who do not take the language courses, and are, therefore, not candidates for a degree.

An elective course in "The History of Origins," will be offered. This course is designed to lay a foundation for the study of Hebrew history. Much attention will be given to recent archeological discoveries, as they relate to Semitic history.

The whole department is designed to lay a foundation for the complete grasp of the subject of Old Testament Literature, with special reference to exegesis.

The courses offered are as follows:

1. **Introduction to the Old Testament.** A study of the history of the text and the formation of the canon. A careful investigation of each book, as to its religious, historical and literary value; its date, authorship and purpose, together with the reading of the book. Required in First Year.

(Full course. First Term. Repeated in Summer Term.)

2. **The History of Origins.** The design of this course will be to search for the foundations of Semitic history. For this purpose contemporary history and archeology will receive much attention. Elective. *(Full course. Second Term.)*
3. **Elementary Hebrew.** A careful study of the first principles of the language. The reading of the first eight chapters of Genesis; the mastery of the strong verb; the more elementary principles of Hebrew Grammar and the acquisition of vocabulary will be required of those taking this course. Required in First Year. *(Two full courses. Second and Third Terms.)*
4. **Intermediate Hebrew.** The course will comprise the study of selected Psalms; sight reading; exegesis; the mastery of the weak verb, and the acquirement of vocabulary. Required in Second Year of candidates for Degree not taking New Testament 5 or 6. *(Full course. First Term. Repeated in Summer Term.)*
5. **Advanced Hebrew.** A critical study of the book of Job. Principles of Hebrew Syntax. A general Grammar review and Seminar work. Elective. *(Full course. Second Term.)*
6. **Biblical Aramaic.** A study of the principles of the language, the reading of the Aramaic portions of Ezra and Daniel. Elective. *(Full course. Third Term.)*
7. **Genesis.** (English Exegesis.) This course is offered as an alternate for those who do not take Old Testament 3. A critical interpretation of the first chapters of Genesis will be undertaken. A general knowledge of the whole book, methods of exegesis and a deeper meaning of the text will be sought. Required in First Year of candidates for Diploma. *(Two full courses. Second and Third Terms.)*
8. **Psalms.** (English Exegesis.) The work of this course will be a general survey of the whole book, an attempt to find the setting of the individual Psalm and its message. Particular attention will be given to the methods of exegesis and the proper acquirement of sermon material. Required in Second Year of candidates for Diploma not electing New Testament exegesis. *(Full course. Third Term. Repeated in Summer Term.)*
9. **History of Israel.** A brief survey of the history of the Jewish people from early times to the Maccabean period. Elective. *(Full course. Summer Term.)*

II. DEPARTMENT OF GREEK AND NEW TESTAMENT LITERATURE

PROFESSOR SLEDD

The work in this department is designed (1) to enable the student to read the New Testament in Greek with readiness and comprehension; (2) to train him in exegetical method through the minute exegetical study of selected books; (3) to provide a general survey of the field of New Testament Introduction; and (4) to make special study, through courses which will change from year to year, of various related problems of New Testament literature, history, and criticism.

The courses numbered below (20) are in Greek; and presuppose a reading knowledge of that language. For students who have had no preliminary preparation in Greek, a beginner's course will be offered (Course A, below), which, however, will not be counted in the requirements for any Diploma or Degree. Of these courses in Greek, one full reading course (1 or 2) will be required of all candidates for the Degree; and one full exegetical course (5 or 6) will be required of those who do not elect to satisfy the exegetical requirement in the Old Testament.

The courses numbered above twenty (20) are in English, and are open to all students. Of these courses, course 20 is required for all Diplomas or Degrees. Course 22 is required in the first year of all candidates for the Diploma, and Course 21 in the second year, unless exegetical work in the Old Testament is elected.

All other courses are elective, subject to the general rules governing elections.

A. Beginner's Greek. This is based upon Harper and Weidner's *Introductory Method*, and includes the study of the inflections and the elementary principles of Syntax, with the reading of portions of the Gospel of John. (Not credited for Diplomas or Degrees.) *(Full course. First Term, each year.)*

1a. New Testament Grammar. The Gospel of Mark will be read slowly in class, as a basis for the study of the peculiar forms and the syntax of New Testament Greek. Moulton's *Grammar* (Vol. 1) will also be used in class; and constant reference will be made to Blass, Wiener, and other advanced grammars. Required of candidates for the Degree not taking Course 2.

(Half course. Second Term.)

- 1b. **Luke and Acts.** These books will be read in class, rapidly and purely from a linguistic standpoint; and the Gospel of Matthew will be assigned for collateral reading. Required of candidates for the Degree not taking Course 2.
(*Half course. Second Term. Continuation of 1a.*)
- 2, a and b. **The Rest of the New Testament.** The Pauline Epistles will be read in the first half of the course, and the other books, not included in Course 1, in the second half. Required of candidates for Degree not taking Course 1.
(*Full course. Third Term. Repeated in Summer Term.*)
- 3a. **Text Criticism.** This is an elementary course in the history, principles, and methods of text criticism as applied to the New Testament, and will include a critical study of the textual history and condition of selected portions of the Gospel of John.
(*Half course. Third Term, each year.*)
4. **Word Studies.** The origin, history and New Testament use and meaning of certain particular words, such as "Atonement," "Faith," "Justification" and the like, will be minutely studied, in an effort to ascertain the exact scope and meaning of these words in the several books of the New Testament.
(*Full course. First Term, each year.*)
- 5, a and b. **Galatians and Colossians.** During the first half of the course the Epistle to the Galatians will be read in the Greek, and subjected to detailed exegetical study; while the second half of the course will be devoted to a similar study of the Epistle to the Colossians.
(*Full course. Third Term. Prerequisite Course 1 or 2.*)
6. **Romans.** An exegetical course, similar to Course 5.
(*Full course. Summer Term.*)
20. **New Testament Introduction.** A general study of the literary history and relationships of all the books of the New Testament, designed to provide at once a background and an introduction to the more thorough study of the separate books. The English New Testament will be read collaterally with the lectures on the several books.
(*Full course. First Term. Repeated in Summer Term.*)
21. **The Synoptic Problem.** A study of the origin, formation, and transmission of the synoptic gospels. Required in Second Year of candidates for Diplomas not electing Old Testament.
(*Full course. Third Term.*)
- 22a. **The Canon.** The history of its formation, its reception and place in the Church. Required in First Year of candidates for Diploma.
(*Half course. Second Term.*)
- 22b. **Hermeneutics.** The principles and methods of New Testament interpretation stated, and applied in the interpretation of some selected book. For 1915-'16 the book selected will be the Epistle to the Hebrews. Required in First Year of candidates for Diploma.
(*Half course. Second Term.*)
- 23a. **The Life of Christ.** An effort to set the life and work of Christ in its historic environment,—a purely biographical study.
(*Half course. First Term.*)
- 23b. **The Life of Paul.** A biographical study of the Apostle to the Gentiles, similar in nature and scope to 23a.
(*Half course. First Term.*)

III. DEPARTMENT OF BIBLICAL THEOLOGY

PROFESSOR SMART

It is the purpose of this department to acquaint the student with the doctrinal teachings of the writers of Scripture. The writings of each author are studied as a whole, and an effort is made to systematize the thought of each. Comparison is made between the systems, and the gradual broadening and modification of the stream of religious thought during the Biblical eras are traced.

In order to be admitted to courses in this department, students must first have finished courses in Introduction to the Old and New Testaments. Course 1 is required in the second year, and in the third year either Course 2 or Course 3 must be taken. Other courses are elective for qualified students.

All work in this department is by lecture, with required parallel reading in the Bible and other books. Special emphasis is given to outlining the books of Scripture and to the mastery of the contents of the English Bible. A term thesis is required in each course.

1. **The Theology of the Prophets.** The teachings of the Old Testament prophets are studied in chronological order. Each author is studied in the light of the times which he represents and in his relation to the other prophetic teachings, and an effort is made to estimate his permanent contribution to religious thought. Required in Second Year.
(Full course. Third Term. Repeated in Summer Term.)
2. **The Teaching of Jesus.** Using the four gospels as a basis, the teachings of Jesus on religious, ethical and social subjects will be studied, in an effort better to understand His message to the world. Required in the Third Year of those not taking Course 3.
(Full course. First Term.)
3. **The Theology of Paul.** A study of the doctrinal teachings of St. Paul, and of their relations to each other, to other New Testament teachings, and to the theological thought of the present day. Required in Third Year of those not taking Course 2.
(Full course. Second Term. Repeated in Summer Term.)
4. **The Johannine Theology.** A course similar to Course 3, based on the Johannine writings. Elective. *(Full course. Third Term.)*
5. **The Theology of the Epistle to the Hebrews and the General Epistles.** Elective.
(Half course. Third Term. Repeated in Summer Term.)
6. **Jewish Thought Between the Testaments.** A study of the development of Jewish thought from the close of the Old Testament era until the final overthrow of the Jewish nation. Elective.
(Half course. Second Term. Repeated in Summer Term.)

IV. DEPARTMENT OF SYSTEMATIC THEOLOGY

PROFESSOR PARKER

The courses in this department are designed as a whole to cover the subject of theology in its systematic form, while the special aim is to direct the attention of the student particularly to the more fundamental doctrines. Constant reference will be had to the great writers on systematic theology, and the extension of the range of the student's reading and investigation will be earnestly encouraged. Emphasis will be laid throughout on Christian experience, and the great themes of theology will be treated in their relation to the actual life of the individual and the Church. Certain books will be assigned as texts for the courses, but the instruction will consist largely in lectures by the professor. Two and a half courses in this department are required for graduation. Elective courses will be given as indicated, all of them being open to second and third-year students, and numbers 11 and 12 to first-year students as well. Definite choice among these courses will be made by students on consultation with the professor.

- 1a. **The Evidence of Christian Experience.** The value of experience in Christian evidence; Christian experience as presupposing those principles of theistic philosophy which are based upon the common moral and religious experience of men; the contribution of Christian experience to theology.
- 1b. **Theism, and the Validity of the Fundamental Christian Beliefs.** The grounds of theistic belief; personality in God and man; freedom of the will in man, and the ground of moral obligation; proofs of the existence of God; the divine origin of Christianity, and the place of miracles in the Christian evidences. Required in First Year. *(Half course. Third Term.)*
- 2a. **Systematic Theology.** The sources of Christian theology; the nature and attributes of God; Man,—his constitution of body and spirit, his state by nature and his life through grace; Sin,—its nature and reality in the individual and in the race; Christ,—His incarnation, and redemption through His atonement; the Holy Spirit, His personality and His agency in redemption.
- 2b. **Christian Theology in its Fundamental Doctrines.** The Trinity; the doctrine of the Father, creation and providence; the doctrine of the Son, the Christian salvation; the doctrine of the Spirit; the establishment, maintenance, and perfecting of the Church. Required in Second Year. *(Full course. Second Term.)*

3. **The Christian View of God and the World.** The Christian view and its alternatives; the Christian view of God; the Christian view of the world and of man, of the sin and disorder of the world, of Jesus Christ as the Son of God become incarnate, and redeeming the world by a great act of atonement, of the kingdom of God and the teleological history of the world. Required in Third Year. *(Half course. First Term.)*
4. **Christian Ethics.** The nature of Christian Ethics, and the relation of ethics and religion; philosophical and theological postulates of Christian Ethics; the Christian ideal as received through revelation; forms in which the Christian ideal is to be realized, and the methods and principle of its realization. Required in Third Year. *(Half course. First Term.)*
5. **The Philosophy of the Christian Religion.** Christ as central to the Christian religion, and the problems in the philosophy of nature and mind which affect belief in His supernatural person; the rational interpretation of the universe and the argument for a Creative Intelligence; the concurrence of a moral nature in man and a moral universe; the pre-eminent force of creative personalities, particularly as made manifest in religion; the interpretation of the Person of Christ and the creation of the Christian religion. Elective. *(Half course. Third Term.)*
6. **Exegetical and Constructive Theology in Relation to the Person of Christ.** Exegetical theology as concerned with the source of the Christian conception of God; the Sonship of Christ as eternal, and as related to His historical existence; His consciousness of His relation to God as the source of the Christian conception of God; this conception as a determinative principle in constructive theology; the doctrinal implications of the conception. Elective. *(Half course. Third Term.)*
7. **Fundamental Aspects of the Atonement.** Central place of the death of Christ in Christian doctrine; conception of the Atonement as the central truth of Christian salvation; intimate relation of the Atonement to the idea of the redeeming grace of God; the Atonement and the deepening of the conception of sin; the Atonement as the foundation of Christian Ethics; the Atonement in Christian experience. Elective. *(Half course. Second Term. Repeated in Summer Term.)*
8. **The Doctrine of the Holy Spirit.** The Holy Spirit in the Trinity; the Holy Spirit in revelation and inspiration; the Holy Spirit in the Church, in relation to the world, and in Christian experience. Elective. *(Half course. Second Term. Repeated in Summer Term.)*
9. **The Christian Doctrine of Immortality.** The ethnic witness; the limitations of science and philosophy with respect to the conception of immortality; the conviction of immortality as coming from communion with the living God; the resurrection of Jesus Christ as the basis of an assured hope of immortality; immortality as brought to light through the Gospel. Elective. *(Half course. Second Term.)*

10. **A Study of Personality.** Analysis and contents of the conception of personality, human and divine; personality as related to knowledge; the moral disposition necessary to the knowledge of a person; God's revelation as conditioned by man's moral and spiritual capacity; the value of personal experience as evidence of the knowledge of God; Jesus Christ, the Divine-human Person. Elective.
(Half course. Second Term.)
11. **Christian Evidences and Modern Thought.** Nature and extent of the Christian argument; the essence of the Christian revelation as consisting in a personal history; the supernatural action of Jesus as verifiable in the history of the past and the facts of the present; the value of the argument for the divine character of Christianity as attested through its moral effects; theories of inspiration and modern scientific thought. Elective.
(Half course. Summer Term.)
12. **Apologetics.** Defense of the Truths and Doctrines of Christianity. The function and method of apologetic; elements of apologetic in the historical preparation for Christianity; permanent religious significance of the history of Israel, and the permanent elements of prophecy; the apologetic issues of the New Testament literature; apologetics and the present issues. Elective.
(Half course. Summer Term.)
13. **The Principle of Authority in Religion.** Philosophical basis of the principle of authority; the source and seat of authority; the ultimate effective authority as found in the soul's relation to God; the authority of conscience; the authority of the Bible; authority in the Church; authority as a factor in the social order. Elective.
(Half course. Third Term.)
14. **Theology in Life and Literature.** The constructive power of great theological ideas in life and history as revealed in great literature; the theology of the great poets; theology in modern fiction, etc. Elective.
(Half course. Third Term.)
- 15a. **The Evidence of Christian Experience.** Elective.
(Quarter course. Summer Term.)
- 15b. **Outline of Christian Evidences.** Elective.
(Quarter course. Summer Term.)
- 15c. **Outlines of Christian Theology.** Elective.
(Quarter course. Summer Term.)
- 15d. **The Christian View of God and the World.** Elective.
(Quarter course. Summer Term.)

V. DEPARTMENT OF CHURCH HISTORY

PROFESSOR DURHAM

The requirements for graduation, either with or without the degree of Bachelor of Divinity, in the Department of Church History, are a satisfactory completion of Courses 1 and 2 in General Church History, and Course 3 in History of Christian Thought. The other courses, offered as electives, are designed to give the student an opportunity to acquire more detailed knowledge of important periods of the development, in institution and thought, of the Church.

The purpose of the study of Church History is to enable the student to see all facts and movements, with which this branch of history deals, in light of the age in which they had their origin or development, to estimate rightly the significance of movements and events, and to distinguish between the permanent and the transient in the life and thought of the Church.

Those who intend to enter the School are advised to acquire a knowledge of the general political history of the periods that Church History includes.

1. **General Church History.** Period 1. The Ancient Church to time of Gregory 1. Study of beginnings; preparation for Christianity; formation of the Church, the Creed, the Canon; expansions of Church; writings and influence of leaders of thought and development of the Church. Paper and examination. Required in First Year.
(Half course. First Term. Repeated in Summer Term.)
2. **Church History.** Periods II and III. The Medieval and Modern Church. This course covers rapidly a long period of Church history, and special attention is given to the most important and constructive movements. Paper and examination. Continuation of Course 1. Required in First Year.
(Half course. First Term. Repeated in Summer Term.)
3. **History of Christian Thought.** It is the purpose of this course to give the student a view of the development of the fundamental teaching of the Church. Special attention will be given those periods which have had the most permanent significance in the thought of the Church. Paper and examination. Required in Second Year.
(Full course. Second Term.)
4. **The Reformation.** Conditions out of which the Protestant revolt grew; its leaders in Germany, England, Switzerland and other countries; the Catholic reaction; the principles and doctrines of the reforming churches. Paper and examination. Elective for those who have taken History 1 and 2.
(Half course. Second Term.)

5. **English Church History.** The Reformation in England; origin and development of Puritanism; institutional development in the English Church; developments of Christian thought; study of the origin and growth of non-conforming movements. Paper and examination. Elective for those who have completed History 1 and 2.
(Half course. Second Term.)
6. **American Church History.** A study of the leading American denominations; the origin, development, doctrines and forms of government. Special attention will be given history of Christian thought in America. Elective.
(Half course. Third Term.)
7. **History of Methodism.** The purpose of this course is to give the student a view of the conditions out of which the Wesleyan revival grew, and of the process of the formation of the Methodist Churches in America. The study of beginnings will be largely biographical, and special attention will be given to the constitutional development of the Methodist Church. Paper and examination. Elective.
(Half course. Third Term. Repeated in Summer Term.)
8. **Christian Thought in the Second Century.** This course is given to enable advanced students to get a more detailed knowledge of the development of Christian thought and institutions in the formative period. Special attention will be given to the origin of the Creed, the Canon, and formation of the Church. Extended readings in the early Church Fathers will be required. Paper and examination. Elective for advanced students.
(Half course. Third Term.)
9. **History of Missions.** This course is offered primarily for those who desire to become pastors in mission fields. The purpose is to give a comprehensive view of the expansions of the Church throughout its history, and especially in the modern periods. Elective.
(Half course. Third Term. Repeated in Summer Term.)

VI. DEPARTMENT OF HOMILETICS AND PASTORAL THEOLOGY

PROFESSOR HOWARD

The aim of this department is to furnish men ready for actual service in the ministry of the M. E. Church, South. The professor, having had a large experience in the pastorate of great churches, seeks to bring the students into a knowledge of the real difficulties and problems of the pulpit and the pastorate, and to show the better way of meeting these problems and difficulties. He aims to lead the students into a proper utilization of all the material and training gathered in the other departments of the School, in the work of the ministry. Homiletical and other rules are emphasized, but are made subservient to more vital concerns, the students being urged not to allow the rules to be hindrances rather than helps. The students are urged to become winners of men and builders of the Kingdom of God. They are encouraged, while preparing for future service, to use their gifts in every possible way as opportunity may be afforded.

1. **A Course in the Correct Use of English.** Open to all students, but urged on those who may show deficiency in the knowledge or use of the language. It does not count toward the required number of courses. Hours arranged by the professor.
2. **Homiletics.** The selection of texts and themes. Methods of sermon-making. The sermon and the preacher. The conduct of public worship. Frequent exercises are required. Required in First Year.
(Half course. Third Term. Repeated in Summer Term.)
3. **History of Preaching.** The progress and development of preaching from the days of the Apostles until the present day. The study of types of sermon-makers and their sermons. Required in second year.
(Half course. First Term.)
4. **The Pastoral Office.** The working church and its problems. Required in Second Year.
(Half course. First Term. Repeated in Summer Term.)
5. **Church Polity.** The New Testament Church. The development of the various ecclesiastical offices and forms and theories of Church government. A special study of the Discipline of the M. E. Church, South. Required in Third Year.
(Half course. First Term.)
6. **Practical Problems of the Modern Church.** Adjustments in message and method. The problem of the city church. The problem of the country church. Required in Third Year.
(Half course. First Term.)

7. **The Minister's Personal Problems.** The problems which concern the minister himself in his life as pastor and preacher. Elective.
(*Quarter course. Summer Term.*)
8. **Evangelism.** A study of Evangelistic Methods. The pastor as evangelist. Personal evangelism. Elective.
(*Quarter course. Summer Term.*)
9. **The Homiletical Use of the English Bible.** A knowledge of the material and its use for homiletical purposes. This course may be repeated by special arrangement. Elective.
(*Half course. Summer Term.*)
10. **Expository Preaching.** Elective. Hours arranged by the professor.
(*Quarter course.*)
11. **Doctrinal Preaching.** Elective. Hours arranged by the professor.
(*Quarter course.*)
12. **The Occasional Sermon.** Sermons on special themes and for special occasions. The commencement sermon; street preaching. Elective. Hours arranged by the professor. (*Quarter course.*)
13. **Hymnology and Liturgies.** Elective. Hours arranged by the professor.
(*Quarter course.*)
14. **Private Criticism of Sermons.** Each member of the Second Year Class will present one sermon, and each member of the Third Year Class will present two sermons, for private criticism of the professor. Hours by private appointment. Required.

VII. DEPARTMENT OF SOCIOLOGY

ACTING PROFESSOR HARRIS.

The Department of Sociology aims, first, to put prospective pastors in possession of an intelligent comprehension of the science, and also to direct specific investigations in various fields of community life. Atlanta furnishes large clinical material for such investigations. It aims, second, to give special attention to such social problems as are of peculiar interest to heads of institutional churches, to social settlement residents, and to other paid and volunteer workers in various fields of Christian social service. The grouping system will explain the subjects, required and elective, for receiving a Degree or a Diploma.

1. **Introduction to Sociology.** The elements of theoretical and applied Sociology. Required in First Year.
(Full course. Second Term.)
- 2a. **Practical Sociology.** A study of city problems. Elective.
(Half course. Third Term. Repeated in Summer Term.)
- 2b. **Practical Sociology.** A study of rural problems. Elective.
(Half course. Summer Term.)
3. **Charities and Relief.** An investigation of the causes of dependency and delinquency, with special reference to the pastor's work in relief. Elective.
(Half course. Third Term.)
4. **The Family.** Its origin, forms, and modern problems. Elective.
(Half course. Third Term.)
5. **The Juvenile Delinquent.** Elective.
(Half course. Second Term. Repeated in Summer Term.)

VIII. DEPARTMENT OF RELIGIOUS EDUCATION

PROFESSOR HARRIS

The Department of Religious Education has three functions: first, to prepare pastors for intelligent oversight in this field of pastoral labor; second, to fit those qualified by natural endowments and adequate preparation to become church directors of religious education or expert Sunday-school superintendents; third, to offer special graduate courses for those intending to become teachers of this subject. The grouping of cognate courses indicates the general outline of studies for a Degree or a Diploma in each of the three fields.

1. **Psychology of Religion.** A discussion of the application of the psychological method to the problem of religious experience both in the individual and in the race. Required in Second Year. (*Full course. First Term. Repeated in Summer Term.*)
2. **Principles of Religious Education.** The principles of education in the religious development of the individual.
(*Half course. Summer Term.*)
3. **The Practice of Religious Education.** The Sunday-school. Its history, organization, pedagogy, materials and equipment. Practice teaching required. (*Full course. Second Term.*)
4. **Practice of Religious Education.** Other agencies. Discussion based on the practice work of the class in clubs, young people's societies, settlements, playgrounds, etc.
(*Full course. First Term. Not given in 1915-'16.*)
5. **Seminar in the Psychology of Religious Experience.** In 1915-'16 the subject of Mysticism will be under consideration. Open only to those having completed Religious Education 1.
(*Full course. Third Term.*)
6. **Factors in Moral Development.** A study of the development of moral ideas with special application to the abnormal and delinquent.
(*Half course. Fourth Term.*)

IX. DEPARTMENT OF MISSIONS

PROFESSOR YOUNG

Head of the Department.

The special purpose of this department is to furnish men fully prepared for work in the mission fields of the Church. The courses will be helpful also to the less experienced missionaries at home on leave, to pastors in the home field who desire a better knowledge of missionary endeavor, and to regular students who prefer to make elections from this department. The head of the department will be assisted by other professors in the theological school, secretaries of the mission boards of our own and other churches, and returned missionaries. The following courses are elective. The required courses are the same for missionary candidates as for others, with certain substitutions.

1. **The History of Religion.** Religion, a common possession of the race, found in some form everywhere, and indestructible. The religions of the ancient and the modern world studied and compared. The Christian religion as the fulfillment of the prophetic elements of the other religions, the corrective of their errors, the summing up of their truths. Professor Young.
(Full course.)
2. **The Philosophy of Religion.** A study of the ultimate meaning of religious experience. The problem of the specific nature of religion. Religion as a constituent element in human life and development. The Christian facts and the Christian experience. Professor Parker. *(Half course.)*
3. **The History of Missions.** The grounds of missionary obligation. Current objections answered. Primitive Missions (the first six centuries). Medieval Missions (the next ten centuries). Roman Catholic Missions. Protestant Missions from the sixteenth century to the present time. The Missions of Methodism, especially of the M. E. Church, South. Missionary biography. Professor Durham. *(Half course.)*
4. **Missionary Administration.** The study of the problems and methods of Church Boards. The secret of the success of the missionary pastor and of the missionary church. Missionary literature. Doctor Pinson and other secretaries. *(Quarter course.)*
5. **Mission Fields.** Messages from men who have visited the mission stations or served in mission work. Condition of the peoples. The problems, needs, and opportunities. The work already done. The outlook.
 - a. **General Survey of Fields.** Bishop Wilson.
 - b. **Latin America.** Bishop Candler.
 - c. **The Orient and South America.** Bishop Hoss.
 - d. **Africa.** Bishop Lambuth. *(Quarter course.)*

6. **The Missionary at Work.** An insight into the actual life of the missionary. His difficulties, his disappointments, his joys.
Professor Young. (*Quarter course.*)
7. **Missionary Apologetics.** The best method of presenting Christian doctrine and the defence of Christianity in the mission fields.
Professor Young. (*Half course.*)
8. **Missionary Homiletics.** A study of the best homiletic methods for the missionary.
Professor Howard. (*Quarter course.*)
9. **Home Missions.** The conditions and methods of effective work among the negroes, the foreigners, and the submerged masses of our cities. The country problem. The mountain problem.
Professor Young. (*Half course.*)

The following courses in the departments of Religious Education and Sociology are recommended in connection with the course in Home Missions: In Religious Education, courses 2-6; in Sociology, courses 2a to 5.

During the year Home Mission Secretary of the Methodist Episcopal Church, South, Dr. Jno. M. Moore, will lecture on the home mission work of the Church.

X. VOICE CULTURE

The work in this department will include (1) lectures on the theory and practice of public speaking; (2) practical exercises in right breathing and the use of the voice; and (3) training in singing.

The work is required of all students, one hour per week throughout residence. This work is credited as one full course toward Degrees and Diplomas.

COURSES BY GROUPS

In order to accommodate students desiring to prepare themselves for special fields of work, four different lines of study have been provided, each leading to the Degree of Bachelor of Divinity or to the Diploma. These groups have many courses in common, but in addition to these, each group includes a special number of courses in those departments which are most closely related to the prospective field of labor. Group I is for the Home Pastor; Group II for the Missionary; Group III is for workers in special fields of Social Service, such as institutional churches, settlements, Young Men's and Young Women's Christian Associations; and Group IV is for workers in Religious Education and in the Sunday-school.

GROUP I.

THE PASTOR

The following tables indicate the distribution of required and elective courses in Group I:

	FALL TERM	WINTER TERM	SPRING TERM	SUMMER TERM
FIRST YEAR	Old Testament 1 New Testament 20 Church History 1-2 Voice Culture 1 hr. weekly	Old Testament 3 and 7 New Testament 1 and 22 Sociology 1 Voice Culture 1 hr. weekly	Old Testament 3 and 7 Systematic Theology 1 Homiletics 2 Elective Voice Culture 1 hr. weekly	FOR LIST OF COURSES OFFERED IN SUMMER TERM, SEE ABOVE
SECOND YEAR	* Old Testament 4 and 8 Homiletics 3-4 Religious Education 1 Voice Culture 1 hr. weekly	Systematic Theology 2 Church History 3 Missions Voice Culture 1 hr. weekly	* New Testament 5 and 21 Biblical Theology 1 Elective Voice Culture 1 hr. weekly	
THIRD YEAR	Biblical Theology 2 Systematic Theology 3-4 Homiletics 5-6 Voice Culture 1 hr. weekly	Any Three Elective Courses Voice Culture 1 hr. weekly	Any Three Elective Courses Voice Culture 1 hr. weekly	

*In the second year one course in exegesis is required, and may be taken in either the Old or New Testament. An elective may be substituted for the course not chosen.

The following table gives the distribution of the same work according to years in residence:

First Year

REQUIRED OF ALL

Old Testament 1.	(Full course.)	
New Testament 20.	(Full course.)	Church History 1-2.
Systematic Theology 1.		(Full course.)
	(Half course.)	Homiletics 2.
Elective.	(One full course.)	Sociology 1.
		(Full course.)

REQUIRED OF CANDIDATES FOR DEGREE

Old Testament 3. New Testament 1. (*Full course.*)
 (*Two full courses.*)

REQUIRED OF CANDIDATES FOR DIPLOMA

Old Testament 7.
(Two full courses.) New Testament 22 (Full course.)

Second Year

REQUIRED OF ALL

Biblical Theology 1.	(Full course.)	Systematic Theology 2.	(Full course.)
Church History 3.	(Full course.)	Homiletics 3-4.	(Full course.)
Missions.	(Full course.)		
Elective.	(Two full courses.)		

REQUIRED OF CANDIDATES FOR DEGREE

Old Testament 4. (*Full course*), or New Testament 5 or 6.
(*Full course.*)

REQUIRED OF CANDIDATES FOR DIPLOMA

Old Testament 8. (*Full course*) or New Testament 21

Third Year

REQUIRED OF ALL

Biblical Theology 2 or 3.	Systematic Theology 3-4.
(Full course.)	(Full course.)
Homiletics 5-6.	Elective.
(Full course.)	(Six full courses.)

GROUP II.

THE MISSIONARY

The work in this group will be similar to that in Group I, except that electives will be chosen in the Department of Missions, and certain courses in missions will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the faculty.

GROUP III.

THE SOCIAL SERVICE WORKER

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Sociology and Home Missions, and certain courses in these

departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the faculty.

GROUP IV.

RELIGIOUS EDUCATION

The work in this group will be similar to that in Group I, except that electives will be chosen in the Departments of Religious Education and Sociology, and certain courses in these departments will be substituted for some of the required courses in Group I. These substitutions and elections will be made subject to the approval of the faculty.

THE SUMMER TERM

With the year 1915-16 the Candler School of Theology will become a four-term school, a summer term occupying the months usually given for vacation.

The primary purpose in establishing this summer term is to benefit those students who may find it impossible to remain in School during the full three years, or, who for any reason may desire to shorten their courses. Such students will be able to take regular work during the summer terms, and thus materially shorten their three years in residence. Work done in the summer is of equal value with that of the other terms, and is given the same credit toward all Degrees and Diplomas. Some of the courses offered in the summer are required for Degrees and Diplomas, but others are elective, and so may be taken by students who have done their required work during the other three terms.

But the School hopes that in addition to offering advantages to regular students, the summer term may be of service to the pastors of churches who feel the need of such an opportunity for study during their vacations. For this reason recitations are held six days a week during this term, in order that the work might be compressed into as short a time as possible. A full course of sixty hours, which is given in twelve weeks during the other three terms, is thus given in ten weeks in the summer. And in order further to accommodate the pastor who desires to use his vacation in this way, the summer term is divided into two parts of five weeks each. The second part falls almost entirely within the month of August, which is the month most popular for vacations, and during each of these parts half-courses complete in themselves will be offered.

No matriculation fee is charged during the summer term.

Dates for the summer term in 1916 will be: First half, June 21-July 25. Second half, July 26-August 29.

The courses to be offered during the summer term of 1916 have been listed elsewhere in this Bulletin, and are restated here.

OLD TESTAMENT DEPARTMENT

1. **Old Testament Introduction.** Required of all. (*Full course.*)
4. **Intermediate Hebrew.** Required of candidates for the Degree not taking New Testament exegesis. (*Full course.*)
8. **English Exegesis.** Required of candidates for the Diploma not taking New Testament exegesis. (*Full course.*)
9. **History of Israel.** Elective. (*Full course.*)

NEW TESTAMENT DEPARTMENT

2. **New Testament Greek.** Required of candidates for the Degree not taking Course 1. (*Full course.*)
6. **Romans.** Required in second year of candidates for Degree not taking Old Testament exegesis. (*Full course.*)
20. **New Testament Introduction.** Required of all. (*Full course.*)

DEPARTMENT OF BIBLICAL THEOLOGY

1. **The Theology of the Prophets.** Required. (*Full course.*)
3. **The Theology of Paul.** Required. (*Full course.*)
5. **The Theology of the Epistles to the Hebrews and the General Epistles.** Elective. (*Half course.*)
6. **Jewish Thought Between the Testaments.** Elective. (*Half course.*)

DEPARTMENT OF SYSTEMATIC THEOLOGY

7. **Fundamental Aspects of the Atonement.** Elective. (*Half course.*)
8. **The Doctrine of the Holy Spirit.** Elective. (*Half course.*)
11. **Christian Evidences and Modern Thought.** Elective. (*Half course.*)
12. **Apologetics.** Elective. (*Half course.*)
- 15a. **The Evidence of Christian Experience.** Elective. (*Quarter course.*)
- 15b. **Outline of Christian Evidences.** Elective. (*Quarter course.*)
- 15c. **Outlines of Christian Theology.** Elective. (*Quarter course.*)
- 15d. **The Christian View of God and the World.** Elective. (*Quarter course.*)

DEPARTMENT OF CHURCH HISTORY

1. **The History of the Ancient Church.** Required. (*Half course.*)
2. **The History of the Medieval and Modern Church.** Required. (*Half course.*)
7. **The History of Methodism.** Elective. (*Half course.*)
9. **The History of Missions.** Elective. (*Half course.*)

DEPARTMENT OF HOMILETICS AND PASTORAL THEOLOGY

2. **Homiletics.** Required. *(Half course.)*
4. **The Pastoral Office.** Required. *(Half course.)*
7. **The Minister's Personal Problems.** Elective. *(Quarter course.)*
8. **Evangelism.** Elective. *(Quarter course.)*
9. **The Homiletical Use of the English Bible.** Elective. *(Half course.)*

DEPARTMENT OF SOCIOLOGY

- 2a. **Study of City Problems.** Elective. *(Half course.)*
- 2b. **Study of Rural Problems.** Elective. *(Half course.)*
5. **The Juvenile Delinquent.** Elective. *(Half course.)*

DEPARTMENT OF RELIGIOUS EDUCATION

1. **Psychology of Religion.** Required. *(Full course.)*
3. **Applied Religious Education.** Elective. *(Full course.)*

DEPARTMENT OF MISSIONS

Detailed information as to courses in this department for Summer Term of 1916 will be published later.

CORRESPONDENCE SCHOOL

R. H. BENNETT, D.D., DIRECTOR.

The Correspondence School of the Methodist Episcopal Church, South, is located in Atlanta, and being one of the educational projects of the Church, is conducted in a co-operative relation to this School of Theology. In addition to the five years of undergraduate work, it offers certain university courses which may be credited toward the Degree or Diploma of this School. A list of these courses will be found on page 84. Each course will be found to correspond to similar work offered to resident students in this School, but courses taken by correspondence will be given only half as much credit as the same courses taken in residence.

Students in this School will not be given credit for any correspondence work done during residence.

REQUIREMENTS FOR GRADUATION

FOR THE DEGREE OF BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is conferred only upon the following conditions:

1. The applicant must have a bachelor's degree from a college of recognized standing. By special action of the faculty permission may be given to students who have fulfilled all but a small part of the conditions for an academic degree to make up their deficiencies during their residence in this School. Any student will be given the privilege of satisfying the faculty by examination that he has the equivalent of a college training.

2. The applicant must complete satisfactorily the course prescribed for students who wish to receive the degree. This course includes a study of both Hebrew and Greek, and is described elsewhere in the Bulletin.

3. The applicant must show his ability to express himself in good English. Under the direction of the Professor of Homiletics, any student will be given opportunity to remedy deficiencies in this respect.

4. The applicant must present to the faculty a thesis upon a subject selected under direction of the head of the department in which he has taken the largest number of electives. This thesis must be submitted not later than the middle of the term in which the final examinations of the candidate are held, and it must be approved by the faculty.

FOR THE DIPLOMA

Students not having an academic degree who, nevertheless, are able to satisfy the faculty that their training is sufficient to enable them to pursue the course with profit and with promise of a fruitful ministry, will be granted the Diploma of the School upon satisfactory completion of the course prescribed for such candidates. By special permission of the faculty, students without an academic degree, who possess unusual gifts, will be allowed to pursue the language courses as applicants for the Diploma. These applicants must show their ability to use clear and correct English.

FOR CERTIFICATES

A certificate will be given to students who have satisfactorily completed special courses to which they have been admitted by vote of the faculty.

EXPENSES, ETC.

Tuition. There is no charge for tuition.

Matriculation. A matriculation fee of five dollars for the term is payable at time of matriculation.

Library. A library fee of five dollars for the academic year of four consecutive terms, is payable at time of matriculation.

Diploma. A diploma fee of five dollars is payable in advance.

Rooms. Students in the School are furnished with rooms without charge. Each room is furnished with bedstead and mattress, chairs, dresser, washstand and table. Bed linen and towels are not provided by the institution. The students have the use of baths, with hot and cold water, without charge. Because of the limited number of rooms available for dormitory purposes, two students are expected to occupy each of the rooms. Exception to this rule is made in the case of a few smaller rooms.

Since the present provision for dormitories is temporary, and it is the purpose to make arrangements now only for the present need, it is very necessary that those who intend to enter the School give notice of this purpose at as early a day as possible.

There is no provision in the buildings for married students, but apartments, rooms, or cottages can be secured at reasonable cost. Any student who intends to bring his wife to Atlanta, is requested to give sufficient notice. A list of possible cottages, rooms and apartments, and cost of each will be sent and arrangements made for him at his request.

Light, Heat and Janitor. For the present, a fixed charge of seven dollars (\$7.00) per term for light, heat and janitor service is payable by all students living in the dormitories of the School. This account is due one month after the beginning of the term, and no deduction will be made for absences of less than a month, or because of withdrawal from the School after one month of residence.

Board. The large kitchen and dining-hall of Wesley Memorial Building furnish ample facilities for a Boarding Department for all students. This department is at present conducted by the students, through an efficient organization and an experienced manager. By this means board can be had by each student at actual cost. The average cost of board is kept within reasonable limits. Twelve dollars per month has been the average during the present year, and effort will be made to hold this item of expense within this given limit.

Other Expenses. Such as for books, laundry, etc., can only be estimated, and the estimate will be found in the table given below. In general, it may be said that every effort is made to keep all expenses within reasonable limits.

Expenses (estimated for three terms of twelve weeks each):

Tuition	None
Matriculation	\$ 15.00
Library	5.00
Board	108.00
Books	20.00
Heat, Light, etc.	21.00
Laundry	18.00
	<hr/>
	\$187.00

Scholarships. There are scholarships of the value of fifty, seventy-five and a hundred dollars, available for students who need financial assistance. The scholarships are granted, not as a gift, but as aid given in consideration of service to be rendered to the Church, and of certain religious work done during residence in the School. The religious work will be under the direction of the Faculty Director of Religious Work, and his assistants. Each student receiving scholarship aid is expected to give a part of his time, not to exceed six hours per week, to some definite religious activity under the supervision of the Director of Religious Work.

The scholarships are intended only for those who are unable to pursue their preparation for the ministry unassisted. Blank application forms will be sent upon request to all those who desire such aid.

Self-Support. A department of self-help is at the command of the students. Atlanta furnishes many opportunities for work by which a part of one's expenses may be met. No promises can be made in advance to any individual, but no effort will be spared to aid students desiring to secure employment. Some men secured such aid last year.

For further information in regard to this department, address Prof. H. H. Harris, Emory University, Atlanta, Ga.

Loan Fund. There is at present a small loan fund available for students who are unable to meet all their expenses from their own resources.

The Martha Hite Loan Fund was founded by Mrs. Mary Carroll Thomas in honor of her mother, Mrs. Martha Hite.

The W. S. Thomson Loan Fund was founded by Mr. W. D. Thomson, of Atlanta, Ga., in honor of his father.

The Craycraft Loan Fund was founded by Mr. Roy L. Craycraft, of Atlanta, Ga.

The Woman's Fund to Aid Young Men was founded by a venerable Methodist woman who wishes her name withheld.

These loans draw no interest while the borrowers are still students in the institution, but when a student's connection with the University has ceased, by graduation or otherwise, his notes begin to draw interest at the rate of 5 per cent. per annum, and the first loan falls due one year after he ceases to be a student in the University, and the others in annual succession in the order of the date of the several yearly loans. Notes not paid at maturity will thereafter draw interest at the rate of 7 per cent. per annum.

Application blanks for such loans may be obtained from the office of the Dean.

Religious Activities of Students. Very properly great stress is laid upon the religious life and activity of the students. The work of each day is begun with chapel exercises conducted by the professors, each one having charge a week at a time. Addresses are frequently made by visiting clergymen and other men of prominence. One of the professors has general oversight and direction of the work of the students themselves. The Wesley Memorial Church, in which the School is at present located, furnishes large opportunity for teaching in the Sunday-school, for work among the young people, and for friendly and pastoral visiting. One of the students has had charge of the Children's Church.

A regularly organized Young Men's Christian Association is in successful operation. Under the direction of the Asso-

ciation, a weekly devotional meeting is held. These meetings are conducted by some member of the student body, a professor, or some minister or other religious worker of the city. There are missionary institutes and classes for Bible study, mission study, and the study of the problems of social service. Religious services are held at the Wesley House, in the city jail, at the fire stations, and on the streets. Frequent opportunities are embraced for preaching in the city and nearby country churches, and for teaching in the different Sunday-schools. Several of the students are in charge of churches in and near the city. Prayer-meetings have been held in the rooms of the dormitory. Representatives were sent to the state Y. M. C. A. and Missionary conventions.

ROLL OF STUDENTS 1914-15

NAME	RESIDENCE	ROOM
ROBERT WARREN ADAMS	<i>Huntsville, Tex.</i>	402
	(Sam Houston State Normal)	
GROVER HENRY BAILEY	<i>Middleton, Ga.</i>	119 Auburn Ave.
CLINTON OTTO BAY	<i>Albia, Iowa</i>	417
	(B.A., Penn College; Drew Theological Seminary)	
JESSE HAMBY BARTON	<i>Nacoochee, Ga.</i>	119 Auburn Ave.
	(A.B., Emory College)	
JOHN ALLEN BELL	<i>Throckmorton, Tex.</i>	401
	(Polytechnic College, Fort Worth, Texas)	
ROBERT ARMSTRONG BOZEMAN	<i>Belmont, La.</i>	119 Auburn Ave.
	(Louisiana College; Louisiana State Normal)	
JOHN JOSEPH BRACCO	<i>Cocoa, Fla.</i>	419
	(B.S., Southern College; Vanderbilt University)	
ELISHA WALTER BRIDGES	<i>Corsicana, Tex.</i>	199 Courtland St.
	(A.B., Southwestern University)	
WALTER E. BROWN	<i>Madras, Ga.</i>	420
	(B.S., Young Harris College; Vanderbilt University)	
WALTER PENDLETON CARMICHAEL	<i>Atlanta, Ga.</i>	42 Everhardt St.
	(Emory College; B.S., Asbury College)	
JOHN WRIGHT CHISHOLM	<i>Meridian, Miss.</i>	119 Auburn Ave.
	(B.A., Millsaps College)	
GEORGE ESMOND CLARY	<i>Jesup, Ga.</i>	119 Auburn Ave.
	(Emory College)	
HARRY SCOTT COFFEY	<i>Stuarts Draft, Va.</i>	417
	(B.S., Washington and Lee University; Princeton Seminary)	
LEO WILKIE COLLINS	<i>Atlanta, Ga.</i>	709 Gordon St.
	(Bible Training School, Toronto, Canada)	
SAMUEL SUMPTER DAUGHTRY	<i>Bowling Green, Ky.</i>	English Ave.
	(Diploma, Ogden College)	
ROSCOE SAMUEL DAVID	<i>Danielsville, Ga.</i>	412
	(Young Harris College; A.B., Vanderbilt University)	
FRED OSGOOD DRYMAN	<i>Scaly, N. C.</i>	Oakhurst
	(Weaver College)	
CARY THOMAS EASTERLING, JR.	<i>Bennettsville, S. C.</i>	408
	(A.B., Wofford College)	
WILLIAM GRAHAM ECHOLS	<i>Tuscaloosa, Ala.</i>	412
	(University of Alabama)	

NAME	RESIDENCE	ROOM
JOHN LAMBUTH FERGUSON . . .	<i>Birmingham, Ala.</i>	408
	(Birmingham College; Vanderbilt University)	
BENJAMIN CHARLES FEW . . .	<i>Prescott, Ark.</i> . . . 319 Courtland St.	
	(Henderson College)	
FRED EVANS FEW	<i>Texarkana, Ark.</i> . 119 Auburn Ave.	
BYERS STERNES FLEMING . . .	<i>Austell, Ga.</i> English Ave.	
	(Emory College)	
WILBUR CLEVELAND FOLKS . . .	<i>Dover, Tenn.</i> 414	
	(Massey College)	
OTIS LEVI GILLIAM	<i>Carrollton, Va.</i> . . 119 Auburn Ave.	
	(A.B., Randolph-Macon College)	
JOSEPH APPLETON GRAY	<i>Collinsville, Ala.</i> 421	
	(A.B., Birmingham College)	
WILLIAM GREENWAY	<i>Atlanta, Ga.</i> 16 Adair Ave.	
JOHN BUNYAN GRESHAM	<i>Austell, Ga.</i> Austell, Ga.	
	(A.B., Young Harris College; Vanderbilt University)	
JESSE MARK GUINN	<i>Houston, Miss.</i> . . 119 Auburn Ave.	
	(A.B., Millsaps College)	
VERNER BLUFORD HAMRICK . . .	<i>Ludville, Ga.</i> . . 119 Auburn Ave.	
	(Graduate, Reinhardt College)	
ERNEST SAM JONES HARBISON . .	<i>Glen Alpine, N. C.</i> 424	
	(Rutherford College; A.B., Trinity College)	
ROBERT THOMAS HARRISON . . .	<i>Alpharetta, Ga.</i> . . Hapeville, Ga.	
	(Young Harris College; Vanderbilt University)	
OSCAR MENEFEE HAWKINS	<i>St. Louis, Mo.</i> 407	
	(A.B., Washington University; Vanderbilt University)	
WILLIAM MORRISON HAYWOOD . .	<i>Ashburn, Ga.</i> . . 79 East Harris St.	
	(A.B., Meridian Male College)	
VICTOR PERCIVAL HENRY	<i>Madisonville, Ky.</i> 403	
	(Kingswood College; Western Kentucky State Normal)	
CLARENCE WALLINGFORD HUGHES	<i>Kingswood, Ky.</i> . . 119 Auburn Ave.	
	(B.A., M.A., Kingswood College)	
FRANK E. JENKINS	<i>Douglasville, Ga.</i> . Douglasville, Ga.	
	(Emory and Henry College)	
JOHN SERJEANT JENKINS	<i>Atlanta, Ga.</i> 831 E. North Ave.	
	(A.B., Emory College)	
ANDREW CLAY JOHNSON	<i>Crestwood, Ky.</i> 413	
	(Asbury College)	
OSCAR DANIEL LANGSTON	<i>Warren, Ark.</i> . . . 119 Auburn Ave.	
	(University of Arkansas; A.B., Hendrix College)	

NAME	RESIDENCE	ROOM
HOSEA MILTON MASSIE	<i>Pleasureville, Ky.</i>	413
	(Wilmore College; A.B., Kingswood College)	
RAYMOND CARL MAXWELL	<i>Comus, Md.</i>	404
	(A.B., Randolph-Macon College)	
CHARLES LEVIN MIDDLEBROOKS .	<i>Elamville, Ala.</i>	Decatur, Ga.
	(Emory College)	
SAMUEL MCPHERSON MIMS	<i>Oxford, Ala.</i>	421
	(A.B., Birmingham College; Vanderbilt University)	
OTIS ASBURY MORRIS	<i>Ardmore, Okla.</i>	Marietta, Ga.
ETHELBERT EDMUND S. MCKENZIE	<i>Atlanta, Ga.</i>	70 S. Boulevard
	(Tulane University)	
DAVID KING PEGUES, JR.	<i>Scottsboro, Ala.</i>	422
	(A.B., Birmingham College)	
BENJAMIN FRANKLIN PIM, JR. .	<i>Atlanta, Ga.</i>	10 Gillette St.
	(A.B., A.M., Davidson College)	
ARTHUR PINCKNEY RATLEDGE . .	<i>Calahan, N. C.</i>	401
	(Rutherford College)	
OLIN RAY	<i>Walnut, Miss.</i>	119 Auburn Ave.
	(A.B., Millsaps College)	
LUTHER SPEED REYNOLDS	<i>Andersonville, Tenn.</i>	119 Auburn Ave.
	(Diploma, Tazewell College)	
LITTLE T. ROGERS	<i>Glennville, Ga.</i>	119 Auburn Ave.
	(Emory College)	
PAUL QUAIN RORIE	<i>Arkadelphia, Ark.</i>	Courtland St.
	(Hendrix College; B.S., Henderson-Brown College)	
WILLIAM JOSEPH ROWE	<i>Conway, S. C.</i>	119 Auburn Ave.
	(Methodist Training School; Vanderbilt University)	
CLARENCE EXCELL ROZZELLE . . .	<i>Charlotte, N. C.</i>	424
	(A.B., Trinity College; Vanderbilt University)	
CLARENCE FREDERICK RUDIN. . .	<i>Collins, Ohio</i>	402
	(Oberlin College)	
KEENER LEE RUDOLPH.	<i>Paducah, Ky.</i>	327 Courtland St.
	(A.B., Kentucky Western; Emory and Henry; Trinity University)	
ROBERT HAMRIC RUFF	<i>Chester, Miss.</i>	420
JOHN QUINCY SCHISLER	<i>Bono, Ark.</i>	152 Courtland St.
	(B.A., M.A., Millsaps College; Vanderbilt University)	
	(A.B., Hendrix College)	
JOHN NELSON RUSSELL SCORE . .	<i>Wheatley, Ark.</i>	414
	(A.B., Scarratt-Morrisville College)	

NAME	RESIDENCE	ROOM
GEORGE EDWIN SUMMERS	<i>Lake City, Fla.</i>	119 Auburn Ave. (Southern College)
JAMES EDWARD TATE	<i>Opp, Ala.</i>	423 (A.B., Southern University)
WALTER MONDAULL TWIGGS	<i>Choestoe, Ga.</i>	119 Auburn Ave. (A.B., Young Harris College; Vanderbilt University)
JOHN CRITTENDEN UMBERGER	<i>Mt. Ulla, N. C.</i>	404 (Virginia Polytechnic Institute; Rutherford College; A.B., Trinity College)
DAVID STEWART WALKER	<i>Lynchburg, Va.</i>	418 (B.A., Virginia Christian College; Vanderbilt University)
HAWLEY DRAYTON WALTER	<i>Mooreville, N. C.</i>	401 (Lenoir College; Southwestern Presbyterian University)
JOSEPH COY WILLIAMS	<i>Avery, Tex.</i>	119 Auburn Ave. (Southwestern University; Vanderbilt University)
JAMES PARK WOLFORD	<i>Decatur, Ga.</i>	Decatur, Ga. (Atlanta Theological Seminary)
JAMES DANSEY WROTEN	<i>Booneville, Miss.</i>	119 Auburn Ave. (B.A., Millsaps College)

INSTITUTIONS REPRESENTED

Asbury College.....	2	Randolph-Macon College	2
Atlanta Theological Seminary....	1	Reinhardt College.....	1
Birmingham College.....	4	Rutherford College.....	2
Bible Training School, Toronto... 1		Sam Houston Normal.....	1
Davidson College.....	1	Scarratt-Morrisville College.....	1
Drew Theological Seminary.....	2	Southern College.....	2
Emory College.....	8	Southern University.....	1
Emory and Henry College.....	1	Southwestern University.....	2
Henderson-Brown College.....	2	Southwestern Presbyterian Uni-	
Hendrix College.....	3	versity	1
Kentucky Western College.....	1	Tazewell College.....	1
Kingswood College.....	2	Trinity College.....	3
Lenoir College.....	1	Trinity University.....	1
Louisiana College.....	1	Tulane University.....	1
Louisiana State Normal.....	1	University of Alabama.....	1
Millsaps College.....	5	University of Arkansas.....	1
Meridian Male College.....	1	Vanderbilt University.....	13
Methodist Training School.....	1	Virginia Christian College.....	1
Oberlin College.....	1	Virginia Polytechnic Institute....	1
Ogden College.....	1	Washington and Lee University..	1
Penn College.....	1	Weaver College.....	1
Princeton Theological Seminary..	1	Wofford College.....	1
Polytechnic College (Ft. Worth,		Washington University.....	1
Texas)	1	Young Harris College.....	5

Total number of institutions represented, 46.

III. SCHOOL OF MEDICINE

(Atlanta Medical College)

OFFICERS OF FACULTY

BISHOP WARREN A. CANDLER, D.D., LL.D.
Chancellor

WILLIAM SIMPSON ELKIN, A.B., M.D., F.A.C.S.
Dean

LAURENCE EVERHART
Registrar

STAFF OF INSTRUCTION

JOHN G. EARNEST, M.D.
*Emeritus Professor of Clinical Gynecology
Gynecologist to St. Joseph's Infirmary and Consulting Gynecologist
to Grady Hospital*

WILLIAM S. ELKIN, A.B., M.D., F.A.C.S.
*Professor of Gynecology and Clinical Gynecology
Consulting Gynecologist to Grady Hospital; Visiting Gynecologist to
Wesley Memorial Hospital*

WILLIS F. WESTMORELAND, M.D., F.A.C.S.
*Professor of Surgery and Clinical Surgery
Visiting Surgeon to Grady Hospital and St. Joseph's Infirmary*

WILLIAM S. KENDRICK, M.D.
*Senior Professor of Medicine
Consulting Physician to Grady Hospital and MacVicar Hospital*

DUNBAR ROY, A.B., M.D., F.A.C.S.
*Professor of Otology and Rhino-Laryngology and Clinical Diseases
of the Eye, Ear, Nose and Throat
Oculist and Aurist to Grady Hospital, Georgia Baptist Hospital and
St. Joseph's Infirmary*

EDWARD C. DAVIS, A.B., M.D., F.A.C.S.
*Professor of Obstetrics and Clinical Gynecology
Visiting Gynecologist to Grady Hospital*

EDWARD G. JONES, A.B., M.D., F.A.C.S.
*Professor of Surgery and Clinical Surgery
Visiting Surgeon to Grady Hospital, Georgia Baptist Hospital, and
Visiting Gynecologist to Wesley Memorial Hospital*

CYRUS W. STRICKLER, M.D.
*Professor of Medicine and Clinical Medicine
Visiting Physician to Grady Hospital, St. Joseph's Infirmary, Wesley
Memorial Hospital and Georgia Baptist Hospital*

STEWART R. ROBERTS, A.B., M.Sc., M.D.

Professor of Medicine and Clinical Medicine

Visiting Physician to Grady Hospital, Wesley Memorial Hospital and Georgia Baptist Hospital

F. PHINIZY CALHOUN, A.B., M.D., F.A.C.S.

Professor of Ophthalmology and Clinical Diseases of the Eye, Ear, Nose and Throat

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Instructor in Clinical Neurology

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Assistant Pathologist to Grady Hospital

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HOMER S. McCOY, M.D.
Demonstrator of Anatomy

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Demonstrator of Materia Medica and Pharmacology

PAUL A. STEGALL, M.D.
Assistant in Anatomy

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THOS. B. ARMSTRONG, A.B., M.D.
Chief of Clinics at Grady Hospital

C. C. HINTON, Ph.B., M.D.
Chief of Clinics in College Dispensary

* * * * *

MISS M. ESTELLE DAUGHTRY, R.N.
Surgical Nurse

MISS CORNELIA CUNNINGHAM, Ph.G.
Pharmacist

MRS. WILLIE M. SMITH, Ph.G.
Librarian and Clinic Record Clerk

STANDING COMMITTEES

On Executive Committee

THE CHANCELLOR, THE DEAN,* DRS. BACHMANN, CALHOUN, JONES,
STRICKLER

On Hospitals and Dispensaries

DRS. DAVIS, DORSEY, GOLDSMITH, ROBERTS,* ROY

On Schedule, Catalogue and Curriculum

DRS. CAMPBELL, FUNKE, MUCKENFUSS, PAPEZ, PAULLIN,
WESTMORELAND*

On Entrance, Promotion and Discipline

DRS. BOLAND, CLARKE, NOBLE*

On Library

DRS. BLOCK,* BOYD, GAINES, HODGSON

On Alumni

DRS. DAVISON, HARDIN, PERSON*

*Chairman.

STUDENT ADVISERS

To Freshman Class	E. G. JONES, A.B., M.D.
To Sophomore Class	GEO. H. NOBLE, M.D.
To Junior Class	W. F. WESTMORELAND, M.D.
To Senior Class	W. S. ELKIN, A.B., M.D.

COLLEGE PHYSICIANS

For October	JOS. H. HINES, M.D.
For October	W. A. SELMAN, M.D.
For November	LUCIUS F. WRIGHT, M.D.
For November	H. C. MILLER, Ph.B., M.D.
For December	W. E. PERSON, M.D.
For December	A. B. ELKIN, M.D.
For January	A. H. BUNCE, M.D.
For January	WALTER B. EMERY, B.S., M.D.
For February	C. H. PAINE, M.D.
For February	H. W. MINOR, M.D.
For March	J. R. BARFIELD, M.D.
For March	J. C. PATTERSON, JR., M.D.
For April	O. B. BUSH, M.D.
For April	T. F. JACKSON, M.D.
For May	H. L. REYNOLDS, M.D.
For May	B. H. WAGNON, M.D.

HOSPITAL AND DISPENSARY STAFFS

The members of the Faculty, through their official connection with the various city institutions, are able to give ample clinical facilities and ward instruction to the students.

The following list gives the official connection of the Faculty with these institutions:

Visiting Staff.

I. Grady Hospital.

T. B. ARMSTRONG, A.B., M.D., *Chief of Clinic*

MEDICINE:

W. S. KENDRICK, M.D. . . .	Consulting Physician
CYRUS W. STRICKLER, M.D. . .	Visiting Physician
S. R. ROBERTS, A.B., M.Sc. M.D.	" "
R. T. DORSEY, A.B., M.D. . .	" "
L. B. CLARKE, M.D.	" "
J. EDGAR PAULLIN, A.B., M.D. .	Assistant Visiting Physician
JOSEPH H. HINES, M.D. . . .	" " "
G. F. SPEARMAN, M.D. . . .	" " "
H. L. REYNOLDS, A.B., M.D. .	" " "
CHAS. H. PAINE, M.D. . . .	" " "
A. F. QUILLIAN, M.D. . . .	" " "

SURGERY:

W. F. WESTMORELAND, M.D. .	Visiting Surgeon
E. G. JONES, A.B., M.D. . .	" "
W. S. GOLDSMITH, M.D. . .	" "
F. K. BOLAND, A.B., M.D. . .	" "
J. L. CAMPBELL, M.D. . . .	Assistant Visiting Surgeon
L. SAGE HARDIN, M.D. . . .	" " "
T. C. DAVISON, M.D. . . .	" " "
W. E. PERSON, M.D. . . .	" " "
W. A. SELMAN, M.D. . . .	" " "
E. D. HIGHSMITH, M.D. . .	" " "
H. C. MILLER, Ph.B., M.D. .	" " "
D. Y. SAGE, M.D.	" " "

GYNECOLOGY:

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E. C. DAVIS, A.B., M.D. . .	Visiting Gynecologist
GEO. H. NOBLE, M.D. . . .	" "
J. F. DENTON, M.D. . . .	Assistant Visiting Gynecologist
O. H. MATTHEWS, M.D. . . .	" " "
J. R. McCORD, M.D. . . .	" " "
W. F. SHALLENBERGER, M.D. .	" " "

EYE, EAR, NOSE AND THROAT:

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F. PHINIZY CALHOUN, A.B., M.D. . . .	" " "
NEWTON CRAIG, A.B., M.D. . . .	Asst. Visiting Oculist and Aurist
T. H. SMITH, M.D. . . .	" " " "

PATHOLOGY:

JOHN FUNKE, M.D. . . .	Visiting Pathologist
W. F. LAKE, M.D. . . .	Assistant Visiting Pathologist

GENITO-URINARY DISEASES:

MONTAGUE L. BOYD, Ph.B., M.D.	Visiting Surgeon
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DERMATOLOGY:

BERNARD WOLFF, M.D. . . .	Visiting Dermatologist
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NEUROLOGY:

E. BATES BLOCK, M.D. . . .	Visiting Neurologist
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CHILDREN'S DISEASES:

CHAS. E. BOYNTON, M.D. . . .	Visiting Pediatrist
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ORTHOPEDIC SURGERY:

F. G. HODGSON, M.D. . . .	Visiting Surgeon
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II. Wesley Memorial Hospital**MEDICINE:**

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E. G. JONES, A.B., M.D. . . .	" "
J. R. MCCORD, M.D. . . .	" "

EYE, EAR, NOSE AND THROAT:

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--------------------------------	-----------------------------

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W. M. DUNN, M.D. . . .	" "
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CECIL STOCKARD, M.D. . . .	Assistant Surgeon
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THOS. H. SMITH, M.D. . . .	" "
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A. H. BUNCE, M.D. . . .	" "
GERALD SELBY, M.D. . . .	" "

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MONTAGUE L. BOYD, Ph.B., M.D.	Surgeon-in-Charge
E. G. BALLENGER, M.D. . . .	" " "
WALTER B. EMERY, B.S., M.D. .	Assistant Surgeon
OMER F. ELDER, M.D. . . .	" "
E. P. MERRITT, M.D. . . .	" "
W. A. UPCHURCH, M.D. . . .	" "

DERMATOLOGY:

BERNARD WOLFF, M.D. . . .	Dermatologist-in-Charge
MILLER B. HUTCHINS, M.D. . .	Assistant Dermatologist
CHARLES WILKINS, M.D. . . .	" "

NEUROLOGY:

E. BATES BLOCK, M.D. . . .	Neurologist-in-Charge
LEWIS M. GAINES, A.B., B.S., M.D.	" " "

CHILDREN'S DISEASES:

CHAS. E. BOYNTON, A.B., M.D.	Pediatrist-in-Charge
L. B. CLARKE, M.D. . . .	" " "
GEO. K. VARDEN, M.A. . . .	Assistant Pediatrist
HOWARD BUCKNELL, M.D. . . .	" "
W. E. RAGAN, JR., M.D. . . .	" "
W. N. ADKINS, M.D. . . .	" "

ORTHOPEDIC SURGERY:

F. G. HODGSON, M.D. . . .	Surgeon-in-Charge
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HISTORICAL STATEMENT

Atlanta Medical College. This college was founded in 1854 under the energetic leadership of Doctor J. G. Westmoreland. The first course of lectures was given in the courthouse. In the same year Doctor Westmoreland was elected to the legislature of Georgia, and from that body secured an appropriation of \$15,000 with which to aid in erecting the college buildings. The land, corner Butler and Armstrong streets, upon which the present group of college buildings stand, was secured and a substantial building erected. Scarcely was this building completed and equipped, when the Civil War began. During the war the college buildings were used as a hospital and the surrounding hills were covered with hospital tents, where the blue and gray were cared for side by side. War depleted the professional ranks of the South; physicians were needed in every section and needed quickly. There were students, but no money. The faculty met this emergency in 1865 by re-organizing and reopening the school, and giving two sessions, a winter and summer, a year, allowing the student to graduate after attending two sessions. The expenses of the college were borne by the faculty, who accepted the students' notes for tuition. Few of those notes were ever paid. As the stress of circumstances was relieved, college conditions improved, and yearly sessions were resumed.

The Southern Medical College was organized and chartered in 1878, and continued in successful operation for twenty years.

ATLANTA COLLEGE OF PHYSICIANS AND SURGEONS

In 1898 the faculties of the two schools recognizing the immensely greater value and efficiency of one Medical College in Atlanta, consolidated the two schools as the "Atlanta College of Physicians and Surgeons." This coalition enhanced the prestige of this new school, and stimulated an active interest in the betterment of medical teaching. New buildings were erected and extensive improvements in facilities for teaching and broadening the curriculum were planned and carried out. The college was materially aided by contributions from citizens of Atlanta and from the faculty. Mr. Andrew Carnegie gave \$25,000 to establish the "Carnegie Pathological Institute." Doctor A. W. Calhoun contributed \$10,000, and the dean, Doctor W. S. Elkin, equipped the Histological Laboratory at an expense of \$5,000.

With the establishment of the new laboratories began the employment of salaried "full time" professors.

The **Atlanta School of Medicine** was established in 1905, and was successful from the start. But the faculties of the two institutions soon recognized the necessity of merging the two schools and forming a strong Medical College with increased resources, teaching ability and clinical facilities. This merger was completed in June, 1913, under the old historic name, "Atlanta Medical College," and occupies the property on Butler street, which was the original site, and has been continuously used for medical teaching since 1854.

MEDICAL DEPARTMENT OF EMORY UNIVERSITY.

The faculty of this institution soon realized that the object of this merger, to organize an institution of dignity and permanent value, whose graduates would receive recognition throughout the United States—an institution so constituted, as to make it a real public asset, and so conducted as to deserve the highest professional and popular commendation, could only be accomplished by securing an endowment, a university connection, and greater hospital facilities.

This was accomplished when on June 1, 1915, the Atlanta Medical College was legally made the Medical Department of Emory University, the University taking it over and endowing it with \$250,000, in addition to \$20,000 previously secured.

By this merger the desires of the Atlanta Medical College have been accomplished, and a great School of Medicine in the Central South has been assured.

It starts anew with an endowment of \$270,000. As the Medical Department of a University bearing the name of one of the oldest and best known institutions in the South and which has a large and growing endowment, it enters upon an era of enlarged usefulness.

It has the "Wesley Memorial Hospital," which will at an early day build a two hundred thousand dollar hospital, to be used by the "Atlanta Medical College" as a teaching hospital.

The College now has the privilege of using all the material at Grady Hospital for teaching its classes, about two hundred and fifty beds and an enormous dispensary clinic.

There will be salaried "full time" professors and assistants in the Departments of Anatomy, Physiology, Chemistry, Pathology, Materia Medica and Pharmacology.

COLLEGE BUILDINGS

The group of College buildings is situated on a plat of ground about two and a half acres in area at the corner of Butler and Armstrong streets. This ground has been continually occupied for medical purposes since 1854. It is four blocks from the center of the city, one block from the Auditorium, accessible to street car lines. The buildings, five in number, are arranged on the modern university plan, and are known respectively as the Main Building, situated on the corner, Practical Anatomy Building, Pathological Institute, and the Microscopic Anatomy Building. In addition, an excellent Animal House is located in the rear of the Pathological Institute. The estimated value of the grounds, buildings and equipment is over a quarter of a million dollars. The buildings are modern and are equipped with the latest facilities for teaching medicine in its various branches. They are lighted by gas and electricity, steam heated throughout, and are abundantly supplied with hot and cold water. There is an ample supply of individual lockers for the use of students. The College also maintains a Book Store for the convenience of the students where books and materials are sold at regular list prices.

The Main Building, erected in 1906, with frontage on Butler Street, has a floor space of approximately 43,000 square feet. The architect of this building, with a member of the Faculty, visited the medical centers of the North and East and examined various college buildings before beginning this one in order that they might secure the most modern ideas of construction and utility. This building is from a composite plan of the best they observed, and is designed for a variety of purposes. On the first floor is the Clinical Dispensary, which consists of two clinic amphitheatres, eight examination rooms and a Pharmacy. Here also are a small clinical laboratory, and a dark room for developing negatives. On the second floor are the Administration Offices, Book Store, Library, Laboratory of Pharmacology, Lecture rooms of Surgery, Medicine and Pharmacology. On the third floor are the laboratories and lecture room of Physiology. Here also is the Surgical Amphitheatre, in connection with which are several examination, sterilization,

anaesthetic, recovery and storage rooms and an X-Ray room. The fourth floor, exclusive of the space occupied by the elevation of the Amphitheatre, is taken up by the Laboratories, Lecture room and store rooms of the Chemistry Department.

The Practical Anatomy Building is a two-story brick and granite structure, forty by seventy feet, fronting on Butler Street. The basement is devoted to the injection and preservation of cadavers. The floor above is the Dissecting room.

The Microscopic Anatomy Building is a two-story brick and granite structure forty by sixty feet, fronting on Armstrong Street. The first floor contains a large lecture room, office of the Professor of Anatomy and a chart room. The second floor contains a large Microscopic Laboratory, Technique Room, Microscope Room and Museum.

The Pathological Institute is a three-story brick and granite building, seventy-five feet square, fronting on Butler Street, opposite the Grady Hospital. On the first floor are the offices, Private Laboratories, Museum and Amphitheatre of the Pathological Department. On the second floor is the Pathological Laboratory. On the third floor is the Bacteriological Laboratory.

The Animal House is a small brick and concrete building in the rear of the Carnegie Pathological Institute. Its four compartments are adjuncts to Surgery, Pathology, Physiology and Pharmacology. Two concrete frog and turtle ponds furnish materials for work in Physiology and Pharmacology.

HOSPITALS.

The Grady Hospital was established in 1892 and is under municipal control. It occupies a square on Butler Street across the street from, and facing, the property of the Atlanta Medical College.

It is constructed on the pavilion plan and has a capacity of two hundred and thirty-five beds. The central administration building has three floors and contains the executive offices and accommodations for the resident medical staff and nurses. Connected with the hospital is a large amphitheatre for medical and surgical clinical instruction and a smaller operating room, and additional rooms for instruments, sterilization of dressings, and giving of anaesthesia, and the preparation of patients for operations. Since its establishment

there have been added additional pavilions known as the obstetrical ward, the children's ward and a ward for infectious diseases. In addition a new and magnificent hospital building was completed in 1912, at a cost of over \$100,000, and is now in operation. It contains five wards, a number of private rooms, two operating rooms and an open-air ward on the roof. This building is complete in every detail and is furnished throughout with the best and latest hospital equipment. There were treated in this institution last year nearly 7,500 patients. Being directly across the street from the College, it is very convenient to the students of this institution who receive both medical and surgical, clinical and ward instruction at the hospital. There is a training school for nurses connected with the hospital. It also has ample ambulance service.

The Municipal Hospital for Contagious Diseases is under the charge of Dr. J. P. Kennedy, City Health Officer, and through the courtesy of Dr. Kennedy advanced students will be allowed to study contagious diseases at this institution.

St. Joseph's Infirmary is situated on Courtland, corner of Baker Street, and was established in 1880. It is a perfectly equipped and modern institution, accommodating one hundred patients. Three times already has this Infirmary been enlarged, and now an additional building has been erected which has increased the capacity to one hundred. The amount of surgical work performed there is very large. This institution has a large training school for nurses.

Wesley Memorial Hospital is situated on Courtland Street, corner of Auburn avenue, three blocks from the College building. Since its organization in 1905 this hospital has made extensive improvements, putting in a new operating room and has about doubled its capacity, which is fifty beds. This hospital has a training school for nurses. The Trustees will begin the erection of the new Wesley Memorial Hospital at an early date, on or near the site of the medical college. This will be used by the college as a teaching hospital and will afford additional bedside instruction to our students besides that already being done at the Grady Hospital.

The Georgia Baptist Hospital is situated at 69 Luckie Street and has 65 rooms and three large wards with a capacity of ten patients each. The buildings have all the modern equipment necessary for hospital purposes. It also has a training school for nurses.

The Battle Hill Sanitarium for patients suffering with tuberculosis has from 250 to 300 patients, and is at the disposal of the Faculty of this institution for teaching pur-

poses. The Senior class will be taken there by a professor twice a week, the class being divided into small sections for this purpose. Patients in all stages of this disease are cared for at Battle Hill.

The Hospital at the Federal Prison is perfectly equipped and has a capacity of forty beds. In connection with this institution is a modern outdoor tuberculosis camp, with sun parlor, giving an excellent opportunity to observe this plan of treatment.

MacVicar Hospital, situated at 1 Ella Street, was established in 1901 and has a capacity of thirty beds.

With the exception of the last three, these hospitals are centrally located and their phenomenal growth is the best indication of the rapidly increasing clinical facilities of this city.

REQUIREMENTS FOR ADMISSION

SESSION 1915-16.

In order that valuable time may not be lost in getting credits adjusted, certificates as to preliminary education should be sent to the College as far in advance of the opening of the session as possible. Students will be notified promptly as soon as the certificates have been checked over and rated. No applicant can matriculate until all credentials are presented and approved. After his credentials have been accepted, an applicant may register by mail or otherwise, upon payment of a registration fee of \$5.00 which will be credited on his tuition. The student must be in actual attendance at the formal opening of the session. Only men are admitted to the College. The details of the entrance requirements are as follows:

1. Applicant must present a certificate of good moral character signed by a reputable physician of the State in which he resides.

2. As evidence of preliminary education, applicants must present a certificate of at least 14 units from an accredited high school, and in addition a certificate from a standard literary or scientific college showing that they have been in attendance there at least one year and have credits in Physics, Inorganic Chemistry, Biology, and German or French, all of which is given in detail as follows:

I. High School Requirements.

- (a) For admission to the preliminary college year, students must have completed a four-year course of at least fourteen units in a standard accredited high school or other institution of standard secondary school grade, or have its equivalent as demonstrated by an examination conducted by the Professor of Secondary Education of the State of Georgia. A detailed statement of attendance at the secondary school, and a transcript of the student's work will be kept on file by the medical school authorities. This evidence of actual attendance at the secondary school or schools will be obtained for every student no matter whether he is admitted to the freshman or to advanced classes.

- (b) The subjects for which credits for admission to the preliminary college year may be accepted are shown in the accompanying schedule.

**SCHEDULE OF SUBJECTS OFFERED IN ACADEMIC AND SECONDARY
SCHOOLS, CREDITS IN WHICH ARE ACCEPTABLE FOR EN-
TRANSE TO THE PRELIMINARY COLLEGE YEAR LEAD-
ING TO THE MEDICAL COURSES.**

SUBJECTS	UNITS	REQUIRED	ELECTIVE
ENGLISH			
READING AND PRACTICE.....	2	2	...
Study and Practice.....	1	...	1
MATHEMATICS			
ALGEBRA TO QUADRATICS.....	1	1	...
Algebra (Quadratic Equations, Binomial Theorem and Progressions).....	$\frac{1}{2}$	...	$\frac{1}{2}$
PLANE GEOMETRY.....	1	1	...
Solid Geometry.....	$\frac{1}{2}$	...	$\frac{1}{2}$
Trigonometry	$\frac{1}{2}$	...	$\frac{1}{2}$
LATIN			
GRAMMAR AND COMPOSITION.....	1	*	1
CAESAR	1	*	1
Cicero	1	...	1
Virgil	1	...	1
Cornelius Nepos	1	...	1
Greek			
Grammar and Composition	1	*	1
Xenophon	1	*	1
Homer	1	...	1
GERMAN (OR FRENCH)			
ELEMENTARY	2	2*	...
Intermediate	1	...	1
Spanish			
Elementary	2	...	2
Scandinavian			
Elementary	2	...	2
HISTORY			
AMERICAN HISTORY AND CIVIL GOVERNMENT.	1	1	...
Greek and Roman History	1	...	1
Medieval and Modern History	1	...	1
English History	1	...	1
Science †			
Botany and Zoology, each	1	...	1
or Biology	1	...	1
Chemistry	1	...	1
Physics	1	...	1
Physiography	$\frac{1}{2}$	...	$\frac{1}{2}$
Physiology	$\frac{1}{2}$	...	$\frac{1}{2}$
Agriculture	1	...	1
Drawing	1	...	1
Manual Training	1	...	1
Domestic Science	1	...	1
Music			
Appreciation or Harmony	1	...	1
Total.....	35½	7	28½

A unit is the credit value of at least 36 weeks' work of 4 or 5 recitation periods per week, each recitation period to be of not less than 40 minutes. In other words, a unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject can not be accomplished under ordinary circumstances in less than 120 sixty-minute hours, or their equivalent.

Required Branches: Of the 14 units of high-school work the subjects in capitals aggregating 7 units are required. Other work to the amount of at least 7 units may be made up from any of the other subjects of the above schedule.

*Two units of Greek or Latin may be substituted for the two required units of French or German.

†Credentials of each science course must include evidence of laboratory work.

II. Work of the Preliminary College Year

(a) The preliminary college year, which is the present minimum requirement for admission to medical schools, shall extend through one college session of at least thirty-two weeks of actual instruction, including final examinations. Its purpose is to provide the student with a training that will enable him to enter more intelligently on the study of the fundamental medical sciences.

(b) In excellence of teaching and in content, the work of this preliminary college year shall be at least equal to the work done in the Freshman year in standard colleges and universities which enforce for admission at least fourteen units of accredited high school work, and exact for graduation at least 120 semester hours¹ of collegiate work.

(c) This preliminary college year shall consist of at least thirty semester hours,¹ fully completed before the student enters the medical school. This is entirely in addition to the fourteen units of secondary school work. Each student before being admitted to the medical school must have fully completed fourteen (14) units of high school work and at least thirty (30) semester hours of college work. If the college work did not include the specified subjects, as shown in (d), the students must be required to remove such conditions as are permitted in those subjects by additional college work. Additional college credits are necessary also, to make up any deficiencies there may be in high school credits. For example, if a student completed only three years of high school work before entering "college," then two years of collegiate work (60 semester hours) will be required before he is admitted to the medical school.

(e) This preliminary college year shall include courses in physics, chemistry and biology, each course to embrace at least eight semester hours of didactic and laboratory work as shown in the accompanying schedule, provided that the requirement in biology may be satisfied by presenting six semester hours of college zoology, or by presenting one unit of high school biology, including laboratory work, and completing four semester hours of college zoology; and provided that the requirement in physics may be satisfied by presenting one unit of high school physics, including laboratory work, and completing four semester hours of college physics which continues and does not duplicate the

1. A semester hour is the measurement of work represented by one class period per week for half of the college year. Each laboratory period to be so valuated must extend over at least two hours.

work done in high school. Under no arrangement, however, should there be a total of less than thirty semester hours of college work. Six semester hours of a modern language other than English preferably French or German is also required.

(f) Credits for two or more years of collegiate work can not be considered fully acceptable unless courses in physics, chemistry and biology, as described above, have been completed. A reading knowledge of French or German is required also.

SCHEDULE

Subject	Lectures or Recitations Per Week	Laboratory Periods† Per Week	Total Hours Per Semester	Total Semester Hours Per Year
Physics, 1.....	2 or 3	2 or 1	4	8
Chemistry, 1.....	2	2	4	8
Biology, 1.....	2 or 3	2 or 1	4	8
(or Zoology, 1)*...	(1)	(2)	(3)	(6)
Elective, preferably French or German, 2*.....	4 or 3	.....	4 or 3	8 or 6
Totals.....	9 or 11	6 or 5	16 or 15	32 or 30

* See paragraph (f).

† Each laboratory period must extend over at least two hours.

3. Part courses or uncompleted courses are not to be accepted.

4. Deficiencies in preparation may be made up in large part in attendance at a summer session of the university, either before or following the freshman medical year.

(g) Medical schools which aim to give a premedical year, including these science courses, should admit only those students who have completed at least fourteen units of unconditioned high school work,³ should provide expert full-time teachers in the various subjects in addition to the regular staff of the medical school; should provide standard laboratory equipment; and should provide a training in the subjects of the premedical year no less thorough than that given in standard colleges of liberal arts and the total work of this premedical year should amount to at least thirty semester hours of non-medical subjects.

(h) Postgraduate courses given in high schools can not be considered equal to college courses given by college teachers, unless such postgraduate courses are definitely organized on a junior college basis, and credits for work done in them regularly recognized and accepted by a state univer-

sity or other university of similar rank, approved by the Council on Medical Education.

(i) A year of work in a college of medicine, dentistry, pharmacy, or other professional college is not considered as an equivalent to the required premedical college year.

III. Entrance Conditions Until Jan. 1, 1917

(a) A student may be admitted with certain subject conditions provided he has completed at least one year [thirty semester hours, see paragraph (e)] of work in an approved college of liberal arts or science, provided no conditions may be permitted in the prescribed eight semester hours of college chemistry. These conditions may be either in (1) or (2), but not in both.

(1) In one-half (four semester hours) of the required course in physics, or, (2) in one-half of the required course in biology (four semester hours), or in zoology (three semester hours). These conditions must be removed before the beginning of the work of the second medical year and the credits for these conditions must be in addition to the required thirty semester hours.

(b) A candidate who has completed two or more years of work in an approved college of liberal arts, or science, may be admitted conditioned in all of the required work in physics, or one-half of the work required in biology, to a total not to exceed eight semester hours. These conditions must be removed before the beginning of the second medical year. No condition may be permitted in the prescribed eight semester hours of college chemistry.

(c) A candidate who holds a baccalaureate degree from a standard four-year college or university approved by the Council on Medical Education will be admitted, in the fall of 1915 only, conditioned in all the physics or all the biology or in one-half of the physics and one-half of the biology, the total condition not to exceed eight semester hours. After 1915 only one-half of the biology (four semester hours) may be carried as a condition. These conditions must be removed before the beginning of the second medical year. No condition may be permitted in the prescribed eight semester hours of college chemistry.

(d) Since the medical course demands the full energy of the student, especially in the Freshman year, all deficiencies should be removed, so far as possible, during the summers preceding and following the Freshman medical year.

The premedical course may be taken either at the School of Liberal Arts of Emory University at Oxford, Ga., or at any other recognized literary or scientific institution which maintains an equivalent standard.

Under the laws of the State of Georgia, both the certificate of high school work and college work have to be approved by the Professor of Secondary Education of the State of Georgia, Athens, Ga., for which a fee of \$2.00 is charged.

MATRICULATION AND REGISTRATION.

Every student who has not previously been in attendance at this Medical College is required to matriculate, and every student who has been in attendance is required to register at the beginning of each college year at the Dean's office in the main college building.

Matriculation includes the presentation of certificates showing preliminary training for Freshman students, and in addition to this, credentials for advanced standing for students applying for entrance to advanced classes.

All students are urged to present themselves punctually on the first day of the session for matriculation. The regular course of lectures begins at once—and the College requires an attendance upon at least eighty per cent. of each course.

The Faculty reserves the right to terminate the connection of a student with the College, or to decline future matriculation for what is, on his part, inexcusably bad conduct, or for other disqualification.

ADVANCED STANDING.

Students will only be given advanced standing upon tickets from accredited medical colleges.

Every applicant for advanced standing, including graduates of Medicine, will be required to present credentials from an accredited medical college having equal requirements, and "passed cards," and satisfactory attendance upon courses equivalent to those already attended by the class to which he seeks admission. If he has passed all but two branches he may make up his deficiencies on admission, or be received under "conditions" in not more than one branch, of which he must be clear when the session closes.

MEDICAL GRADUATES AND SPECIAL STUDENTS.

Graduates in Medicine desiring to take the work of the Senior year, without being candidates for the degree, and

therefore without examination, may receive a certificate of attendance on completing the full course satisfactorily. The attention of medical graduates is invited to the clinical advantages afforded by the many hospitals of Atlanta, and especially by the unsurpassed teaching facilities of this institution. Advanced teaching in all the special departments is a conspicuous feature of the curriculum. Instruction is offered in all branches of practical and scientific medicine.

CLASS PROMOTION AND CONDITIONS.

The regular promotion from one class to another will be made after the final examinations, and the student will be advised in writing of his standing.

The available time of each year being amply filled by the required studies of that year, students will not be able, and will not be permitted, to enter a higher class until they have shown their fitness to carry on the work of that class.

Should a student fail in any of his examinations he must be re-examined in September, before the opening of the next session.

In order to advance to the next higher class a student must not have more than one condition after the September examinations.

Should a student have more than two conditions in any one year's work, he will not be eligible to take the special examinations for conditioned students, but must repeat the previous year's work.

No student can become a conditioned or unconditioned member of the Second Year Class unless he has passed all entrance conditions and at least all but one of the required examinations of the First Year Class when that year closes; nor of the Third Year Class unless he has passed all of the First Year examinations and in addition all but one of those of the Second Year Class when that year closes; nor of the Fourth Year Class unless he has passed all of the first and second year branches and all but one of those of the Third Year when that year closes. All conditions must be removed by February 15th of his Senior year.

REQUIREMENTS FOR GRADUATION.

The examination for the degree of Doctor of Medicine is held at the close of the fourth term of lectures. It is conducted by the Faculty—each professor in his own branch—and will be written, or both oral and written. In order to

graduate and receive a diploma from this College, a student must comply with the following conditions:

1. He must have attended a medical school accredited by this College for at least four years, the last of which must have been in this College.

2. He must have a satisfactory standing in all the required courses given at this College, and have attended at least 80 per cent. of the scheduled appointments.

3. He must be twenty-one years of age and be of good moral character.

4. He must have discharged all of his financial obligations to the College by April 1st.

Candidates rejected at the final (Senior) examinations, will not be re-examined for the degree before another course of lectures shall have been taken.

Candidates failing to be recommended for graduation must, upon taking an additional course and applying for graduation, appear for examination upon all the studies of the Senior Year, even though such candidate may have previously made the required percentage upon one or more of the said Senior studies.

The degree will not be conferred upon any candidate who, without permission, absents himself from the public commencement.

The judgment of the Faculty, as to the fitness of an applicant for the doctorate, is based not alone upon examinations, but upon their knowledge of his character, industry and general attendance.

STATE BOARD EXAMINATIONS.

The State Board of Medical Examiners of Georgia holds an examination just after the close of each college session and again during the month of October.

COMBINATION COURSES.

Students having completed, in the School of Liberal Arts of the University, the Freshman and Sophomore courses leading to the B.S. degree, will be permitted to take the first and second year's course in the Medical Department (the Atlanta Medical College) in lieu of the Junior and Senior courses in the School of Liberal Arts. Students having completed the courses as above stated will receive from Emory University, upon the recommendation of the Medical Faculty, the degree of Bachelor of Science.

RECIPROCITY.

The passing of the examinations of the Georgia Board of Medical Examiners and subsequent licensure gives the student the privilege of registering for practice in certain other States without further examination. This reciprocity is now in force between Georgia and the following States, and other States are being constantly added to the list:

Arkansas, Colorado, California, District of Columbia, Indiana, Iowa, Pennsylvania, Kentucky, Kansas, Louisiana, Maine, Maryland, Minnesota, New Jersey, Vermont, Mississippi, Michigan, Missouri, Nebraska, New Hampshire, North Carolina, Oklahoma, Utah, Virginia, West Virginia, Wisconsin, Texas, Tennessee.

DEPARTMENTS AND THEIR EQUIPMENT

The College has ample laboratories and lecture rooms for the sciences of the first two years as well as for the applied medical sciences of the last two years. About seventy-five per cent. of the work of the first two years consists of laboratory instruction; about forty-five per cent. of the third year's work and about sixty-five per cent. of the fourth year's work is clinical. The laboratories and clinic rooms are equipped for this purpose. Anatomical, pathological, experimental and clinical materials are abundant.

Growth of Laboratory Facilities and Instruction: Beginning with anatomical dissection and a chemical laboratory

sufficient for the professor to make a few elementary experiments before the class, laboratory facilities and instruction have grown and been amplified until three separate buildings and a large part of the Main Building are necessary for the purpose. The laboratories of Practical Anatomy, Microscopic Anatomy, Physiology, Chemistry, Pathology (and Bacteriology) and Pharmacology (and Materia Medica) are ample in size, well heated, well lighted and fully equipped with modern appliances for carrying on the work in these branches. In order to insure efficient laboratory instruction and research, the Trustees have secured salaried professors and assistants in the departments of Anatomy, Physiology, Pathology, Chemistry and Pharmacology. These men have been selected for their pedagogic ability, and they devote all of their time and attention to the teaching and to advanced work of these departments.

Growth of Clinical Facilities and Instruction: Dispensary Clinics in Medicine and Surgery have been used from the earliest times. From a meager beginning, clinical instruction in the Amphitheatre, the Dispensary and Hospitals has advanced and expanded till now there are sectional clinics held every day covering every division of Medicine and Surgery. The available clinical material is sufficient to afford careful selection and grouping so as to be used to the best advantage in teaching. The Faculty has given time and study to the arrangement of the curriculum and its proper balance. The Dispensary offers an abundance of clinical cases. Moreover, the Grady Hospital directly across the street from the College is used for clinical purposes,

bedside instruction being given in the wards of that institution. St. Joseph's, Wesley Memorial, Georgia Baptist, MacVicar hospitals, Battle Hill Tuberculosis Sanitarium, and the Hospital of the Federal Prison are also used for special clinical work.

Laboratory of Practical Anatomy: This is a single room seventy-five by forty feet. The floor is concrete, designed to be flushed. Four large sinks, supplied with hot and cold water, are placed on both sides of the room. The laboratory is heated by steam. It is lighted by windows and overhead sky-lights; electric lamps are situated over each dissecting table. The room is provided with six articulated skeletons, blackboards and 200 demonstration charts. In this laboratory, dissection is carried on by the first and second year students. In connection with this laboratory is a bone room and demonstrators' room. Below the laboratory is a large basement of concrete construction equipped for embalming and preserving subjects for dissection.

Laboratory of Microscopic Anatomy: This is a room forty feet square, well lighted on three sides. It is furnished with nine microscope tables and individual lockers sufficient to accommodate seventy-two students. Each table is supplied with gas, sink, stains and reagents. There are blackboards and a chart rack in this room. In the adjoining room are fifty high-grade microscopes, twenty-five dissecting microscopes and twenty-five camera lucidas for the use of the students in the laboratory. This room also contains the museum of Histology, Neurology, Organology and Embryology. The technique room connected with this laboratory is equipped with paraffin oven, incubator, paraffin and celloidin microtomes, demonstration eyepiece, demonstration microscope and all necessary materials, stains and reagents for carrying on the work in the laboratories as well as the work of special or original character.

On the lower floor of the same building is a lecture and quiz room with a seating capacity of one hundred students. It can be darkened at any time. It is equipped with a projectoscope, chart rack and blackboards. Adjoining the lecture room is the chart room provided with chart case, drawing boards and an Edinger Photo-Micrographic apparatus.

Laboratory of Physiology: This room is 36 by 48 feet in dimension, situated on the third floor of the Main Building. It has an excellent equipment for undergraduate work in Experimental Physiology. In Experimental Physiology, the students work in groups of two as a rule, and the equip-

ment is sufficient so that fifty students can work at the same time. There are working desks for 50 students. Each desk is supplied with electricity from a storage battery operated from an adjoining room, this provision obviating the use of dry cells. The same source of electricity supplies a Brodie clock; and wires running from this clock to each desk furnish the student with a regularly interrupted current, especially suited for the use of the electro-magnetic time marker. Each group of two is also provided with a kymograph, moist chamber, muscle and heart levers, inductorium, keys, electrodes of various forms, vibrating reed, signal-magnet, muscle warmer, tambour, thermometer, test solutions, etc. Quarters in the animal house, frog and turtle ponds furnish material for this laboratory.

Connected with the students' laboratory is a storage and preparation room.

Adjoining the students' laboratory is the office and Private Laboratory of the Professor. The Private Laboratory contains special apparatus used for demonstrations and research work.

Among the instruments contained in this Laboratory may be mentioned:

A Hurthle kymograph, artificial respiration pump, perfusion apparatus, ergograph, piston recorders, delicate tambours, electro-magnetic tuning fork, analytical balance, manometers, metabolism apparatus, a d'Arsonval galvanometer, mercury pump and accessories, apparatus for the study of the physiology of the special senses, etc.

The Physiological Lecture Room is situated across the hall from the laboratory. It is furnished with blackboards, chart racks and a lantern slide projection apparatus.

Laboratories of Chemistry: The Laboratories of the Chemical Department consist of three rooms, all on the fourth floor of the Main Building.

The smallest room, of about 400 square feet, is used as a balance room and for optical work. It is equipped with ten excellent balances, a polariscope, Abbe's refractometer, immersion refractometer, spectrosopes, colorimeter and microscopes.

Another room of about 500 square feet is used for special work in Organic and Physiological Chemistry. It is provided with water, gas and electricity for distillations and extractions. In this laboratory are centrifuges, Beckmann's apparatus for freezing, an auto-clave, Freas' electric oven, etc.

The main laboratory is 36 by 48 feet in size and occupies the fourth floor of the Main Building. It is a modern laboratory with ample water supply, sinks, blackboards, glassware, etc., and is furnished with both gas and electricity. A hood running across one end of the laboratory provides means for the generation and escape of noxious gases. The draft of this hood is excellent, so that there is no difficulty in keeping the air in the laboratory fresh. The hood is provided with steam and air baths. There are desks sufficient to accommodate 100 students; each desk is fully equipped with the proper apparatus and reagents for the work. Most of this apparatus is of foreign importation especially for this laboratory. Every desk has two lockers in which each student keeps his apparatus. Besides the ordinary apparatus assigned to every student for work in synthetic and analytical (qualitative and quantitative) chemistry, the Department of Chemistry is equipped with excellent balances, distillation flasks and condensers for water analysis, organic work, a still, refractometer and polariscope.

Fat extraction apparatus, centrifuges, complete outfit for urine analysis, separatory funnels, combustion furnaces, etc., are kept on hand and furnished to the students as occasion requires. Next to the laboratory is the stock room for apparatus and chemicals.

The Professor's private laboratory is commodious and fully equipped with special apparatus for carrying on advanced work. Adjoining this is the Professor's office which opens into a large lecture room. The lecture room is provided with a demonstration table fully equipped with the necessary apparatus. It also is provided with a large amount of blackboard.

Laboratories of Pathology and Bacteriology: These laboratories are located on the second and third floors of the Carnegie Pathological Institute. The Laboratory of Bacteriology on the third floor is provided with equipment sufficient for 50 students. This equipment includes incubators, culture media, steam sterilizer, sinks, dishes, test tubes, stains, reagents and all other accessories necessary in carrying out the culturing and study of the various, especially pathogenic, bacteria. Each student is provided with a desk, a high-grade microscope with condenser and oil immersion lens, locker, glassware, stains, reagents, etc., for individual work. This laboratory is also provided with blood counting chambers and other accessories for the teaching of the clinical features of blood, urine, sputum, feces and animal parasites.

The Laboratory of Pathology on the second floor of the Institute is a commodious laboratory, equipped for 50 students, for the study of gross and microscopic Pathology. Each student is provided with a desk, a high-grade microscope, locker, stains, reagents and other materials necessary for him to mount, stain and study his own sections. In connection with these laboratories are the offices of the Professor and his assistant, individual research laboratories, preparation rooms equipped with paraffin ovens, microtomes, incubators, centrifuges and special apparatus for carrying on serum work and preparing tissue for study; a museum of gross pathology containing specimens of all common diseases and an amphitheatre. Quarters in the Animal House in the rear are a recent addition to these laboratories. In them the animals used for laboratory investigation and research are cared for.

A small, clinical pathology laboratory is located in the Main Building in connection with the Clinical Department, in which students are given practical instruction in microscopic clinical analysis of specimens from the patients attending the clinics. An assistant from the Pathological Department is in attendance at each clinic for this purpose.

Laboratory of Pharmacology and Materia Medica: This laboratory is located on the second floor of the Main Building. It has 1728 square feet of floor space and is well lighted, heated, supplied with gas, sinks and blackboards. It contains desks and lockers for the accommodation of 100 students at a time. Its general equipment consists of crude drugs, official tinctures, extracts, several microscopes, and such materials as are necessary to conduct the courses in Pharmacology, Materia Medica and Principles of Pharmacy. The students' equipment is adapted more especially for the teaching of experimental Pharmacology, consisting of kymographs, inductoria, oncometers, etc. In connection with this Laboratory are quarters in the Animal House, frog and turtle ponds, that supply materials for the experimental work. Across the hall from the Laboratory is the lecture room, office and private laboratory of the Professor of Materia Medica and Pharmacology.

Clinical Dispensary of Medicine and Surgery: This furnishes a part of the practical work for the third and fourth year students. Almost the entire first floor of the Main Building is devoted to it. Physical Diagnosis, Medicine, Surgery and the specialties occupy quarters in the Dispensary, each department having special equipment of its own. The material for these clinics is supplied by the needy poor

of the city; over 25,000 patients were studied and treated during the past year. In connection with the Clinical Dispensary is a Pharmacy in care of a registered Pharmacist. There is also a small Laboratory for Clinical Microscopy, analyses, etc. The Department of Obstetrics conducts an out-patient clinic through the dispensary.

Surgical Quarters and Amphitheatre: Besides the clinical rooms in the Dispensary, the Surgical Department is provided with a large lecture room on the first floor of the Main Building. This room is equipped with a Zeiss combined Epidiascope and Episcopes, skeleton charts and other material for demonstration purposes. In connection there is a Roentgen-Ray apparatus and a dark room. This department derives its material from the clinical dispensary. Quarters in the Animal House provide material for experimental surgery. The lecture room and clinical room are connected by means of an elevator with the Surgical Amphitheatre.

The Surgical Amphitheatre occupies the wing of the building that corners on Butler and Armstrong streets, thus giving ample light. It begins on the third and extends through the fourth floor. It has been the endeavor of the Faculty to make the Amphitheatre as nearly perfect as possible. It will seat 350 students, and the seats have been selected with every consideration for their comfort and convenience.

The floor is laid with marble tile; the wainscoting is of marble, five feet high, and extends around the sides of the room; the corners are rounded, and every effort has been made to make the room as aseptic as possible. It is cut off from the Main Building, the students reaching it from the fourth floor, and the patients by a large automatic elevator that connects it with the Dispensary Department. A patient leaving the elevator enters the hall upon which open three receiving rooms and the anaesthesia room. From the anaesthesia room an operative case is rolled, along a short passage, to the rotunda of the Amphitheatre. After the operation, the patient is carried out by another passage that connects with three recovery rooms. Opening upon a hall in the rear of the Amphitheatre, is the sterilizing and instrument room. A graduate surgical nurse is in charge here, throughout the year, to look after the proper sterilization of instruments and dressings. Next is the Professors' and Assistants' dressing room, with which is connected toilet room and shower bath. This room is subdivided so that each one has a separate dressing room with lock and key. At

the end of this fourth floor are three rooms used variously for the storage of dressings and other material used at the clinics.

THE LIBRARY.

The Library of the College occupies several rooms on the second floor of the Main Building. The rooms open into each other and one is used as a periodical and reading room. The Library is in charge of a competent Librarian, and is open to the students during the entire day.

The number of volumes on the shelves at present amounts to something over 1,800 volumes of well-selected books of reference, together with about 3,000 pamphlets.

The Library subscribes to all the principal foreign and domestic journals, together with the Index Medicus.

CLINICAL TEACHING FACILITIES

GRADY HOSPITAL.

Medicine. Medicine is taught (a) by amphitheatre clinics held four times weekly by Professors Roberts, Strickler, Dorsey and Clarke; and (b) by bedside instruction in the wards, the Senior Class being divided into small sections for this work.

Surgery. Drs. Goldsmith, Westmoreland, Jones and Bolland will hold amphitheatre clinics twice a week, attendance upon which by the Senior Class is compulsory. Bedside instruction is also given in the wards, small sections of the Senior Class attending.

Gynecology and Obstetrics. Two Gynecology clinics are held each week by Professors Noble and Davis and bedside instruction is also given the Senior Class, which is divided into small sections for this work. The outdoor Obstetrical Department is under the control of the Visiting Gynecologists, and the City Physicians also aid this department by referring to it the obstetrical cases coming under their observation.

Autopsies. Post-Mortem examinations are held at the hospital by Professor Funke whenever an opportunity presents itself, and the students of the Junior Class are taken over in sections of ten to assist in the work. These autopsies will average from four to eight a month.

WESLEY MEMORIAL HOSPITAL.

This hospital will be used, as far as practicable, in giving the Senior class (in small sections) bedside instruction. As soon as the new hospital is completed, this can be done to better advantage.

COLLEGE DISPENSARY.

In order to utilize to the best advantage the large amount of clinical material which comes to the College, the Faculty have employed Dr. Chas. C. Hinton to give his entire time and attention to the College clinics.

The Sophomore class will not only get one recitation weekly in Physical Diagnosis throughout the year, but will

be divided into small sections for practical work under Dr. Hinton during the forenoon. The students examine patients from the college clinic and apply the methods previously learned in etiology, pathology, symptomatology, diagnosis and treatment of diseases.

Most of the clinics are held in the afternoon and Dr. Hinton will have complete charge of the classifying of diseases and sending the patients to the various clinics. He will be assisted by a clinic clerk whose duty it will be to give out the clinic-cards, recording histories taken by the students, etc.

For detailed information in regard to the large out-door department of the college, see under department headings. There are Medical and Surgical clinics held daily. Gynecological clinics are held twice a week. There are three Genito-Urinary clinics, two Eye, Ear, Nose and Throat clinics, one clinic for nervous and mental diseases, one clinic for Diseases of Children and one clinic each for Orthopedic Surgery, and Skin Diseases, held weekly.

OTHER HOSPITALS.

While the major portion of the hospital instruction is carried on at the Grady Hospital the other hospitals mentioned are utilized to a great extent by the members of our Faculty who are on the Staffs of those hospitals, the Senior Class being taken to them in small sections.

HOSPITAL APPOINTMENTS.

There are in the city of Atlanta about twenty positions of resident physicians that are open to the graduates of the Atlanta Medical College. These appointments are secured largely by competition. Besides these, there are a number of hospitals throughout the country in which our graduates secure hospital positions both by appointment and by competitive examination.

The following hospital positions have been secured by members of the Senior Class:

Grady Hospital, Atlanta, Ga.—Drs. W. W. Kimsey, R. J. Pearson, J. B. Peniston, S. M. Copeland, D. N. Matheson, L. C. Davis, M. S. Fender, and T. W. Taylor.

Richmond Memorial Hospital, Richmond, Va.—W. S. Alken, H. L. Akridge.

Milwaukee General Hospital, Milwaukee, Wis.—N. W. Baird, Jr.

Main Hospital, Southern Pacific Ry., San Francisco, Cal.—F. M. Barfield.

Hamot Hospital, Erie, Pa.—J. R. Boling.
Metropolitan Hospital, Blackwell's Island, New York City.—E. H. Brice, H. M. Davison, C. A. Day, R. A. Hill, H. M. Moore, W. P. Phillips and L. L. Whitley.
Government Hospital, Panama, Canal Zone.—C. D. Briscoe.
Charity Hospital, Shreveport, La.—G. A. Brooks, C. C. Horton.
St. Vincent Hospital, Indianapolis, Ind.—A. F. Caldwell, E. R. Anthony, Jr.
Douglas Surgical Institute, Douglas, Ga.—H. T. Corbitt.
Georgia Baptist Hospital, Atlanta, Ga.—D. H. Garrison, F. H. Sanders.
Davis-Fischer Sanatorium, Atlanta, Ga.—E. H. Greene.
Northern Pacific Railway Hospital, Tacoma, Wash.—W. W. Griffith and H. L. Upshaw.
Willard Parker Hospital, New York City.—T. W. Grzebien, Marcus Mashburn.
Murray Hospital, Butte, Mont.—W. L. Hall.
Wesley Memorial Hospital, Atlanta, Ga.—F. W. Hames and M. F. Haygood.
St. Luke's Hospital, Jacksonville, Fla.—H. F. Horne.
Duval County Hospital, Jacksonville, Fla.—H. B. Cordes, F. C. Jones and L. G. Martin.
St. Joseph's Infirmary, Atlanta, Ga.—T. M. Kane, Jr.
Gordon Keller Hospital, Tampa, Fla.—E. T. Lake.
Pittsburgh General Hospital, Pittsburgh, Pa.—C. C. Langley.
Braddock General Hospital, Pittsburgh, Pa.—G. F. Long.
Chester County Hospital, West Chester, Pa.—E. L. Lawson, J. N. Webb.
McKeesport General Hospital, McKeesport, Pa.—W. C. McGeary.
U. S. Marine Hospital, Savannah, Ga.—W. B. McWhorter.
Battle Hill Tuberculosis Sanitarium, Atlanta, Ga.—J. L. Meeks.
St. Joseph's Hospital, Savannah, Ga.—L. W. Shaw.
Noble's Sanitarium, Atlanta, Ga.—C. E. Waits.
Baroness Erlanger Hospital, Chattanooga, Tenn.—J. G. Wood.

Besides these 51 men who got hospital positions both by competitive examination and appointment, it is interesting to note that two of our graduates have just graduated from the Army Medical School, viz.: Dr. Augustus B. Jones, of the class of 1910 and Dr. Robert D. Harden, of the class of 1911.

OUTLINE OF CURRICULUM.

The instruction is given in four years of graded work. Each year consists of thirty weeks of actual instruction (exclusive of holidays and examinations) and is divided into semesters.

Students are not allowed to go on with more advanced work until the earlier and preparatory courses have been completed, the number of conditions which a student can carry over from one year to the next being small and no conditions are allowed to be carried more than one year.

The work in each year is more advanced than that of the preceding year. No courses are attended by any two classes, so there is no repetition, thus reducing the number of schedule hours.

The first and second years are devoted to the fundamental subjects and the laboratory work is a predominating feature. The third and fourth years are mostly clinical.

For the practical work, both laboratory and clinical, each class is divided into sections, so that the needs of each student will be properly attended to.

The curriculum, as shown in detail below, contemplates thirty weeks of actual instruction.

The following tabulation shows the amount of time given to each of these subjects in each year, and the relative amount of didactic, laboratory and clinical work. For details as to the work of each course and the methods of teaching it, see the description of courses under the respective departments.

In this classification, Didactic Courses cover lectures, recitations, formal conferences and demonstrations; Laboratory Courses, work done by the student together with informal explanatory discussions and demonstrations; Clinical Courses, amphitheatre clinics, dispensary clinics, clinical lectures, and demonstrations; and individual work on patients in the amphitheatre and in the hospital wards.

HOURS OF REQUIRED WORK IN EACH SUBJECT.

FIRST YEAR

	Didactic	Laboratory	Clinical	Total
Anatomy	30	242	...	272
Histology	60	120	...	180
Embryology	20	40	...	60
Physiology	45	...	...	45
Organic Chemistry	45	90	...	135
Physiological Chemistry	45	90	...	135
Materia Medica	60	60	...	120
Total.....	305	642	...	947

SECOND YEAR

Anatomy	30	174	...	204
Neurology	20	60	...	80
Physiology	90	105	...	195
Bacteriology	90	90	...	180
General Pathology	30	...	...	30
Materia Medica and Pharmacology ...	60	60	...	120
Minor Surgery	30	...	...	30
Physical Diagnosis	30	...	60	90
Total	380	489	60	929

THIRD YEAR

Pathology	90	180	...	270
Therapeutics	60	...	...	60
*Obstetrics and Gynecology	75	...	...	75
Surgery, including Fractures and Dislocations, Orthopedic Surgery	105	...	180	285
Surgical Anatomy .....	...	60	...	60
Medicine, including Nervous Diseases, Pediatrics, Physical Diagnosis	150	60	180	390
Medical Jurisprudence	20	...	...	20
Hygiene	30	...	...	30
Total.....	530	300	360	1190

FOURTH YEAR

Medicine, including Mental Diseases, Pediatrics, Dermatology, Gastro-Enterology	180	...	228	408
Surgery, including Genito-Urinary Surgery, Ophthalmology, Otology and Rhino-Laryngology	180	...	200	380
*Obstetrics and Gynecology	110	24	80	214
Total.....	470	24	508	1002

*Exclusive of time spent on labor cases. Five cases required for graduation.

DESCRIPTION OF COURSES AND METHODS OF INSTRUCTION

ANATOMY.

JAMES W. PAPEZ, B.A., M.D.

Professor of Anatomy, Embryology and Histology

G. O. WHELCHER, A.B., M.D.

Associate in Anatomy

GUY L. BUSH, M.D.

HOMER S. MCCOY, M.D.

Demonstrators of Anatomy

PAUL A. STEGALL, M.D.

Assistant in Anatomy

Osteology: 72 hours laboratory, 8 hours quizzes, during first eight weeks of first year, 2 to 4 p. m. every day, five days per week. Each student is loaned a complete set of disarticulated bones for a deposit of \$3.00. These bones are returned at the completion of the course. Six articulated skeletons and a special disarticulated skull is placed in the general laboratory, for the use of the students. Special articulated specimens of bones of hands and of feet and the female pelvis are provided when these are being studied. The descriptive work is conducted in the general laboratory and consists of a systematic study of each bone as it is presented in the text. This is done under the direct guidance of the demonstrators. At the end of each daily period an oral quiz is conducted dealing with the bones studied. The last hour of each week is devoted to a written quiz covering the work of that week. The last week of the course is devoted to a brief study of the various joints and ligaments on specially prepared demonstration specimens.

Dissection of the First Year: 162 hours laboratory, 18 hours quizzes, during 18 weeks following the course in Osteology; three 3-hour periods and one recitation every week. In this course each student dissects one-half abdomen, perineum, abdominal-viscera and a lower extremity. It is aimed to have four students working on one cadaver. The work is based on Cunningham's Manual of Practical Anatomy, and the students are assisted in their work by the demonstrators. At intervals, oral quizzes and demonstrations on the parts dissected are given. The last hour of each week is devoted to an oral quiz covering the work of that week. The last two weeks of the course are devoted to dissection of the joints of the regions covered.

Embryology: 40 hours laboratory, 20 hours lectures and recitations; during the last six weeks of the first year, from 2 to 4 p. m. This work is carried on in the microscopic laboratory. The first two weeks of the course are devoted to the study of the

earliest stages of the chick and rabbit embryos, in so far as they illustrate the principles of development of the germ layers and axial structures of the embryo. Then the early development of the human ovum, fetal membranes, decidua, placenta and the general body form are taken up. The last three weeks are devoted to tissue differentiation, and development of the organs. For this work serial sections of 6, 9, 12, 15, 18 mm. pig embryos are used. Wherever possible human materials are used for gross demonstrations with the binocular. Each student is furnished with microscope, locker and materials and does independent work. The models of His, Ecker and Etmod are used in this connection.

Histology and Organology: 90 hours laboratory, 30 lectures, 30 recitations; five hours every week for 30 weeks. This course includes the microscopic study of the tissues and organs (excepting the central nervous system). To some extent this course is co-ordinated with the work of the first year in Osteology and Dissection. The adaptation of cellular structure to the form and function of the various organs is emphasized. Mostly human material is used. The minimum amount of time is devoted to the preparation of sections. The museum furnishes carefully prepared sections of all the important organs. Every tissue and organ is demonstrated on fresh material from the slaughter house, and on Kaiseling preparations of human material, before its microscopic study is undertaken. To facilitate the microscopic work, the sections to be studied are first projected on the screen and demonstrated to the class. Each student is furnished a microscope, locker and materials, and does independent work. For facilitating the work in special senses beef eyes are dissected and sections of the temporal bone are studied; Auzaux models of the eye and ear and special models of the ear are used.

Neurology and Organs of Special Sense: 60 hours laboratory, 20 hours recitation work; during first eight weeks of the second year; 2 to 4 p. m., five days a week. This course is the logical continuation of the Histology course of the first year. The work is conducted in the microscopic laboratory. The first two weeks are devoted to the receptors, nerve components and the general morphology of the central nervous system. The remaining six weeks are taken up with the dissection of pig brains, and a study of Wiegert sections of a human brainstem. Wiegert sections of brains of rabbit and dog are used for comparison. The course concludes with a comparative study of the fore-brain. An Auzaux model of the human brain and cord, Ward model of cord and special dissections of human brains are used for demonstrations. Each student is furnished a microscope with 48 mm. objective, locker and materials, and does independent work.

Dissection of the Second Year: 162 hours laboratory, 18 hours quiz work; during 18 weeks following the course in Neurology; three 3-hour periods and one recitation a week. In this course each student dissects one-half of the head and neck and an upper extremity. He is also required to make an occasional review of the dissections of the first year. The work is conducted in the same way as that of the first year.

Anatomical Review: 60 hours of quizzes, during the last six weeks of the second year, 2 to 4 p. m., five days a week. This course is designed to be a systematic review of the important anatomical features of the various regions of the body of special interest. It is intended to be an introductory course to Applied and Surgical Anatomy.

PHYSIOLOGY.

GEO. BACHMANN, M.D.

Professor of Physiology

PERRY M. LEWIS, M.D.

Demonstrator of Physiology

The course in Physiology is partly didactic and partly experimental. The two parts of the course are not made separate entities, but are as closely correlated as possible, one serving to complete the other.

The lectures are illustrated by means of diagrams and charts drawn in water color or charcoal on heavy paper, or in colored chalk on the blackboard, as well as by models, etc. While the experimental work is demonstrated chiefly in the laboratory, some of it is occasionally shown in connection with the lectures. The anatomy and histology of the organs discussed are reviewed briefly and those points of physiologic interest especially emphasized preparatory to the consideration of their functions. Any fact in comparative anatomy and physiology which may be of value in the elucidation of the subject matter is mentioned, while a short account of certain well-known clinical conditions serves to impress the value of a thorough understanding of physiologic processes in the study and practice of medicine. Recitations are held regularly by the Professor and his Assistant.

Especial emphasis is laid upon the laboratory work, which is done, either individually, or in small groups of two or three.

Each student is instructed to make careful protocols of his experiments and to illustrate them by diagrams, tabulations and properly labeled tracings. This record of the student's work in Practical Physiology is examined and corrected frequently; it is taken into account in computing his final grade.

Freshman Year.

Physiology:

1. Living matter, its properties, chemical composition, and reactions to external agents.

2. Foods and their nutritive value; the physiology of metabolism; the physiology of digestion. Two lectures and one recitation a week, second semester. Total (didactic) 45 hours.

Sophomore Year.

3. The physiology of digestion (continued); the physiology of absorption, blood and lymph, circulation, respiration, animal heat, nervous system and the special senses. Two lectures and one recitation a week first and second semesters. Total (didactic) 90 hours

Experimental Physiology:

4. Review of those parts of electricity essential to the medical student. The physiology of muscle and nerve. Three and one-half hours a week, first semester.
5. The physiology of the heart, circulation, respiration, nervous system and special senses. Three and one-half hours a week, second semester. Total (laboratory) 105 hours

Optional Course.

Research Work in Physiology:

Any qualified student or graduate in medicine who wishes to undertake or assist in research work will be given ample opportunity. A piece of work once undertaken must be carried out to a satisfactory termination.

CHEMISTRY.

A. M. MUCKENFUSS, A.M., Ph.D.

Professor of Chemistry

SANFORD S. JENKINS, B.S., A.M.

Associate in Chemistry

Freshman Year.

Inorganic Chemistry, with all the topics that such a course implies, consisting of lectures, recitations, and laboratory work, is required for entrance to the Freshman class, as this year is devoted to Organic and Physiological Chemistry.

Organic Chemistry: Lectures. This study is concerned with the chief classes of organic compounds, stress being laid upon their physiological properties. Particular attention is given to substances of medicinal or toxicological value. The newer remedies are explained. Two lectures and one recitation per week during the first semester.

Organic Chemistry, Laboratory: Besides typical compounds and reactions illustrative of the lectures, the students are familiarized with apparatus and processes that bear directly on physiological chemistry, such as the use of the polariscope, refractometer, spectroscope, and viscosometer. The relation between osmotic pressure and freezing and boiling points is shown. The reactions of fats, carbohydrates, and amino-acids are also emphasized, as well as the identification of the more common organic poisons. Six hours per week during the first semester.

Physiological Chemistry, Lectures: The work includes the study of the three principal classes of compounds involved in life processes, with especial emphasis upon the proteins, the changes they undergo, the chemistry of digestion, the composition of secretions and excretions, and the latest methods for their analysis. Two hours lectures and one hour recitation per week during the second semester.

Physiological Chemistry, Laboratory: This course consists of a practical study of the various proteins, their reactions, decomposition products, occurrence in blood, bile, etc., and methods of identification. A short time is spent in the detection of food preservatives and adulterations. A few modern methods of milk testing are tried out. Thorough quantitative analyses of stomach contents are completed during the course. Both normal and pathological urines are carefully studied from the chemical viewpoint, the best methods being utilized. Six hours per week during the second semester.

PATHOLOGY AND BACTERIOLOGY.

JOHN FUNKE, M.D.

Professor of Pathology and Bacteriology

W. F. LAKE, M.D.

Demonstrator of Pathology and Bacteriology

The work of this department begins in the second year, during which the student receives didactic and laboratory work in bacteriology and parasitology and didactic work in general pathology.

During the third year the course of pathology is continued in the form of special pathology.

BACTERIOLOGY.

Didactic Course: In the first semester, two lectures a week and one recitation are given, during which time all the common pathogenic bacteria, many of the moulds, and fungi are discussed. Some time is given to the consideration of water, air and soil bacteria. During the 2nd semester two lectures and one recitation in parasitology are given.

Laboratory Course: The class is divided into sections, and each student visits the laboratory three hours a week, where he works at his desk with a separate microscope. In this course he is taught to make culture media, to grow, to stain and to identify the common pathogenic bacteria. He is taught to isolate organisms from mixed cultures, to stain bacteria in sputum, cerebro-spinal fluid, pus, urine and feces. The latter part of the course is devoted to the recognition of the ova of the various common parasites. Some adult parasites and the larvæ of some parasites are studied. During this course the student also receives instruction in the identification of the various elements found in the sediment of pathological urine and crystal which may be found in slightly changed or even practically normal urine.

GENERAL PATHOLOGY.

This course is entirely didactic. The student receives instruction in malformation, malpositions, hypertrophy, atrophy, hyperplasia, the alteration induced by heat and cold, by electricity, and by the action of bacteria. The various forms of infiltrations, degeneration and necroses are discussed. Following the lectures on circulatory disturbances, tumors and cysts are considered.

Immunity and Infection: Toward the end of the second semester after having had instruction in bacteriology and pathology, a series of lectures are given in immunity and infection.

SPECIAL PATHOLOGY.

Didactic Course: This branch is taken up during the third year by two lectures and one recitation a week. During that time the student receives instruction in the various diseases of the vascular system, lungs, alimentary tract, liver, genito-urinary tract, ductless glands and nervous system.

Laboratory Course: Six hours a week are devoted to this course. The student is taught to prepare, to embed, to mount and to stain sections of nearly all the diseases of organs discussed in the didactic course, together with various benign and malignant tumors. The two are carried on at the same time. The student receives first his didactic work, then demonstration by means of lantern and finally demonstration at his desk with the microscope. During the lantern demonstrations the student is questioned upon sections which he has previously seen.

Post-Mortems: During the whole year the class is divided into small sections and taken to the Grady Hospital to receive instruction in autopsy work. In conjunction with this work he studies preserved specimens from the museum.

Hematology: This is largely a laboratory course, which consists of two hours a week. The student is taught to count, to stain blood and to estimate the hemoglobin value. He is also taught the various pathological blood pictures from specimens which are obtained from the Grady Hospital.

MATERIA MEDICA AND PHARMACOLOGY.

A. R. BLISS, JR., Ph.G., Ph.Ch., A.M., Phm.D., M.D.

Professor of Materia Medica and Pharmacology

The aim of this department is to give the student a practical knowledge of those drugs of acknowledged therapeutic utility. The work includes instruction in Medical Pharmacy, Materia Medica, and Toxicology, Prescription Writing and Incompatibilities, Systematic Pharmacology and Experimental Pharmacodynamics. Laboratory work is

emphasized in order to give the student a clear idea of the general principles and the more important phenomena involved in the study of Pharmacology.

First Year.

I. Medical Pharmacy:

- a. **Didactic Course:** Two lectures a week for eight weeks on the principles of Pharmacy, which are of special interest to the medical student and practicing physician.
- b. **Laboratory Course:** Two hours a week are spent in the laboratory. The student manufactures typical preparations of the United States Pharmacopoeia and the National Formulary.

II. Materia Medica and Toxicology:

Two lectures a week for twenty-four weeks, covering the more important drugs and preparations of the Pharmacopoeia, National Formulary and New and Non-Official Preparations, their physical appearance, dosage, symptoms of poisoning and treatment of same.

III. Prescription Writing and Incompatibilities:

One lecture a week for sixteen weeks of practical instruction in the writing of prescriptions. The very important subject of Incompatibilities is carefully and thoroughly considered. The student is given ample practice in writing prescriptions for hypothetical cases.

Second Year.

IV. Systematic Pharmacology and Experimental Pharmacodynamics:

- a. **Didactic Course:** Three lectures a week during the entire year on those drugs recognized as official by the Pharmacopoeia. Drugs of questionable value, whether official or non-official, are either merely mentioned or omitted. The way in which drugs produce their action is given detailed attention so that the student comes to know *why* he used his pharmacological tools.
- b. **Laboratory Course:** Two hours a week throughout the year in the laboratory supplement the lecture work of this course. Cold and warm-blooded animals are used to demonstrate the action of the more important groups of pharmacological agents. Where possible the experimental work deals with the physiology of the human being, students voluntarily becoming subjects for various lines of experiments. Students are required to keep lecture notes and records of demonstrations and laboratory experiments. The laboratory work is done by the students in groups of two.

DEPARTMENT OF THERAPEUTICS.

L. B. CLARKE, M.D.

Professor of Therapeutics and Associate Professor of Pediatrics and Clinical Diseases of Children

C. C. AVEN, Ph.G., M.D.

Associate in Therapeutics

This course extends throughout the third year, and the students are instructed in the principles, usages and application not only of drugs, but of all other measures used in the treatment of disease.

Special attention is given to dietetics, electro-therapeutics, phototherapy, massage, climatology, heat, and psychotherapy. During the last half of the year the course consists in the application of remedial measures in the management of the various groups of diseases. Advanced prescription writing is taught, the case system being used, the student being required to write prescriptions for special measures, choosing the proper drugs and becoming familiar with the proper doses and combinations. He is expected to state why each drug is used, and the effect it is expected to have in the case under consideration.

The recitative form of instruction will be utilized as freely as didactic lectures.

MEDICINE.

WILLIAM S. KENDRICK, M.D.

Senior Professor of Medicine

CYRUS W. STRICKLER, M.D.

Professor of Medicine and Clinical Medicine

STEWART R. ROBERTS, A.B., M.Sc., M.D.

Professor of Medicine and Clinical Medicine

RUFUS T. DORSEY, B.S., M.D.

Professor of Clinical Medicine

J. EDGAR PAULLIN, A.B., M.D.

Professor of Clinical Medicine

JOSEPH H. HINES, M.D.

Associate Professor of Medicine

HERBERT L. REYNOLDS, A.B., M.D.

Associate Professor of Medicine

ALLEN H. BUNCE, M.D.

G. F. SPEARMAN, M.D.

CHAS. H. PAINE, M.D.

ARTHUR G. FORT, M.D.

Associates in Medicine

A. F. QUILLIAN, M.D.

ARCH ELKIN, M.D.

L. F. WRIGHT, M.D.

WM. T. JONES, M.D.

E. V. BAILEY, M.D.

W. F. CROSS, M.D.

C. C. AVEN, M.D.

T. F. JACKSON, M.D.

T. F. GUFFIN, M.D.

H. C. SAULS, M.D.

W. W. YOUNG, M.D.

E. B. WOOD, A.B., M.D.

Instructors in Medicine

The work of the Department of Medicine is carried on in the lecture rooms of the college building, in the College Dispensary, in the wards and amphitheatre of the Grady Hospital, Wesley Memorial Hospital, Tuberculosis Sanitarium at Battle Hill, and in the Hospital for Contagious Diseases. The instruction in this department begins in the second year and runs through the fourth and is planned to carry the student through the course in a systematic way.

Sophomore Year.

- I. In the second year, the principles and methods of physical diagnosis are considered, with a discussion of symptoms in their general phases with reference to structural and functional changes. During this year, the student is given 30 lectures and 60 demonstrations in the college dispensary. Drs. C. C. Hinton and A. B. Elkin.

Junior Year.

II. Lectures:

- (a) Physical Diagnosis. One hour weekly. Dr. Reynolds.
- (b) Recitations, covering eruptive diseases, respiratory diseases other than pneumonia and tuberculosis; diseases of the Locomotor System; diseases due to physical agents; diseases of metabolism; intoxications; diseases of the liver and pancreas; peritonitis and ascites; intestinal diseases. Three hours weekly throughout the year. Associate Professors Reynolds and Hines.
- (c) Clinical Pathology. Four hours weekly for half the year. Drs. Bunce and Wood.

III. Clinics. (College Dispensary). Medical clinics will be held daily throughout the year, the students being assigned to serve on them in small sections. Associate Professors Hines and Reynolds. Drs. Quillian, Wright, Elkin, Bunce, Paine, Aven, Bailey, Sauls, Young, Jones and Cross.

Senior Year.

IV. Lectures:

- (a) Specific infectious diseases; diseases of the respiratory system, ductless glands. One hour weekly. Professor Strickler. Diseases of the heart, arteries, blood and kidneys. One hour weekly. Professor Roberts.
- (b) Clinical Conferences. One hour weekly throughout the year. Drs. Strickler, Roberts and assistants.

V. Clinics:

- (a) **Hospital Clinics:** The class is divided into sections, rotating every three weeks. The professor in charge will take these sections into the wards of the Hospital and Clinic Rooms, where they will be thoroughly instructed in history-taking and clinical examinations. They will be required to examine patients and make diagnoses which will be criticised before the section. Professors Strickler, Roberts, Dorsey and Paullin.

- (b) **Bedside Teaching:** Accompanied by a competent instructor, small sections will be taken into the wards of the hospital, and be required to examine and study cases not seen in the Outdoor Clinics. Each student will be given individual attention during these examinations, and every effort made to give him a clear comprehension of the cases under observation. Dr. Armstrong and assistants.
- (c) The Senior Class will be taken out to the Tubercular Sanitarium at Battle Hill in small sections, twice a week throughout the year. Professors Strickler, Roberts, Dorsey and Paullon.

GASTRO-ENTEROLOGY.

J. CLARENCE JOHNSON, M.D.

Associate Professor of Medicine (Gastro-Enterology)

JOHN B. FITTS, A.B., M.D.

Instructor in Gastro-Enterology

Professor Johnson will give a course of lectures on the digestive organs, paying special attention to modern methods of diagnosis and treatment. The subject matter covered by Professor Johnson will be demonstrated by Dr. Fitts.

NEUROLOGY.

E. BATES BLOCK, M.D.

Associate Professor of Medicine (Nervous Diseases and Clinical Neurology)

.....
Instructor

Professor Block will lecture on organic and functional diseases of the brain, with the exception of mental diseases; on the diseases of the spinal cord, except myelitis, tabes dorsalis, hematomyelia and progressive muscular atrophy; on diseases of the peripheral nervous system, with the exception of peripheral neuritis. Cases will be shown with the lectures as often as practicable, and the lectures will be fully illustrated with charts and specimens. Several lectures will be devoted to methods of examination of patients and to the interpretation of nervous symptoms. A clinic on nervous diseases will be given once a week.

PSYCHIATRY.

LEWIS M. GAINES, A.B., B.S., M.D.

Associate Professor of Medicine (Mental Diseases and Clinical Neurology)

.....
Instructor

Professor Gaines will give a practical course in psychiatry, the object of which is to enable the general practitioner to recognize mental diseases. The important subject of drug habits will receive particular attention.

Professor Gaines will also lecture upon the subjects of myelitis, tabes dorsalis, hematomyelia, progressive muscular atrophy, peripheral neuritis and psychasthenia.

A clinic will be given once a week.

PEDIATRICS.

CHAS. E. BOYNTON, A.B., M.D.

Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)

L. B. CLARKE, M.D.

Professor of Therapeutics and Associate Professor of Medicine (Pediatrics and Clinical Diseases of Children)

GEO. K. VARDEN, M.D.

Associate in Pediatrics and Clinical Diseases of Children

HOWARD BUCKNELL, M.D.

WILLIS E. RAGAN, JR., M.D.

W. N. ADKINS, M.D.

Instructors in Pediatrics and Clinical Diseases of Children

Two full years will be consumed in giving the course on Diseases of Children, which will consist of didactic lectures, demonstrations, sectional instruction, clinics and recitations.

The child will be taken through the first period of life from birth to adolescence with comprehensive instruction upon all the accidents and dangers connected with its growth and development, and the diseases peculiar to the young child.

Special attention will be given to the all-important subject Nutrition, including its subdivisions, the study of cow's milk, infant feeding, etc.

Clinical work will be done both at the Grady Hospital and the College.

DERMATOLOGY.

BERNARD WOLFF, M.D.

Associate Professor of Medicine (Dermatology)

MILLER B. HUTCHINS, M.D.

Associate in Dermatology

CHAS. WILKINS, M.D.

Instructor in Clinical Dermatology

The course in Diseases of the Skin extends through the fourth year and consists of didactic and clinical instruction, given once a week. The steady increase in the amount of clinical material promises an ample number of cases for presentation and discussion before the class of patients having dermal affections, and enables the advanced student to obtain an excellent working knowledge of this intricate and important branch.

SURGERY.

W. F. WESTMORELAND, M.D., F.A.C.S.
Professor of Surgery and Clinical Surgery

EDWARD G. JONES, A.B., M.D., F.A.C.S.
Professor of Surgery and Clinical Surgery

WM. S. GOLDSMITH, M.D., F.A.C.S.
Professor of Clinical Surgery

JAMES L. CAMPBELL, M.D., F.A.C.S.
Professor of Surgical Anatomy and Clinical Surgery

FRANK K. BOLAND, A.B., M.D.
Professor of Clinical Surgery

L. SAGE HARDIN, M.D., F.A.C.S.
Associate Professor of Clinical Surgery

T. C. DAVISON, M.D.
Associate Professor of Clinical Surgery

W. E. PERSON, M.D.
Associate Professor of Clinical Surgery

E. G. BALLENGER, M.D.
Associate Professor of Surgery (Genito-Urinary Diseases)

MONTAGUE L. BOYD, Ph.B., M.D.
Associate Professor of Surgery (Genito-Urinary Diseases)

FRED G. HODGSON, M.D.
Associate Professor of Surgery (Orthopedic)

W. A. SELMAN, M.D.
Associate Professor of Surgery

W. B. EMERY, B.S., M.D.
Associate in Surgery (Genito-Urinary Diseases)

J. CALVIN WEAVER, M.D. DEAN F. WINN, M.D.
Associates in Surgery

HAL. C. MILLER, Ph.B., M.D.
E. D. HIGHSMITH, M.D.
DAN Y. SAGE, M.D.
W. F. WELLS, M.D.
H. W. MINOR, M.D.
O. B. BUSH, M.D.

W. L. BALLENGER, M.D.
J. W. ROBERTS, JR., Ph.B., M.D.
ALFRED BROWN, M.D.
JOHN WALLACE, M.D.
J. H. VERMILYE, M.D.
C. E. DOWMAN, A.B., M.D.

Instructors in Surgery

O. F. ELDER, M.D.
E. P. MERRITT, M.D.

W. A. UPCHURCH, M.D.

Instructors in Genito-Urinary Surgery

Second Year.

Minor surgery and bandaging. Dr. Miller.

Third Year.

Principles and Practice of Surgery, one didactic hour weekly throughout the year.

First semester, Professor Westmoreland and Associate Professor Davison.

Second semester, Professor Jones and Associate Professor Selman. Fractures and Dislocations, double period weekly, first semester.

Diseases of bones and joints, anaesthetics, one hour weekly, first semester.

Amputations, surgery of blood, nerves and tendons, one hour weekly, second semester.

General description of instruments, ligatures, sutures and surgical dressings and their preparation. Preparation of patient, surgeon, assistants, operating room, etc. Post-operative treatment. By Associate Professors.

Surgical Anatomy, Cadaver work, two hours weekly, Professor Campbell.

One surgical clinic a week throughout the year. Professor Campbell.

Orthopedic Surgery, one didactic hour weekly, first semester, Associate Professor Hodgson.

Fourth Year.

One didactic hour weekly to cover surgery of the head, lower abdomen, rectum and anus, kidney and ureter. Prof. Westmoreland.

One didactic hour weekly to cover surgery of the neck, chest, spine and upper abdomen. Prof. Jones.

Two recitation hours weekly. Professors Westmoreland, Jones and Instructors.

Two general surgical clinics weekly at Grady Hospital and at College. Profs. Westmoreland, Jones, Goldsmith and Boland.

Two didactic hours weekly, second semester, to cover Genito-Urinary Diseases and Syphilis. Associate Professors Boyd and Ballenger. Three clinics weekly. Associate Profs. Boyd, Ballenger and Instructors.

Orthopedic clinic at Grady Hospital, class to serve in sections. Associate Professor Hodgson.

SURGICAL CLINICS.

Besides clinics in the surgical specialties, several general surgical clinics will be held every week by Profs. Westmoreland, Jones, Goldsmith, Boland and Campbell. There is an abundance of clinic material and major operations of every variety will be performed.

The surgical wards of the Grady Hospital furnish opportunity for extensive bedside teaching, in suitable sections. The amphitheatre clinics in the hospital will also be made part of the required course of fourth year men.

SURGICAL DISPENSARY.

In this service the fourth year class receives systematic instruction in keeping records, examinations, diagnosis and treatment of ambulatory surgical patients. Each case is assigned to a student who, under the supervision of an instructor, watches its course and gives surgical care. Minor operations, as well as cases of infected wounds, are usually done by a student.

OPHTHALMOLOGY.

F. PHINIZY CALHOUN, A.B., M.D., F.A.C.S.

Professor of Ophthalmology, and Clinical Diseases of the Eye, Ear, Nose and Throat

CECIL STOCKARD, M.D.

Instructor in Clinical Diseases of the Eye, Ear, Nose and Throat

THOS. H. SMITH, M.D.

Instructor in Clinical Diseases of the Eye, Ear, Nose and Throat

This course is arranged so that during the second semester there are weekly lectures, quizzes, recitations and demonstrations; during the remainder of the term the class is divided into sections of six or eight men for personal instruction along practical lines. They are taught to recognize and prescribe for such conditions as they are most apt to encounter in their practice, and to do minor operations. They are also instructed in the use of the Ophthalmoscope, Laryngoscope, Head-Mirror, etc., the dark room being so arranged that several men may work at the same time.

The Clinics are held every Thursday and present a great variety of interesting and instructive cases. There is also a weekly Clinic held at the Grady Hospital by Prof. Calhoun.

These clinics have an abundance of clinical material and furnish every opportunity to the students to personally study the diagnosis and treatment of the cases.

OTOLOGY AND RHINO-LARYNGOLOGY

DUNBAR ROY, A.B., M.D., F.A.C.S.

Professor of Otology and Rhino-Laryngology and Clinical Diseases of the Eye, Ear, Nose and Throat

NEWTON CRAIG, A.B., M.D.

RICHARD M. NELSON, M.D. J. CALHOUN McDOUGALL, M.D.
Instructors in Clinical Diseases of the Eye, Ear, Nose and Throat

Prof. Roy will endeavor, as far as possible, to make the course eminently practical. To that end every student will be drilled in the anatomy of the ear, nose and throat as demonstrated by anatomical wet specimens. Didactic lectures will be given and all the various diseases thoroughly and minutely discussed. The large outdoor clinic will be utilized for the practical instruction in this branch while section work will be a routine requirement of every fourth-year student.

OBSTETRICS AND GYNECOLOGY.

WM. S. ELKIN, A.B., M.D., F.A.C.S.

Professor of Gynecology and Clinical Gynecology

E. C. DAVIS, A.B., M.D.

Professor of Obstetrics and Clinical Gynecology

GEO. H. NOBLE, M.D., F.A.C.S.

Professor of Clinical Gynecology

JOHN F. DENTON, M.D.

Associate Professor of Gynecology and Clinical Gynecology

J. R. McCORD, M.D.

Associate Professor of Obstetrics and Clinical Gynecology

O. H. MATTHEWS, M.D.

Associate Professor of Obstetrics and Clinical Gynecology

W. F. SHALLENBERGER, A.B., M.D.

Associate Professor of Gynecology and Clinical Gynecology

J. G. WILKINS, M.D.

J. G. HALL, M.D.

Associates in Obstetrics (Outdoor Department)

W. M. DUNN, A.B., M.D.

J. R. BARFIELD, M.D.

B. H. WAGNON, M.D.

C. E. WAITS, M.D.

Instructors in Gynecology

OBSTETRICS.

The teaching in this branch will comprise didactic lectures, lantern slides, clinical demonstrations and the attendance of patients in their homes during confinement, and upon which written records must be made and filed.

Junior Year.

The course begins with the third year. Two hours a week is devoted to the physiology of pregnancy, pelvimetry and the conduct of normal labor. Students are given instruction under the Assistants in the examination of pregnant women, position of the fetus and the mechanism of labor.

An especial feature in the third year work will be the large number of quizzes.

Senior Year.

Two hours a week will be devoted to lectures and demonstrations.

The Pathology of Pregnancy, Diagnosis, Dystocia, Indications for and the use of forceps and Obstetric Surgery will be given a prominent place in this year's instruction. The Assistants will see that the student takes his time and makes examinations and written reports of their observation during deliveries.

A large number of deliveries are annually cared for in the Obstetrical Clinic, and each student is required to attend at least five cases before being permitted admission to the final examination in this department.

OBSTETRICAL CLINIC.

The large number of women attending this clinic furnishes abundant material for practical instruction. Two students will be assigned to each case reported, and will be expected to assist at the delivery and make a daily report of the patient to the attending Obstetrician. Such members of the Senior Class showing satisfactory knowledge of their studies, and having attended five cases of labor under the instructors, will be permitted to attend normal cases of labor with the Juniors assisting.

GYNECOLOGY.

1. The lectures on Gynecology will begin in the second semester of the third year. This course will include the

anatomy and physiology of the pelvic organ, etiology, examinations, technique, and complications, sequella; also the disorders of menstruation, malformations of the genital tracts and diseases of the vulva, vagina and bladder, including Cystoscopy. Thirty hours. Assistants in Gynecology.

2. Lectures on Gynecology, embracing injuries to the pelvic floor, fistulae, displacements of the uterus, inflammation and laceration of the cervix, cancer of the cervix and body of the uterus. Inflammatory and infectious diseases of the uterus, fibroid tumors, diseases of the fallopian tube, Ectopic gestation and diseases of the ovaries. Thirty hours. Professor Elkin.

3. **Dispensary Clinics:** The Senior Class will be divided into sections of four and receive instruction of four hours a week in the Gynecological division of the Dispensary. Here he receives practical instruction, and is taught methods of examination, diagnosis and treatment of the outdoor patients.

4. **Hospital Ward Clinics:** The Senior Class will be divided into sections of suitable size and spend a number of days in the Gynecological Ward of the Grady Hospital, where the student does class clinical work and witnesses the various operations in this department. By this means he obtains some practical experience in caring for hospital patients.

5. **Clinical Lectures:** Clinical lectures will be delivered at various times in the amphitheatre of the college, the Grady and other hospitals.

PRE-MEDICAL AND COMBINATION COURSES

THE PRE-MEDICAL COURSE.

The Pre-Medical Course, heretofore given in the School of Medicine, will henceforth be offered in the School of Liberal Arts at Oxford, Ga. This course can be more satisfactorily pursued, and at less expense, in Oxford, than in Atlanta. The tuition fee for this course is \$60.00 per year, not including the laboratory fees in the Departments of Chemistry, Physics and Biology. Board is far less in the village of Oxford than in the city. Excellent rooms in Haygood Hall, the new dormitory, can be secured for \$50.00 per year. The Pre-Medical Course consists of one year in German or French, Chemistry, Physics and Biology.

In order that a student may be admitted to the Pre-Medical Course, the satisfactory completion of a first-grade high school or college preparatory course, or its equivalent, will be required, evidenced by any of the following: (1) A certificate setting forth in detail a complete course of study in a recognized four-year high school, normal school, or academy which totals in credit fourteen units of secondary school subjects. (2) A Medical Student's Certificate issued by State authority, the requirements of which shall cover fourteen units of high school work. (3) A certificate of admission to a recognized school or university after examination, covering fourteen units in secondary school work. (4) A satisfactory written examination in all branches embraced in the curriculum of a four-year accredited high school.

THE COMBINATION COURSE.

A student who is a candidate for the B.S. degree may take the first two years of that course in the School of Liberal Arts at Oxford, and the last two years in the School of Medicine in Atlanta. After the satisfactory completion of this course of four years he will receive his Bachelor of Science degree; and then, with two additional years in the School of Medicine, he will receive his degree of Doctor of Medicine. This will be found particularly advantageous. Some of the advantages of the Combined Course are: (1) It saves time. (2) It directs the course specifically towards medicine. (3) It allows the student to substitute one-half of his medical course (the first two years) for the College work leading to the Bachelor of Science degree.

SCHEDULE OF LECTURES—FIRST YEAR. SESSION 1915-16.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9 a. m.		Organic Chemistry 1st Sem. Physiological Chem. 2d Sem.	Histology Lecture	Organic Chemistry 1st Sem. Physiological Chem. 2d Sem.		Organic Chemistry 1st Sem. Physiological Chem. 2d Sem.
9-10 a. m.	Physiology Lecture 2d Sem.				Materia Medica Recitation	Materia Medica
10-11 a. m.	Anatomy	Histology	Chemistry Laboratory	Chemistry Laboratory	Physiology Lecture 2d Sem.	Laboratory
11-12 a. m.		Laboratory			Physiology Recitation 2d Sem.	
12-1 p. m.			Materia Medica Lecture	Histology Recitation		
2-5 p. m.		Anatomy		Anatomy		

OSTEOLOGY: This will be given during the first eight weeks from 2 to 4 p. m. every day excepting Saturday.

EMBRYOLOGY: This will be given during the last six weeks from 2 to 4 p. m., every day excepting Saturday.

Schedules not subject to change except by action of the Faculty.

SCHEDULE OF LECTURES—SECOND YEAR. SESSION 1915-16.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9 a. m.	Bacteriology Lecture		Bacteriology Lecture		Bacteriology Recitation
9-10 a. m.	Physical Diagnosis Clinic Sec. B 1st Sem.			General Pathology Lecture	
10-11 a. m.	Physical Diagnosis Lecture Sec. A 2d Sem.	Bacteriology Laboratory		Minor Surgery Lecture	Physiology Laboratory
11-12 a. m.	Physical Diagnosis Clinic Sec. A 1st Sem.		Parasitology Lecture		9-12 :30
12-1 p. m.	Physical Diagnosis Clinic Sec. B. 2d Sem.	Physiology Lecture	Physiology Recitation	Material Medica Laboratory	
2-5 p. m.	Anatomy	Anatomy		Anatomy	

NOTE: Anatomy of the Central Nervous System will be given during the first eight weeks, and an Anatomical Review will be given during the last six weeks, 2 to 4 p. m., every day excepting Saturday.

Schedules not subject to change except by action of the Faculty.

SCHEDULE OF LECTURES—THIRD YEAR. SESSION 1915-16.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9 a. m.	Special Pathology Lecture		Special Pathology Recitation		Surgery Recitation	Special Pathology Lecture
9-10 a. m.	Pediatrics Lecture	Surgery Clinic	Obstetrics Recitation 1st Sem. Lantern Slide Demonstrations 2d Sem.	Obstetrics Recitation 1st Sem. Gynecology Recitation 2d Sem.	Surgery Lecture	Therapeutics Lecture
10-11 a. m.	Medical Recitation		Therapeutics Lecture	Fractures and Dislocations Lecture		
11-12 a. m.	Pediatrics Recitation	Medical Recitation	Hygiene Lecture	Medical Recitation	Special Pathology Laboratory	Special Pathology Laboratory
12-1 p. m.		Orthopedic Surgery Lecture 1st Sem.	Clinical Pathology Lecture 1st Sem. Gynecology Recitation 2d Sem.	Physical Diagnosis Lecture		
2-4 p. m.	Medical Clinic Surgical Dressings	Clinical Pathology Laboratory Sec. A B & C 1st Sem. Sec. D E & F 2d Sem. Medical Clinic Surgical Dressings	Medical Clinic Surgical Dressings	Medical Clinic Surgical Dressings	Clinical Pathology Laboratory Sec. A B & C 1st Sem. Sec. D E & F 2d Sem. Medical Clinic Surgical Dressings	Medical Clinic Surgical Dressings

Note: Class to be divided into 6 sections, two to serve on Medical Clinic and two on Surgical Dressings Clinic, except on Tuesdays and Fridays, when one section will serve on each. See Bulletin Board.

4-5 p. m.	Medical Jurisprudence from Jan. 3d	Surgical Anatomy	Surgical Anatomy
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Schedules not subject to change except by action of the Faculty.

SCHEDULE OF LECTURES—FOURTH YEAR. SESSION 1915-16.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8-9 a. m.	Nervous Diseases 1st Sem. Mental Diseases 2d Sem.	Surgery Recitation		Ophthalmology 2d Sem.	Medical Conference	Surgery Recitation
9-10 a. m.	Pediatrics	Surgery	Medicine	Oto-Laryngology 1st Sem. G-U Surgery 2d Sem.	Gynecology	Surgery
10-12 a. m.	Section work at Grady Hospital and at College. See Bulletin Board for details. In brief, this work provides as follows: The class is divided into 10 sections, each section getting 12 weeks of bedside instruction at hospital and 9 weeks of clinics, special recitations, etc. 1 section in white ward of hospital. 1 section in colored ward. 1 section in children's ward. 1 section in operating room. Pediatrics Clinic Mondays, Obstetrical Demonstrations Wednesdays, Dog and Cadaver Clinic Fridays, Medical Recitation at College. Pediatrics Clinic Mondays, Obstetrical Demonstrations Wednesdays, Dog and Cadaver Clinic Fridays, Medical Recitation 10-11 and Surgical Recitation 11-12 Tuesdays, Thursdays and Saturdays, 3 sections G-U Clinic, Tuesday, Thursday and Saturday, and Gynecology Recitation 10-11, Obstetrics Recitation 11-12 Mondays, Wednesdays and Fridays.					
12-1 p. m.	Gastro-Enterology 1st Sem. Dermatology 2d Sem.	Oto-Laryngology 1st Sem. G-U Surgery 2d Sem.	Obstetrics	Medicine	Pediatrics Recitation	Obstetrics
2-4 p. m.	Gynecology Clinic at Grady 2 sections at College 2 sections Neurology Clinic at College 2 sections	Eye, Ear, Nose and Throat Clinic at Grady 2 sections at College 2 sections Medical Clinic at College 1 section Surgical Dressings 1 section	Surgery Clinic at Grady 2 sections at College 2 sections Skin Clinic at College 2 sections	Eye, Ear, Nose and Throat Clinic at Grady 2 sections at College 2 sections Orthopedic Clinic at Grady 2 sections	Gynecology Clinic at Grady 2 sections at College 2 sections Medical Clinic at College 1 section Surgical Dressings 1 section	Surgery Clinic at Grady 2 sections at College 2 sections
4-5 p. m.	Medical Clinic at Grady 2 sections	Medical Clinic at Grady 2 sections	Medical Clinic at Grady 2 sections	Medical Clinic at Grady 2 sections	Medical Clinic at Grady 2 sections	Medical Clinic at Grady 2 sections

Schedules not subject to change except by action of the Faculty.

TERMS, VACATIONS AND HOLIDAYS

The Sixty-first Annual Session of this College will open on Monday, September 27, 1915, at 10 a. m.

The full schedule of exercises will begin on the day of opening, and students coming later will miss essential parts of the work.

Students, if possible, should either send or present their credentials and register preceding the opening day, in order that they may be assigned to their proper classes before the session begins.

Christmas recess begins December 18th at 6 p. m., and exercises are resumed on January 3d, 1916. November 25th, Thanksgiving, February 22nd, Washington's birthday, and April 26th, Memorial Day, are also holidays.

Commencement exercises will occur on Tuesday, May 30, 1916.

The length of session from date of opening to commencement is thirty-six weeks.

FEES AND EXPENSES.

Tuition.—The tuition fee for each class is \$150.00 per year, entitling the student to all didactic lectures, recitations, quizzes, required laboratory courses and clinics of his class. It is payable in two installments—one-half at the opening of the session, the other half in January before the mid-term examinations.

Dissecting Fee.—The Freshman and Sophomore students are required to pay a dissecting fee of \$12.00 per student when they begin dessecting, about November 1st. No one will be allowed to dissect until he has secured his dissecting ticket from the Registrar.

Diploma or Graduation Fee.—Students who apply for the degree of Doctor of Medicine are charged a diploma fee of \$25.00, which must be paid to the Registrar on or before April 1st. This fee will not be returned in case an applicant fails to graduate.

Post-Graduate Fee.—Physicians admitted to the general lectures and clinics of this College must pay a fee of \$25.00 for attendance throughout all or any portion of the session.

Tuition Fees are not Returnable nor Transferable.—Students withdrawing or receiving their dismissal from the

College will not be entitled to any return of fees. Under no circumstances are promissory notes accepted as payment; and no ticket is issued until full payment for the same has been made. Students are advised to pay fees by cash, Postal or Express money orders, or in Atlanta or New York exchange for the exact amount. The College will not endorse nor cash checks for private expenses.

Breakage Deposit.—A deposit of \$10.00 is required of all Freshmen and Sophomore students, and \$5.00 of all Junior and Senior students at the opening of each session to insure the College against loss of, or damage to, furniture, apparatus, etc. This deposit will be returned at the end of the year after deductions for such damage have been made.

Laboratory work and clinical instruction are especially featured in this institution—and while the laboratories are large, comfortable, superbly equipped and situated in special buildings, there are not extra charges for either laboratory work or other clinical facilities, though this character of work constitutes the most expensive feature of modern medical teaching. Nor are pay quizzes of any kind allowed. This work is directly under the supervision of the Professor of each department.

A student's total outlay of money is represented by the fees as stated, plus his books and necessary living expenses.

BOARD AND LODGING.

Good board with lodging will cost from \$18.00 to \$25.00 per month. Comfortable rooms without board may be had from \$5.00 to \$10.00 per month. A list of boarding houses, carefully selected, is published just prior to each college session, a copy of which may be had by applying to the Registrar. The students select their choice in regard to location, distance and price.

Students may have their mail directed in care of the "Atlanta Medical College," where it will be delivered to them daily, except Sundays and holidays. They should have their addresses changed to their boarding houses as soon as they are permanently located.

AWARDS.

To each of the five members of the Senior Class who make the highest general average during the whole course, the Faculty will award a special certificate of distinction, stating that the holder ranked among the five most proficient

candidates for the degree. No such certificate, however, will be awarded a candidate who has not taken at least his last two courses of lectures in this institution.

STUDENT ORGANIZATIONS.

The following Medical Fraternities have organized chapters at the Atlanta Medical College: The Phi Chi, Chi Zeta Chi, Kappa Psi and Alpha Kappa Kappa. Several of these have spacious and well furnished chapter houses.

The Young Men's Christian Association have an active branch here in the Atlanta Medical College, its purpose being to meet the social, moral and spiritual needs of the student. During the past year, this association has prospered and has been an important factor in student life, having nearly 100 members. Regular meetings are held throughout the session, when entertaining talks are made by various prominent men in Atlanta's religious, professional and business life. The college glee club sings at all these meetings. Atlanta's new \$200,000 Y. M. C. A. building is located six blocks from the college, and contains, in addition to a gymnasium, swimming pool and other accommodations, a large number of furnished rooms which are rented at a very reasonable price.

BENEFICIARIES.

On account of a donation of \$15,000.00, which was made by the State of Georgia when the College was first founded, the Faculty is obligated to take one beneficiary from each of the 12 congressional districts of Georgia. This appointment is made by the Congressman representing the district, to a person of good moral character, who has the requisite preliminary educational requirements, and who makes an affidavit to the fact that he is financially unable to pay his fees as published in the catalogue.

GRADUATES, 1915

Aiken, Wayne S. Ga.	Guinn, Abraham Jasper . . Tenn.
Akridge, Henry Lonzo . . . Ga.	Guthrie, Nim Jewell . . . Ga.
Anthony, Edwin R., Jr. . . Ga.	Hall, William Latimer . . . Fla.
Arthur, James F. S. C.	Hames, Frederick W. . . . Ga.
Atherton, Henry Grady . . . Ga.	Hartley, James Mitchell . . Ga.
Bagley, Geo. W., Jr. . . . Ga.	Haygood, Marvin Fletcher . . Ala.
Baird, Noah W., Jr. Ga.	Henton, Victor Lamar . . . Miss.
Barfield, Forrest Mullins . . Ga.	Hickson, Marcus Lafayette . Ga.
Bishop, Walter D. Ga.	Hill, Roy Albert Ga.
Blackwelder, Bron D. Ga.	Holtz, Louis Ga.
Blair, James Luther S. C.	Horne, Hendley Foxworth . . Ga.
Boling, John Radford Ga.	Horton, Charles Clinton . . . S. C.
Bradley, Burton Paul Ga.	Humber, Jesse W. Ga.
Bradley, John W. Ga.	Johnson, Walton Alexander . Ga.
Brawner, Albert F. Ga.	Jones, Frank C. Ala.
Brice, Eugene Harold, Jr. . . Ga.	Jones, John Paul Ala.
Briscoe, Cornelius DeWitt . . Ga.	Jordon, William Bullard . . Ga.
Brooks, Guy Allen Ga.	Kane, Thomas M., Jr. . . . Miss.
Bryant, James M., Jr. Ga.	Kea, Thomas Byron Ga.
Bryson, Jas. Lauderdale, Jr. S. C.	Kimsey, Windom William . Tenn.
Burnette, Elmer Wiggins . . Fla.	Kitchens, Orren W. Ga.
Caldwell, Allen F. Ga.	Lake, Esley T. Pa.
Carothers, James B. Miss.	Langley, Claud Cyril S. C.
Carter, John G., Jr. Ga.	Lawson, Edwin Lawrence . . S. C.
Chesnutt, Thos. H. Ga.	Lewis, Perry M. Ga.
Cofer, Olin Sanford Ga.	Long, Gilbert F. N. Y.
Cook, James M. Ga.	McClure, Herbert A. Ala.
Copeland, Silas Morgan . . . Ga.	McLeroy, John Walter . . . Ga.
Corbitt, Henry T. Ga.	McGeary, Wm. C. W. Va.
Cordes, Henry B., Jr. Fla.	†McWhorter, William Breese. Ga.
Corley, Franklin L. Ala.	Malone, Oswell Terry Ga.
Crow, Horace E. Ga.	Martin, Louie G. N. C.
Curtis, Richard C. Ga.	Mashburn, Marcus Ga.
Davis, Joseph B. Ga.	Matheson, Daniel Nicholes . S. C.
Davis, Lewis C. Ala.	Medlin, Willard B. Ga.
†Davison, Hal McCluney . . Ga.	Meeks, Jesse Littleton . . . Ga.
Day, Carl Anderson Miss.	Meeks, William Thomas . . . Ga.
Dempsey, Davis Terrell . . Miss.	Meriwether, William Wilson. Ala.
Denney, Thomas Herbert . . Ala.	Milford, James Clarence . . S. C.
Edge, Claude L. Ala.	†Mills, George E. Ga.
Ellis, Charles Lee Ga.	Moore, Henry McIntosh . . . Ga.
†Fender, Marion S. S. C.	Mullins, Glenn Ga.
Fuller, James R. Ga.	Newman, William Albertus . Ga.
Gaines, Claude Benjamin . . S. C.	O'Neil, Richard Thomas . . Miss.
Garrison, David H. Ga.	†Parham, LeRoy Glenn . . . Ga.
Gibson, William A., Jr. . . . Ga.	§Pearson, Rufus Judson . . . Ga.
Greene, Edgar Hill Ga.	Peniston, Joseph B. Ga.
Griffith, William Willis . Wash.	Pennington, Love Elree . . Miss.
Grzebień, Thomas Walter . . R. I.	Pepper, James C. S. C.

†Holds A.B. degree.

‡Holds B.S. degree.

§Holds Ph.B. degree.

Phillips, William Parks . . . Ga.	Summers, Davis K. N. C.
Powell, John Ernest Ga.	Taylor, Thomas Walter . . . Ala.
Randolph, Willie Tandy . . Ga.	Thompson, Eugene Frank . . Ga.
Reed, Clinton Ga.	Tillis, Wylie Lee Fla.
Reeser, Guy M., Jr. Tenn.	Tribble, Northern O. Ga.
Rentz, Lawson S. Ga.	Upshaw, Harry Lee Ga.
Rentz, W. Carl Ga.	Ussery, Thomas Sydney . . . Ga.
Rowan, Walter William . . Ala.	Vansant, James Patrick . . Ala.
Rubin, Samuel Nathan . . . Ga.	Verner, John David, Jr. . . S. C.
Sanders, Freeman Hubert . . Ga.	Waits, Chas. E. Ga.
Sandifer, Vollie L. La.	Walker, Arthur C. Vt.
Savage, James H. Ga.	Webb, Jeff Newton S. C.
Shaw, Lowndes W. Ga.	Whitney, Loyd Laqueene . N. C.
Shotts, Thomas D. Miss.	Witt, Thomas W. Fla.
Standifer, Rufus Edd. . . . Tenn.	Wood, Jay G. Ga.
Stegall, Paul A. Ga.	Wynn, Robert S., Jr. Ga.
Styles, Oscar Rance Ga.	

ROLL OF STUDENTS, SESSION 1914-15

SENIORS.

Aiken, Wayne S.	Ga.	Garrison, David H.	Ga.
Akridge, Henry Lonzo . . .	Ga.	Gibson, William A., Jr. . .	Ga.
Anthony, Edwin R., Jr. . .	Ga.	Greene, Edgar Hill	Ga.
Arthur, James F.	S. C.	Griffith, William Willis .	Wash.
Atherton, Henry Grady . .	Ga.	Grzebień, Thomas Walter .	R. I.
Bagley, Geo. W., Jr. . . .	Ga.	Guinn, Abraham Jasper . .	Tenn.
Baird, Noah W., Jr. . . .	Ga.	Guthrie, Nim Jewell . . .	Ga.
Barfield, Forrest Mullins .	Ga.	Hall, William Latimer . . .	Fla.
Bishop, Walter D.	Ga.	Hames, Frederick W. . . .	Ga.
Blackwelder, Bron D. . . .	Ga.	Hartley, James Mitchell . .	Ga.
Blair, James Luther . . .	S. C.	Haygood, Marvin Fletcher .	Ala.
Boling, John Radford . . .	Ga.	Henton, Victor Lamar . . .	Miss.
Bradley, Burton Paul . . .	Ga.	Hickson, Marcus Lafayette	Ga.
Bradley, John W.	Ga.	Hill, Roy Albert	Ga.
Brawner, Albert F.	Ga.	Holtz, Louis	Ga.
Brice, Eugene Harold, Jr. .	Ga.	Horne, Hendley Foxworth .	Ga.
Briscoe, Cornelius DeWitt .	Ga.	Horton, Charles Clinton . .	S. C.
Brooks, Guy Allen	Ga.	Humber, Jesse W.	Ga.
Bryant, James M., Jr. . . .	Ga.	Johnson, Walton Alexander	Ga.
Bryson, Jas. Lauderdale, Jr.	S. C.	Jones, Frank C.	Ala.
Burnette, Elmer Wiggins . .	Fla.	Jones, John Paul	Ala.
Caldwell, Allen F.	Ga.	Jordon, William Bullard .	Ga.
Carothers, James B. . . .	Miss.	Kane, Thomas M., Jr. . . .	Miss.
Carter, John G., Jr. . . .	Ga.	Kea, Thomas Byron	Ga.
Chesnutt, Thos. H.	Ga.	Kimsey, Windom William .	Tenn.
Cofer, Olin Sanford	Ga.	Kitchens, Orren W.	Ga.
Cook, James M.	Ga.	Lake, Esley T.	Pa.
Copeland, Silas Morgan . .	Ga.	Langley, Claud Cyril . . .	S. C.
Corbitt, Henry T.	Ga.	Lawson, Edwin Lawrence .	S. C.
Cordes, Henry B., Jr. . . .	Fla.	Lewis, Perry M.	Ga.
Corley, Franklin L.	Ala.	Long, Gilbert F.	N. Y.
Crow, Horace E.	Ga.	McClure, Herbert A.	Ala.
Curtis, Richard C.	Ga.	McLeroy, John Walter . . .	Ga.
Davis, Joseph B.	Ga.	McGeary, Wm. C.	W. Va.
Davis, Lewis C.	Ala.	†McWhorter, William Breese	Ga.
†Davison, Hal McCluney . .	Ga.	Malone, Oswell Terry . . .	Ga.
Day, Carl Anderson	Miss.	Martin, Louie G.	N. C.
DeLoach, D. Roach	Ga.	Mashburn, Marcus	Ga.
Dempsey, Davis Terrell . .	Miss.	Matheson, Daniel Nicholes .	S. C.
Denney, Thomas Herbert .	Ala.	Medlin, Willard B.	Ga.
Edge, Claude L.	Ala.	Meeks, Jesse Littleton . .	Ga.
Ellis, Charles Lee	Ga.	Meeks, William Thomas . .	Ga.
†Fender, Marion S.	S. C.	Meriwether, William Wilson	Ala.
*Fortune, Daniel E.	Ky.	Milford, James Clarence .	S. C.
Fuller, James R.	Ga.	†Mills, George E.	Ga.
Gaines, Claude Benjamin .	S. C.	Moore, Henry McIntosh . .	Ga.

†Holds A.B. degree.

*Did not complete session.

‡Holds B.S. degree.

Mullins, Glenn	Ga.	Shotts, Thomas D.	Miss.
Newman, William Albertus . .	Ga.	Standifer, Rufus Edd. . . .	Tenn.
O'Neil, Richard Thomas . .	Miss.	Stegall, Paul A.	Ga.
†Parham, LeRoy Glenn . . .	Ga.	Styles, Oscar Rance	Ga.
§Pearson, Rufus Judson . . .	Ga.	Summers, Davis K.	N. C.
Peniston, Joseph B.	Ga.	Taylor, Thomas Walter . . .	Ala.
Pennington, Love Elree . .	Miss.	Thompson, Eugene Frank . .	Ga.
Pepper, James C.	S. C.	Tillis, Wylie Lee	Fla.
Phillips, William Parks . . .	Ga.	Tribble, Northen O.	Ga.
Powell, John Ernest	Ga.	Upshaw, Harry Lee	Ga.
Randolph, Willie Tandy . .	Ga.	Ussery, Thomas Sydney . . .	Ga.
Reed, Clinton	Ga.	Vansant, James Patrick . .	Ala.
Reeser, Guy M., Jr.	Tenn.	Verner, John David, Jr. . .	S. C.
Rentz, Lawson S.	Ga.	Waits, Chas. E.	Ga.
Rentz, W. Carl	Ga.	Walker, Arthur C.	Vt.
Rowan, Walter William . .	Ala.	Webb, Jeff Newton	S. C.
Rubin, Samuel Nathan . . .	Ga.	Whitney, Loyd Laqueene .	N. C.
Sanders, Freeman Hubert . .	Ga.	Witt, Thomas W.	Fla.
Sandifer, Vollie L.	La.	Wood, Jay G.	Ga.
Savage, James H.	Ga.	Wynn, Robert S., Jr. . . .	Ga.
Shaw, Lowndes W.	Ga.		

JUNIORS.

Alexander, Clifton L.	Ga.	Fussell, John K.	Ga.
†Almand, Claude A.	Ga.	Gable, Linwood M.	Ga.
Anderson, Emmet B.	Fla.	Gaines, Thomas R.	Ga.
Anderson, James W.	Ga.	Gilbert, Boyd	Ala.
Anderson, Warren E.	Fla.	Goode, Jesse A.	Ala.
Banister, Henry G.	Ga.	Green, Albert J.	Ga.
Barker, Hiram O.	Ala.	Hadaway, William H. . . .	Ga.
Bodie, William G.	S. C.	Hamilton, Grover C.	Ala.
†Brooks, Henry W.	Ga.	Hamilton, Ralph E.	Ga.
†Brooks, Roland L.	Ga.	Hammett, Howard H. . . .	Ga.
Brown, Harold O.	Fla.	Hamrick, Henry P.	Ga.
Buff, Julian H.	Ga.	Hansard, James R., Jr. . . .	Ga.
Busey, Thomas J., Jr. . . .	Fla.	Hardegree, Harvey C. . . .	Ga.
Campbell, Jesse H.	Ga.	Hardman, Charles T. . . .	Ga.
Cater, Robert L., Jr.	Ga.	Harrison, Charles H. . . .	Miss.
Clarke, Kossie C.	Fla.	Hind, John C., Jr.	Ga.
Corn, Ernest	Ga.	Hodges, James H.	Ga.
Corsa, Martinez E.	Cuba	Horn, Samuel W.	Ala.
Daniel, Homer M.	Ga.	†Hunter, Conway W., Jr. . .	Ga.
Daves, Frank E.	Ga.	Johns, Barron	Tex.
Davis, Claude L.	Ga.	Johnson, Marcellus A., Jr..	Va.
Davis, Raymond N.	S. C.	Jordan, Cesar	Porto Rico
Dellinger, Arthur H.	Ga.	Kenyon, Charles L.	Ga.
Dillard, Joseph A.	Ga.	Kern, John F.	Ga.
Dunaway, Carl E.	Ga.	King, James L.	Ga.
Dykes, Chapman Q.	Ga.	Lee, Roswell O.	Ga.
Ellis, John T.	Ala.	Liddell, Thomas C.	Tex.
Equen, Murdock S.	Miss.	Lipscomb, Harold R.	Ga.

†Holds A.B. degree.
§Holds Ph.B. degree.
‡Holds B.S. degree.

Lowery, Rankin R.	Ala.	Rhyne, Howard S.	N. C.
Luck, Byron B.	Ga.	Ricks, Henry C.	Ga.
McCallister, Archie	Fla.	Riden, Victor B.	Ga.
McDaniel, Samuel P.	Ga.	Roles, Charles L.	Ga.
McDermid, Hady C.	Ga.	Russell, Roland D.	Ga.
McDuffie, William N.	N. C.	Scurry, Carroll J.	S. C.
†McGee, James P.	Ga.	Sloan, E. Frank, Jr.	Ala.
McGehee, Henry M.	Ga.	Smith, Lee E.	Ga.
McGowan, Robert P.	S. C.	Snyder, Herbert D., Jr.	Ga.
Maddox, Robert C.	Ga.	Snyder, Harvey W.	W. Va.
Majure, Albert L.	Miss.	Stampa, Samuel	Ga.
Mariani, Miguel A.	Porto Rico	Stamper, Jesse R.	Miss.
May, Robert D.	Fla.	Summerlin, J. Lee	Ga.
Mitchell, Clifford M.	Ga.	Sweet, Frank D.	Ga.
Moore, John T.	Ga.	Tatum, William B.	Ala.
Morgan, James O.	Ala.	Taylor, John C.	Ala.
Morris, Marshall F., Jr.	Ga.	Vaughan, Harry J.	Ga.
Mull, Joseph H.	Ga.	Ward, Emmett	Ga.
Naramore, James T.	Ga.	Way, Leland F.	Ga.
Neal, Lunn G.	Ga.	West, Carroll M.	Ga.
Noble, William, Jr.	Ga.	†Whelchel, Fred C.	Ga.
Oates, Junius K.	Miss.	Whiddon, Lester L.	Ga.
Odom, John D.	S. C.	Whitehead, Corbett	Ala.
Osborne, Virgil W.	N. C.	Williams, Charles D., Jr.	Ga.
Page, Landrum J.	Ga.	Williams, William A.	Ga.
Paniello, Santiago	Spain	Williamson, Milton W.	Ga.
Peacock, Cassius L.	Ga.	Winchester, Millard E.	Ga.
Pinson, Hugh A.	S. C.	Windham, Lewis A.	Ala.
Piper, Barney L.	Ala.	†Wright, Joel E.	Ga.
Price, Earl S.	Ala.		

SOPHOMORES.

Aycock, Mell	Ga.	*Duke, James B.	Ga.
Ayers, Amos Jefferson	Ga.	Estes, Amos Curtis	S. C.
Barker, Novatus L.	Ga.	Ethridge, Isaac H.	Ga.
Black, Robert Creswell	Ala.	Flick, William Archibald	Va.
Blackburn, John Davies	Ga.	Folsom, Spencer Augustus	Ga.
Blandford, William Clarke	Ga.	Harrington, Francis Young	Ga.
Bonner, Gerson Wallace	Ala.	Haselton, Frederick Russell	Ga.
†Bradford, Henry B.	Ga.	Hayes, Albert Howard	N. C.
Brown, Chas. W.	Tenn.	†Hicks, Thomas Jefferson	Tenn.
Burns, John Knox, Jr.	Ga.	Holder, John Methvin	Ga.
Carter, Robert Leon	Ga.	*Ingram, Robert F., Jr.	Ga.
Coleman, Warren Ashley	Ga.	Jordan, Willis Pope	Ga.
Copeloff, Mose Bernard	Miss.	Kennedy, Herbert Bradley	Ga.
Cosby, Frank L., Jr.	Ga.	Kneece, Boldridge Edward	S. C.
†Cowan, Zachary Stuart	Ga.	Lee, Carlton Anderson	Ga.
Dame, Leland Hargreaves	Ga.	Long, David Thomas	N. C.
Daniel, Robert Lewis	Ga.	Louizos, Demetrius J.	Turkey
Dean, William Augustus	Ga.	Maner, Edwin N.	Ga.
Dewberry, Ulmont Watson	Ga.	Martin, Ross	N. C.

†Holds A.B. degree.

‡Holds B.S. degree.

*Did not complete session.

Mattox, Benjamin Bell . . . Ga.	Strickland, Leland S. . . . Ga.
Meredith, Albert Owen . . . Ga.	Sullivan, Claude Hutcheson . Ga.
Milford, Lee Watson . . . S. C.	†Upshaw, Charles Bell . . . Ga.
Moore, Carrol L. Ga.	Wallace, Jonathan Vance . . Ga.
Morrison, Harry K. N. C.	Weinkle, Barney Oldfield . . Ga.
Overstreet, George Clenon . Ga.	Wellborn, Carlton Juan . . . Ga.
Patterson, Lucius K. Ga.	Wilder, Cleo Duke Fla.
Posey, James Fletcher . . . Ala.	Williams, Norman Grady . N. C.
Rich, Wallace Edward . . . Tenn.	Wilson, Brickhouse N. C.
Richards, Richard Q. Ga.	Wimberly, Robert William . Ga.
Richter, Chas. Woodruff, Jr.. Fla.	Young, Luther T. Ala.
Saye, Wilburn Earl Ga.	

FRESHMEN.

Allen, Myron Bartlett Ga.	McGarity, Paul Patman . . . Ga.
Askew, Hulett Hall Ga.	McRae, John Collier Ga.
Burns, McIntosh Marcus . . . Ga.	Neal, Thomas Clifford . . . Ala.
*†Bush, Tandy E. Ga.	Peek, David Erastus N. C.
Calhoun, Herbert Ong Ga.	Pope, Ernest Clark Ala.
Dimmock, Avery Miller . . . Ga.	Ratliffe, Joseph Wilson . . . Ga.
Goodpasture, Walter Clinton. Ind.	Roberts, Thomas Roscoe . . Ala.
Goolsby, Robert Cullen, Jr. . Ga.	†Rogers, Robert Lee Ga.
Holland, Robert Norris . . . Ga.	Saunders, Albert Francis . . Fla.
Hughes, Robert Dawson . N. C.	Sloan, Wyman Platte Ga.
Johnson, Trimble Clarence . Ga.	Smither, James Neet Ky.
†Kennedy, Erskine W. . . . S. C.	*Summerville, Carl Cecil . . Fla.
†Kenyon, Steve Paschal . . . Ga.	*Vinton, Luther Mansfield . . Ga.
Lott, Walter Mathews Ga.	Watson, Hermon Hooper . . Ga.
McDougall, William Lowndes. Ga.	Whiteside, Ross Underwood . Ala.
McEniry, Edgar Peyton . . . Ala.	

PRE-MEDICAL STUDENTS.

Crawford, Herschel Cobb . . . Ga.	Morgan, John Smith Ga.
Crichton, Robert Battey . . . Ga.	Patrick, John Wiley Fla.
Dillard, William Elsie N. C.	Richards, Harry Brown . . . Ga.
Epperson, Alfred Coulter . . Fla.	Roby, Paul M., Jr. Ga.
Foote, George Post Ga.	Rucks, Berry Talmage Ala.
Gailmard, Charles Ralph . . . Ga.	Schachter, Harry Alton . . . Ga.
Hailey, William Howard . . . Ga.	Stephens, Luther Bell Ga.
Harris, John Edward Ga.	Swanson, Rich Bryson Ga.
Head, Douglas Lamar Ga.	Vogt, Ferdinand August . . . Ga.
Huson, William Joseph Ga.	Walker, Ralph Palmer Ga.
King, Loomis Perine Ga.	Wilkerson, Morgan J. S. C.
Kitts, Henry Lofton Tenn.	Williams, Frank Ga.
Merlin, Edward Ga.	Woodard, Ethelbert Dean. . N. C.

POST GRADUATES.

Branch, Willis D. (M.D.) . . . Ga.	Taylor, Enoch J. (M.D.) . . . Ga.
Davis, Marion T. (M.D.) . . . Ga.	

SUMMARY

Students of Senior Class	134
Students of Junior Class	115
Students of Sophomore Class	61
Students of Freshman Class	31
Pre-Medical Students	26
Post-Graduates	3
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Total	370

GEOGRAPHICAL RECAPITULATION

Georgia	236
Alabama	38
Florida	16
South Carolina	23
Mississippi	13
North Carolina	16
New York	1
Tennessee	8
Texas	2
Louisiana	1
Vermont	1
Pennsylvania	1
Virginia	2
West Virginia	2
Rhode Island	1
Washington	1
Kentucky	1
Indiana	1
Cuba	2
Porto Rico	2
Spain	1
Turkey	1
<hr/>	
Total	370

IV. EMORY UNIVERSITY
ACADEMY

THE ACADEMY

In response to urgent demands the Trustees of the University at their last meeting established Emory University Academy. This academy will be opened in Oxford on the 15th of September. The courses offered during the term 1915-16 will be based on the requirements for college entrance. The object of the founders is to give to the Southern States a school where the fundamentals of a college education will be taught with thoroughness and efficiency. It is hoped that the Academy will be to the South somewhat as the Phillips-Exeter Academy is to New England. It is to be an endowed school maintaining the highest standards.

EQUIPMENT

Haygood Dormitory, which is the best equipped college dormitory in the South, and Seney Hall, formerly administration building of Emory College, will be the home of the Academy. In addition, the athletic fields of Emory College, its magnificent gymnasium, and its library of forty thousand volumes will be open to the students of the Academy.

Haygood Dormitory, and equipment, which was completed in 1912 at a cost of \$67,000.00, has accommodations for 125 students.

The building is of brick, having a frontage of 186 feet; the height, three stories; the outer walls, pressed brick, and the covering, green terra cotta tiling. It is heated with steam, lighted by electricity and supplied throughout with hot and cold water. The plans are what is known as the unit system, which divides the building into suites of four rooms. Each room has a stationary porcelain laboratory with hot and cold water, a large closet; two single iron bedsteads; chairs, table, etc. In connection with each suite of rooms there are two shower baths and one toilet, which are for the exclusive use of the boys occupying the four rooms in question. Connected with the dormitory is the most modern sewage disposal plant, which will insure perfect sanitary conditions.

The class room accommodations of Seney Hall are ample. The rooms are large and well lighted. This building is the

gift of George I. Seney and was erected at a cost of approximately \$60,000.00.

All non-resident pupils will be required to room in Haygood Dormitory, where they will be under the direct supervision of the principal and two instructors of the Academy. The faculty of the Academy will also room in this dormitory.

COURSES OFFERED IN 1915-16

The work offered for the current year will be courses in English, Mathematics, History, Latin, Greek, and French, based on college entrance requirements in those subjects. The work now offered will be a total of sixteen units, which will represent a four-year course for the average student.

REQUIREMENTS FOR ADMISSION

Any boy who has a thorough knowledge of English Grammar, Arithmetic, Geography, and United States History may undertake the work offered. It should be understood, however, that the scope of the work undertaken is not that of the ordinary high school. Only those students who intend to master the subjects should apply for admission.

ATHLETICS

The physical development of the pupils will not be neglected. All students, not physically disqualified, will be required to take exercises two hours per week in the college gymnasium under the supervision of the gymnasium director. All outdoor sports will be encouraged, though football will not be allowed without the consent of parents.

GENERAL STATEMENT

It is our purpose to offer, at present, only such courses as will prepare students to meet the entrance requirements leading to the several bachelor degrees offered by the School of Liberal Arts. In this work absolute thoroughness will be required so that a student who has finished the course of study will be fully prepared for college. A student from the Academy will be admitted to the College of Liberal Arts of the University or any other institution of equally high standards, on certificate without examination.

EXPENSES

The total necessary expenses are less than usual for schools of this type. They are as follows:

Tuition and fees.....	\$ 58.00
Board and lodging.....	135.00
Matriculation fee, payable once.....	5.00
Laundry and books (estimated).....	25.00
	<hr/>
Total.....	\$223.00

For further information, address

R. C. MIZELL, Principal,
Oxford, Ga.

UNIVERSITY OF ILLINOIS-URBANA



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